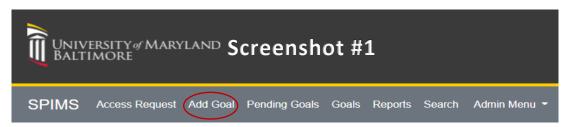
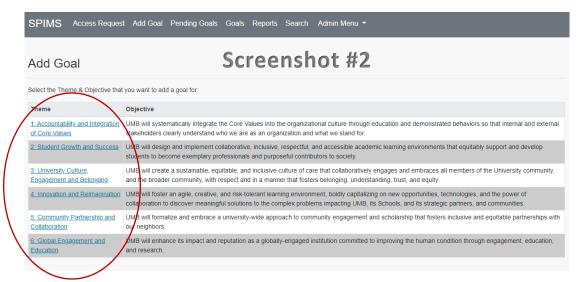
Entering a Goal into SPIMS

Step 1: Sign on to SPIMS through this link or from SPIMS Home Page

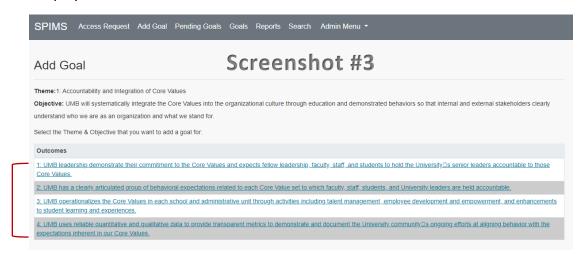
Step 2: Click on "Add Goal" on SPIMS Home Page (see screenshot #1)



Step 3: Click on desired Theme (see screenshot #2)

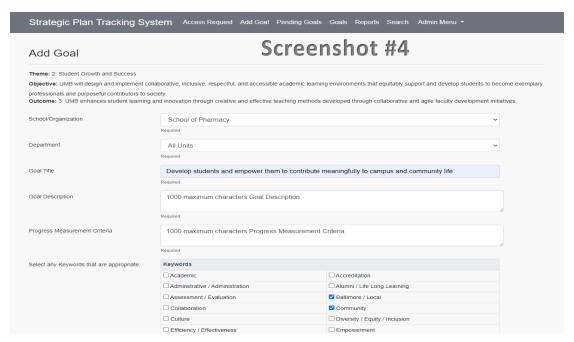


<u>Step 4</u>: Click on desired Outcome (*see screenshot #3*). Selected Theme and associated Objective will be displayed.



<u>Step 5</u>: Select School / Organization from drop-down list, then select Department (*see screenshot #4*). Only those units and subunits assigned to you will appear as selections. Enter Goal Title (Max. 200 characters). Enter Goal Description (Max. 1,000 characters). Enter Progress Measurement Criteria (Max. 1,000 characters). Select at least one, but not more than five Keywords. Leave Comments field blank (*see screenshot #5*). This field is to be used during the review process to provide guidance on requested revisions.

<u>Note on Entering Text</u>: If you are copying and pasting text from another document, be mindful that not all formatting may transfer correctly. A better approach would be to copy and paste text into Notepad and then copy and paste from Notepad as plain text into the SPIMS text boxes. You will be prompted by SPIMS before continuing if text exceeds character limits.



<u>Step 6</u>: Select "Yes – Save as Draft" and click <u>Submit</u> to save Goal as draft for continued editing at future session by you or another user in the same sub-unit (*see Screenshot #5*). Goal can also be viewed by users with view-only access in the same sub-unit. Goal will appear in Pending Goals list with status "In Progress".

< OR >

Select "No - Submit" and click Submit to submit Goal for review by Administrator. If you are the Administrator, Goal will be submitted for technical review by IESPA staff. Users with view-only access can also view Goal. Goal will appear in Pending Goals list with status "Pending Review".

Collaboration Community Culture Diversity / Equity / Inclusion Empowerment Faculty Financial Fundralising / Philanthropy Global Grants Management Infrastructure Innovative / Inno			
Efficiency / Effectiveness Empowerment		Collaboration	☐ Community
Financial Fundralsing / Philanthropy Global Grants Management Infrastructure Innovative / Innovat		☐ Culture	☐ Diversity / Equity / Inclusion
Financial Fundralsing / Philanthropy Global Grants Management Infrastructure Innovative / Innovat	Screenshot #5	☐ Efficiency / Effectiveness	□ Empowerment
Global	JCI CCII3IIOC #3	☐ Engagement	☐ Faculty
Infrastructure		Financial	☐ Fundraising / Philanthropy
Inter-Professional Leadership / Management Learning / Instruction Maryland / State-Wide Multi-Disciplinary Organizational Development Partnership / Partnering Patient-Centered Care Public & Private / Tech Transfer Public Health / Population Health Public Service Recruitment Regulations / Regulatory Reporting Research - Basic Research - Translational Safety / Well-Being Scholarship Social Justice Staff / Employees Strategic / Long-Range Students Sustainable / Green Technology / Equipment Training / Development University System of Maryland		Global	☐ Grants Management
Learning / Instruction		□ Infrastructure	☐ Innovative / Innovation
Multi-Disciplinary Organizational Development Partnership / Partnering Patient-Centered Care Public & Private / Tech Transfer Public Health / Population Health Public Service Recruitment Regulations / Regulatory Reporting Research - Basic Research - Translational Safety / Well-Being Scholarship Social Justice Staff / Employees Strategic / Long-Range Students Sustainable / Green Technology / Equipment Training / Development University System of Maryland		☐ Inter-Professional	☐ Leadership / Management
Partnership / Partnering		☐ Learning / Instruction	☐ Maryland / State-Wide
Public & Private / Tech Transfer		☐ Multi-Disciplinary	Organizational Development
Public Service		☐ Partnership / Partnering	☐ Patient-Centered Care
Regulations / Regulatory Reporting Research - Basic Research - Translational Safety / Well-Being Scholarship Social Justice Staff / Employees Strategic / Long-Range Students Sustainable / Green Technology / Equipment Training / Development University System of Maryland		☐ Public & Private / Tech Transfer	☐ Public Health / Population Health
Research - Basic Research - Translational Safety / Well-Being Scholarship Social Justice Staff / Employees Strategic / Long-Range Students Sustainable / Green Technology / Equipment Training / Development University System of Maryland		☐ Public Service	Recruitment
Safety / Well-Being Scholarship Social Justice Staff / Employees Strategic / Long-Range Students Sustainable / Green Technology / Equipment Training / Development University System of Maryland		☐ Regulations / Regulatory	Reporting
□ Social Justice □ Staff / Employees □ Strategic / Long-Range □ Students □ Sustainable / Green □ Technology / Equipment □ Training / Development □ University System of Maryland		Research - Basic	Research - Translational
□ Strategic / Long-Range □ Students □ Sustainable / Green □ Technology / Equipment □ Training / Development □ University System of Maryland		☐ Safety / Well-Being	☐ Scholarship
□ Sustainable / Green □ Technology / Equipment □ Training / Development □ University System of Maryland		☐ Social Justice	☐ Staff / Employees
☐ Training / Development ☐ University System of Maryland		☐ Strategic / Long-Range	☐ Students
		☐ Sustainable / Green	☐ Technology / Equipment
☐ Values / Core Values		☐ Training / Development	☐ University System of Maryland
		☐ Values / Core Values	
	Comments		
Comments			
Comments	Save As Draft?	O Yes - Save as Draft No - Submit	
Save As Draft?	Submit		

SPIMS Guidance – Entering Goals

Version 1.1

April 6, 2022