SFACTS

MISSION

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service.

VISION

The University will excel as a preeminent institution in its missions to educate professionals, conduct research that addresses real-world issues affecting the human condition, provide excellent clinical care and practice, and serve the public with dedication to improve health, justice, and the public good. The University will become a dominant economic leader of the region through innovation, entrepreneurship, philanthropy, and interdisciplinary and interprofessional teamwork. The University will extend its reach with hallmark local and global initiatives that positively transform lives and our economy. The University will be a beacon to the world as an environment for learning and discovery that is rich in diversity and inclusion. The University's pillars of professionalism are civility, accountability, transparency, and efficiency. The University will be a vibrant community where students, faculty, staff, visitors, and neighbors are engaged intellectually, culturally, and socially.

CORE VALUES

RESPECT and **INTEGRITY**

We value each other and hold ourselves accountable for acting ethically and transparently using compassion and empathy.

WELL-BEING and SUSTAINABILITY

We care about the welfare of our people, planet, communities, and University.

EQUITY and JUSTICE

We embrace and are committed to diversity, and we value inclusive and just communities. We oppose racism and oppression in all their forms.

INNOVATION and **DISCOVERY**

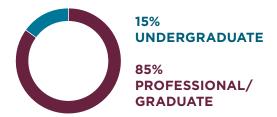
We imagine and explore new and improved ways to accomplish our mission through education, research, clinical care, and service.



SCHOOLS

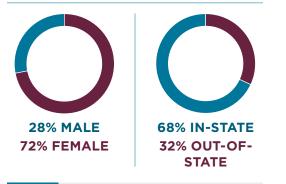
	Year Founded
School of Medicine	1807
Carey School of Law	1824
School of Dentistry	1840
School of Pharmacy	1841
School of Nursing	1889
Graduate School	1918
School of Social Work	1961

STUDENT ENROLLMENT BY PROGRAM



	# of students	% of total
Nurses	931	14%
Medical Technologists	24	0.4%
Dental Hygienists	23	0.3%
Undergraduate Total	978	15%
Biomedical	1,465	22%
Nurses	1,053	16%
Lawyers	767	12%
Social Workers	680	10%
Physicians	590	9%
Dentists	581	9%
Pharmacists	344	5%
Physical Therapists	209	3%
Professional/ Graduate Total	5,689	85%
Total — Fall 2023	6,667	100%

STUDENT DEMOGRAPHICS



20% AFRICAN AMERICAN

49% MINORITIES

EMPLOYMENT - FALL 2023

Faculty	3,218
Executive/Professional	2,892
Support Personnel	1,301
Total Regular Employees	7,411
Student Employees	795

EMPLOYEE DEMOGRAPHICS

37% MALE 63% FEMALE

24% AFRICAN AMERICAN

48% MINORITIES

FACILITIES

Located in Baltimore, the UMB campus consists of:



HISTORY

- **1807** The Maryland General Assembly chartered the **College** of Medicine; it is now the nation's oldest public medical school.
- 1812 The Maryland General Assembly rechartered the College of Medicine as the University of Maryland and expanded its mission.
- **1824** The forerunner of Maryland Carey Law, the Maryland Law Institute, was opened.
- **1840** The world's first dental college, the **Baltimore College** of Dental Surgery, was chartered.
- **1841** The Maryland General Assembly chartered the **College** of Pharmacy, making it the fourth-oldest pharmacy school in the nation.
- **1889** Louisa Parsons, a colleague of Florence Nightingale, established the School of Nursing, one of the nation's oldest formal nursing training programs, at the University of Maryland.
- **1918** To promote and enhance research, scholarship, and advanced study, the Graduate School opened.
- **1961** In response to growing social and cultural needs, the School of Social Work opened.

NATIONAL RANKINGS

Dentistry	9th*	National Institutes of Health Funding, FY 2022
Law	4th	State and Local Clerkships, <i>Princeton</i> <i>Review</i> , 2023
	6th	Health Care Law, U.S. News & World Report, 2023
	9th	Dispute Resolution, U.S. News & World Report, 2023
Medicine	9th*	Association of American Medical Colleges, 2023
	11th*	Research, U.S. News & World Report, 2023
Nursing	1st	Doctor of Nursing Practice (DNP) Adult-Gerontology Primary Care Nurse Practitioner (NP) Master of Science in Nursing (MSN) Health Services Leadership and Management
	T-1st*	DNP Psychiatric Mental Health NP
		MSN Clinical Nurse Leader
	T-3rd*	Bachelor of Science in Nursing
	T-7th*	DNP and MSN Programs
		(All U.S. News & World Report, 2023)
Pharmacy	14th	U.S. News & World Report, 2020
Social Work	21st	U.S. News & World Report, 2022
*Danking am	ong nuh	lie universities

*Ranking among public universities

OUR SCHOOL DEANS



Mark T. Gladwin, MD School of Medicine

Renée McDonald Hutchins, JD Francis King Carey School of Law



Sarah L.J. Michel, PhD School of Pharmacy



Yolanda Ogbolu, PhD, NNP, FNAP, FAAN School of Nursing



Judy L. Postmus, PhD, ACSW

School of Social Work

Mark A. Reynolds, DDS, PhD, MA School of Dentistry



Kenneth H. Wong, PhD Graduate School

DRIVING THE ECONOMY

Dramatic Achievements

\$663 million Grants and contracts awarded in Fiscal Year 2023

\$1.5 million Research dollars yielded per core faculty member

\$1.23 billion

Combined research expenditures of the UMB/ University of Maryland, College Park research enterprise, ranking No. 11 among public institutions in the National Science Foundation's Higher Education Research and Development survey for Fiscal Year 2022

Return on Investment

\$13

Economic activity yielded for each dollar of state general fund appropriation

16,000

Approximate number of jobs generated

\$8 billion

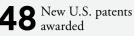
Annual economic activity generated along with UMB's affiliated physician practices and the University of Maryland Medical Center

AN ENTREPRENEURIAL UNIVERSITY

FY 2024 - Sources of Funds	
Research Grants and Contracts	37%
Clinical (Patient) Care	26%
Research and Clinical Care	63%
State Funds	23%
Tuition and Fees	11%
Auxiliary Fees	3%
Total \$1.595 billion	100%

UM VENTURES

In Fiscal Year 2023, UM Ventures — the joint technology transfer enterprise of UMB and the University of Maryland, College Park — accelerated the translation of research into market-ready technologies and therapies that improve health, wellness, safety, and productivity. Commercialization of technology at UMB alone was substantial:





Compa

New products based on UMB technologies

52 New license agreements

HEALTH CARE/LEGAL AND SOCIAL JUSTICE SERVICES

School of Dentistry

The only dental school in Maryland also is the largest provider of oral health services to Medicaid children and the largest provider of oral health care to people living with HIV disease who are uninsured or underinsured.

80,000

Patient visits recorded each year in UMSOD clinics, with more than 22,000 patients receiving treatment

Francis King Carey School of Law

The Center for Dispute Resolution, Chacón Center for Immigrant Justice, Gibson-Banks Center for Race and the Law, and Legal Resource Center for Public Health Law Policy provide services and advocacy to improve laws and lives in Maryland and beyond.

75,000

Hours of free legal services provided by students annually through 17 legal clinics

School of Medicine

Faculty, staff, and students annually contribute hundreds of hours of community outreach in hospitals, clinics, homeless shelters, and schools, while programs such as Mini-Med School, Mini-Med School for Kids, and the Seniors Medical Institute provide free faculty-led classes designed to improve health and well-being.

36

Countries in which UMSOM has facilities to provide patient care and conduct research

School of Nursing

The West Baltimore RICH Collaborative, a UMSON-led partnership of 15 community- and faith-based academic and health organizations, aims to address hypertension and social isolation in four ZIP codes selected due to racebased disparities in the represented areas.

700-plus

Community members enrolled in the RICH Collaborative project, which is funded by a \$2.4 million grant from the Maryland Community Health Resources Commission

School of Pharmacy

UMSOP provides clinical service to about 50,000 patients each year in 20-plus practice settings in specialties such as community pharmacy, cardiology, oncology, pediatrics, HIV/AIDS, mental health, geriatrics, and palliative care.

2.5 million

Marylanders helped since 1972 by the Maryland Poison Center, a free 24/7 phone service staffed by pharmacists and nurses certified as specialists in poison information

School of Social Work

The Center for Restorative Change brings together the resources of two longtime community outreach initiatives, Promise Heights and the Social Work Community Outreach Service, to promote social justice and the well-being of individuals and communities.

500,000

Hours of care provided to Maryland citizens annually by UMSSW students

COMMUNITY SERVICE AND ENGAGEMENT

The Office of Community Engagement partners

with community-based, local, state, and national organizations to improve health, education, economic, and social conditions in West Baltimore, with much of the support provided in direct services at the Community Engagement Center.

UMB contributes to community revitalization and stabilization through its **Live Near Your Work**

Program, which helps students and employees buy homes in select Baltimore neighborhoods by providing money for the down payment and closing costs.

The **CURE Scholars Program** is a long-term mentoring initiative that is designed to excite West Baltimore middle and high school students about STEM (science, technology, engineering, and math) subjects and begin preparing them for potential careers in research and health care.

The **Center for Violence Prevention** works to conduct community-based participatory research, provide creative and impactful education, and inform and advocate for impactful policies that will reduce violence and trauma in Baltimore.

FOR MORE INFORMATION, CONTACT THE UNIVERSITY OF MARYLAND, BALTIMORE GOVERNMENT AFFAIRS OFFICE AT 410-269-5087.

The University of Maryland, Baltimore does not discriminate on the basis of race, color, religion, national origin or ancestry, sex, sexual orientation, gender identity or expression, physical or mental disability, marital status, protected veteran's status, or age in its programs and activities. Specifically, Title IX prohibits discrimination on the basis of sex in UMB's programs and activities.

