Yes, it will take me a while to get used to the new picture on The President’s Message, too. Dr. Jay Perman’s picture appeared in that spot for almost a decade, and undoubtedly the University of Maryland, Baltimore (UMB) is far stronger because of his leadership during that time.

We need to ensure that Dr. Perman’s key initiatives become “PERMAN-ent.” Many of his initiatives come to mind: community engagement, the CURE Scholars Program, interprofessional education, our Core Values, international programs, diversity and inclusion programs. In making them permanent, they must also become dynamic, evolving into something even better. That will lead to enduring success. That is one way we will improve the human condition.

As I begin my tenure as interim president, I want to introduce myself. I am a proud Maryland native — of Caroline County on Maryland’s Eastern Shore. I graduated from North Caroline High School in Denton and headed to the University of Delaware to study chemical engineering. It was the days of the Vietnam War, and a career in medicine at Jefferson Medical College — learning to save lives — seemed more fitting for me.

After training and two decades of professional experiences as a surgeon, I returned to Maryland in 1997, first in our School of Medicine and then in the President’s Office. I have had the benefit of working with great colleagues and mentors. These people have helped me grasp many opportunities — within the Graduate School; with other schools at UMB; with the University of Maryland, College Park in our strategic partnership, MPowering the State; and with the University of Maryland, Baltimore County and other Maryland universities. I believe that UMB can make a big difference in our state and am committed to that mission. However, the mission begins at home. So I am strongly committed, as well, to the success of our students and faculty — to their careers, their innovations, and their impact in the world.

While I believe in hard work while at UMB, I also believe in having outside interests. These interests clear my head and make me a better thinker. Pre-eminent among these interests is my wonderful family. My wife Leslie and my family make me a better person, and I hope I return the favor. My children and grandchildren are very important to me, and a famous quote by late U.S. Rep. Elijah Cummings, JD ’76, sums up my feelings in this regard: “Our children are the living messages we send to a future we will never see.”

Apart from my family, I do have another consuming interest, and that’s blacksmithing. Although it has taken me a long time to appreciate it, being a metal artist has been tremendously enriching. I am a proud contributor to 1807, UMB’s art and literary journal, and had the pleasure to create the mace holder for the School of Medicine (2006), the mace holder for Dr. Perman’s inauguration (2010), the mace holder for the School of Nursing’s 125th anniversary (2014), the Davidge Elm tree window art created with Ukrainian blacksmith Anatoliy Rudik (2012) that hangs in the SMC Campus Center, and the Elm Tree (2019) showcased at the recent Community Engagement Center groundbreaking ceremony. My art is one way I’ve found to give back to UMB, and I do hope that all of us share this desire — this desire to give back to the University.

It is now my tremendous honor to lead UMB — my home state’s oldest public academic institution — as interim president. I will stay focused on UMB’s mission, and on the people who call UMB their family. I am eager to explore ways to enhance student learning, to create faculty and staff growth opportunities, and to reward productivity. Each of our seven schools has incredible strength in education and research, and we must build upon the schools’ demonstrated success in those areas.

We also have a mission across the state. As a Maryland native, I know that there are many needs here — in Baltimore City, certainly, but also, for instance, on the Eastern Shore and in Western Maryland. Through new and existing partnerships with fellow universities and other institutions, we will expand UMB’s reach throughout Maryland. In addition, we will continue to foster our incredibly strong relationships with the University of Maryland Medical System and its affiliates, which benefit citizens across the state.

Thank you for your immeasurable contributions each and every day toward fulfilling UMB’s mission — no matter who serves as president. I look forward to your support moving forward to ensure that we continue to fulfill that mission together.

Sincerely,

Bruce E. Jarrell, MD, FACS
INTERIM PRESIDENT
A team from UMB’s schools of social work, nursing, and medicine received a three-year, $1.35 million workforce development grant from the Health Services Resources Administration for the project, “Behavioral Health Workforce Integration Service and Education–Interprofessional Opioid Workforce Advancement.” The interprofessional project will train psychiatric nurse practitioners, a psychiatric resident, and social work students to address the opioid crisis in underserved communities.

“Global Health: Beyond Ebola,” an online course that is a collaboration among UMB’s Graduate School, University of Maryland Global Campus, and the University System of Maryland, was selected as one of the nation’s top 25 free online public health courses for 2020 by MPHonline.

The UMB Police Department’s Community Outreach and Support Team received the Governor’s Award for Outstanding Proactive Crime Prevention Programs in Maryland at a ceremony Dec. 5 in Annapolis.

Gina M. Dreyer, assistant director, Office of International Services, presented “USCIS Updates and Travel Updates from Department of State Consular Affairs & Customs and Border Protection” and facilitated the Department of State Exchange Visitor Program session at the NAFSA-Association of International Educators Region VIII Conference in November.

Lori Edwards (School of Nursing), Kris Rifkin (School of Medicine), Amanda Wolfe (School of Pharmacy), and Michael Woolley (School of Social Work) have been named to the UMB Council for the Arts & Culture.

Patricia Hinegardner, MLS, associate director of resources; Megan Del Baglivo, MLS, metadata librarian; and Na Lin, MLS, head, resource development and sharing, all from the Health Sciences and Human Services Library, presented the webinar “Research Data Discovery: Developing a Data Catalog” for the Association of Library Collections & Technical Services.

Jonah Penne, web developer, interactive media, Communications and Public Affairs, was named UMB’s November Employee of the Month.
for his efforts to build and maintain University websites and his role in revamping "The Elm" site and The Elm Weekly email newsletter.

Virginia Rowthorn, JD, LLM, assistant vice president, Center for Global Engagement, and senior lecturer, Graduate School, spoke on the topic "On-Campus Organizing and the Great Breadth of Health-Connected Activities: Advancing Ethical Engagement Before Students Depart" at the 6th Global Service Learning Summit at Clemson University, and on the topic "Expanding Global Health Impacts: Building Transformative, Interdisciplinary Collaborations" at the Association of American Medical Colleges' Annual Meeting in Phoenix, both in November.

M.J. Tooey, MLS, AHIP, FMLA, associate vice president, Academic Affairs, and executive director, Health Sciences and Human Services Library (HS/HSL), and Alexa Mayo, MLIS, AHIP, associate director for services, HS/HSL, presented “Building a Foundation for a Culture of Resilience” at the annual meeting of the Association of Academic Health Sciences Libraries in Phoenix.

SCHOOL OF DENTISTRY

Jeffery B. Price, DDS, MS, director of oral radiology and clinical professor, Department of Oncology and Diagnostic Sciences, wrote the chapter “Caries Detection with Dental Cone Beam Computed Tomography” in Detection and Assessment of Dental Caries: A Clinical Guide.

Ke Ren, PhD, MD, professor, Department of Neural and Pain Sciences, received a five-year, $227,888 subcontract under the National Institute of Dental and Craniofacial Research grant “LIGHT and Lymphotoxin Targeting for the Treatment of Chronic Orofacial Pain Conditions” awarded to the University of Texas Health Science Center at San Antonio.

Rania H. Younis, BDS, MDS, PhD, director, Advanced Program in Oral and Maxillofacial Pathology, and assistant professor, Department of Oncology and Diagnostic Sciences, received a $115,000 Maryland Innovation Initiative Phase I grant from the Maryland Technology Development Corp. for “A Blood Diagnostic for Assessing Head and Neck Cancer Histological Immune Profile.”

CAREY SCHOOL OF LAW

Chaz Arnett, JD, visiting assistant professor, presented, “From Decarceration to E-Carceration,” at The Color of Surveillance: Monitoring of Poor and Working People Conference at the Georgetown Law Center in Washington, D.C., on Nov. 7.

Karen Czapanskiy, JD, professor, presented on the problems of individualization in special education at a seminar at New York University on Nov. 14.

Leigh Goodmark, JD, professor and co-director, Clinical Law Program, was quoted in “When Police Violence Is Domestic Violence,” in The Appeal on Nov. 19.
Paula Monopoli, JD, professor and director, Women Leadership and Equality Program, moderated the panel “Populism’s Gender Backlash in International Adjudication” at the Carey School of Law’s annual Maryland Journal of International Law Symposia in Baltimore on Oct. 18.

Robert Percival, JD, professor and director, Environmental Law Program, was selected to become a member of the Board of Reviewers for the journal Sustainability.

Maneka Sinha, JD, assistant professor, wrote an op-ed, “More Prosecutions Won’t Make Baltimore Safer,” which was published in The Baltimore Sun on Nov. 6.

Rena Steinzor, JD, professor, was quoted in “Boeing’s Deadly Crashes and the Failure of American Oversight,” in The Boston Globe on Nov. 2.

Immunogenicity of Unadjuvanted Subvirion Monovalent Inactivated Influenza H3N2 Variant (H3n2v) Vaccine in Children and Adolescents,” which was published in Vaccine.

Maureen Black, PhD, the John A. Scholl, MD, and Mary Louise Scholl, MD, Professor in Pediatrics, was a co-author of “SNAP Participation, Young Children’s Health and Development, and Family Food Security and Health Care Access,” which was published in the American Journal of Preventive Medicine. Black and Chloe Drennen, MD, were among the co-authors of “Food Insecurity, Health and Development Among Children Under Age Four Years,” which was published in Pediatrics.

Howard Dubowitz, MD, MS, FAAP, professor, Department of Pediatrics, received a three-year, $556,383 suplemental grant from the National Institute of Child Health and Human Development for “Dissemination and Implementation of the Safe Environment for Every Kid (SEEK) Model for Preventing Child Abuse and Neglect.” Dubowitz also received a one-year, $694,942 grant from the Governor’s Office on Crime Control and Prevention for “Victims of Child Maltreatment.”

The Pediatric Infectious Diseases Society Foundation presented DeAnna Freidman-Klabanaoff, MD, postdoctoral fellow, Department of Pediatrics and Center for Vaccine Development and Global Health, with the Pichichero Family Foundation Research Development, Vaccines for Children Initiative Award in Pediatric Infectious Diseases.

James Gold, PhD, professor, Department of Psychiatry, was awarded a five-year, $2.67 million R01 award from the National Institute of Mental Health for “Cognitive Neurocomputational Task Reliability & Clinical Applications.”
of Surgery, were among the co-authors of “Randomized Trial of Medical Versus Surgical Treatment for Refractory Heartburn,” which was published in *The New England Journal of Medicine*.

Eric Weintraub, MD, associate professor, Department of Psychiatry, was awarded the title of “State of Maryland 2019 Community Star” by the National Organization of State Offices of Rural Health.

**SCHOOL OF NURSING**

PhD student Melissa Culligan, MS, RN, presented “Comprehensive Lung Cancer Care in the United States and the Advanced Practice Roles of Thoracic Surgery Nurses” at three events in Taiwan in November.

Kathleen M. Martin, DNP ’08, MS ’97, BSN ’95, RN, CNE, assistant professor, received the Stierle Exemplary Service Award and BSN student Hadassah Hollander was awarded a Nursing Foundation of Maryland Scholarship from the Maryland Nurses Association at its 116th Annual Convention in Baltimore on Nov. 14-15.

Eun-Shim Nahm, PhD ’03, RN, FAAN, professor and director, Nursing Informatics master’s specialty, and Mary McQuaige, BSN, RN, OCN, breast oncology nurse navigator, University of Maryland Marlene and Stewart Greenebaum Comprehensive Cancer Center, were awarded a one-year, $15,000 UMNursing Collaborative Grant for the project “The Impact of a Digital Cancer Survivorship Patient Engagement Toolkit (CaS-PET Silver) on Older Cancer Survivors’ Health Outcomes: A Pilot Study.”

Charlotte Nwogwugwu, DrPH, BSN, CPH-BC, assistant professor, was awarded $5,000 by the UMB Center for Global Engagement to examine barriers to pre-exposure prophylaxis use among adolescent girls and young women in Botswana.

Joanne Pinna, MS, senior instructional technology specialist/web developer, and Angela Staten, MS, instructional technology specialist, presented “Attacking an Infection with an Antiviral QM Template” at the
Quality Matters Connect Conference: Committing to Excellence for Learners in Grapevine, Texas.

Kristen E. Rawlett, PhD ’14, FNP-BC, assistant professor, was among the co-authors of “Perceived Needs for Adolescent Mental Health in an Urban Community,” which was published in the Journal of Pediatric Health Care.

Rosemarie Dimauro Satyshur, PhD, assistant professor, presented “Family Caregiving and Long-Term Care Supports” at the American Public Health Association’s 2019 Annual Meeting and Expo in Philadelphia on Nov. 2-6.

Tonya Schneidereith, PhD, CRNP, PPCNP-BC, CPNP-AC, CNE, CHSE-A, associate professor, was elected to serve a three-year term on the National League for Nursing’s Nominations Committee.

SCHOOL OF PHARMACY

Operation Immunization, an initiative of the school’s chapter of the American Pharmacists Association-Academy of Student Pharmacists (APhA-ASP), received the 2018-2019 Regional Award at APhA-ASP’s Midyear Regional Meeting.

Bruce Anderson, PharmD, professor, Department of Pharmacy Practice and Science, and director, Maryland Poison Center, received a three-year, $5,294,229 contract from the Maryland Department of Health for “State Children’s Health Insurance Program.”

Joga Gobburu, PhD, FAAPS, professor, Department of Pharmacy Practice and Science, and director, Center for Translational Medicine, received a two-year, $64,046 contract from the National Institutes of Health for “Postdoctoral Training in Pediatric Clinical Pharmacology.”

PhD student Jacquelyn McRae, PharmD, received a seven-month, $17,827 contract from the Pharmaceutical Research and Manufacturers of America for “A Conceptual Model of Health Disparities in Cost-Effectiveness Analysis.”

Michelle Medeiros, MS, MA, CCRP, director of research, PATIENTS Program, Department of Pharmaceutical Health Services Research, received a two-year, $109,983 contract from St. Lawrence Health System for “Developing Infrastructure for Research to Utilize Patient-Centered Techniques at SLHS (DISRUPTS).”

Student Clynton Musngi received the American Pharmacists Association-Academy of Student Pharmacists’ (APhA-ASP) Chapter Member Recognition Award at APhA-ASP’s Midyear Regional Meeting.
LAURELS
JANUARY 2020

Fadia Shaya, PhD, professor, Department of Pharmaceutical Health Services Research, received a one-year, $83,000 contract from the Maryland Department of Health for “Implementation & Evaluation for the Strategic Prevention Framework for Prescription Drugs.”

Julia Slejko, PhD, assistant professor, and Susan dosReis, PhD, professor, both in the Department of Pharmaceutical Health Services Research, received a 14-month, $110,000 contract from the Pharmaceutical Research and Manufacturers of America for “Accelerating the Patient-Driven Value Assessment Methodological Research Activities Within the PAVE Center.”

Zafar Zafari, PhD, assistant professor, Department of Pharmaceutical Health Services Research, received a one-year, $163,236 contract from GlaxoSmithKline for “Predicting the Long-Term Health and Economic Societal Burden of Chronic Obstructive Pulmonary Disease in China.”

SCHOOL OF SOCIAL WORK

Dean Richard P. Barth, PhD, MSW, was among the co-authors of “Scaling Up Evidence-Based Interventions in US Public Systems to Prevent Behavioral Health Problems: Challenges and Opportunities,” which was published in Prevention Science.

John G. Cagle, PhD, associate professor, and PhD student Orrin Ware, MSW, MPH, led a team that conducted a national survey of hospice providers exploring medication diversion issues and risk mitigation efforts.

Sarah Dababnah, PhD, assistant professor; Gail Betz, MSLIS, research education and outreach librarian; and alumnus Nicole Garbarino, MSW ’19, were co-authors of “Parental Experiences Raising Children with Autism Spectrum Disorder in Eastern Europe: A Scoping Review,” which was published in the International Journal of Developmental Disabilities. Dababnah and Irang Kim, PhD, MSW, postdoctoral fellow, were among the co-authors of an article in the Journal of Autism and Developmental Disorders that explored the relationship between family resilience and parenting stress among caregivers of children with autism.

Allison Hepworth, PhD, postdoctoral fellow, authored “Exploring Patterns of Social Relationships Among Food Bloggers on Twitter Using a Social Network Analysis Approach,” which was published in the Journal of Social Structure.

Mary Hodorowicz, PhD, clinical assistant professor; Dean Richard P. Barth, PhD, MSW; and Frederick Strieder, PhD, retired clinical associate professor, were among the co-authors of “Randomized Controlled Trial of Two Methods to Improve Motivational Interviewing Training,” which was published in Research on Social Work.

Nalini Negi, PhD, associate professor, joined the board of Behavioral Health System Baltimore, Inc., a nonprofit established by the city of Baltimore to manage its behavioral health system.

Paul Sacco, PhD, associate dean for research; Michelle Tuten, PhD, MSW, associate professor; and students Martin Hochheimer and Melissa Moreland were among the co-authors of “Insights into the Experience of Liver Transplant Recipients with Alcoholic Liver Disease: A Descriptive Qualitative Study,” which was published in Transplantation Direct.

Corey Shdaimah, PhD, LLM, the Daniel Thursz Distinguished Professor of Social Justice, was the co-author of an article in New Criminal Law Review based on findings from studies of criminal justice professionals working with court-affiliated prostitution diversion programs.

The Staff Senate and Faculty Senate invite members of the UMB community to a town hall featuring senior University leaders:

BRUCE JARRELL
Interim President

ALICE CARY
Chief of Police

MATT LASECKI
Chief Human Resources Officer

KRISTY NOVAK
Staff Senate President

JOSHUA ABZUG
Faculty Senate President

3 TO 4:15 P.M.
Panel discussion and Q&A

4:15 TO 5 P.M.
Light refreshments and a resource fair with representatives from Parking and Transportation, Human Resources, Communications and Public Affairs, Community Engagement, URecFit, and other UMB offices.
In the month before he left his role as University of Maryland, Baltimore (UMB) president to become chancellor of the University System of Maryland (USM), Jay A. Perman, MD, said he wasn’t necessarily leaving but was moving “one flight up.”

Before Perman walked up that figurative staircase, UMB took time to look back on the major strides taken during his nearly 10-year presidency.

First, on Dec. 12, more than 400 people packed the Elm Ballrooms of the SMC Campus Center to wish the outgoing president well during a “Celebrating the Perman Years” event. The ceremony was filled with nostalgia and emotions, most notably during a 15-minute video that recapped the priorities and successes of Perman’s tenure.

In the video, Elsie Stines, DNP, MS, CRNP, assistant vice president of special projects and initiatives, summed up the day’s sentiments as she spoke through tears, calling Perman a “great boss, colleague, teacher, mentor, and friend.”

The next day, Dec. 13, Perman, other University leaders, and members of the neighboring Southwest Baltimore community gathered at UMB’s Community Engagement Center (CEC) for a holiday luncheon. Several attendees grew misty-eyed as residents spoke about Perman, who launched the CEC in 2015 and in October presided at ceremonies to expand its footprint to a larger building at 16 S. Poppleton St. due to open in 2020.

Among the guests at the holiday luncheon were two officers of the UMB Police Department who are active in the University’s Police Athletic/Activities League (PAL) program, based at the center.
And the guests included children, such as neighbor Tiffany Pearson’s daughter, Skylah, 6.

Perman is a pediatrician, and his affinity for the youngsters is not lost on the neighbors. “He especially loves the children,” said Dotie Page, a member of the CEC’s advisory board who has come to know Perman in working closely with the center’s staff and leaders of the UMB Office of Community Engagement (OCE).

Page hugged a tearful Ashley Valis, MSW, executive director of strategic initiatives and community engagement, during the luncheon, then Page and Valis stood to begin a period of farewells.

“Dr. Perman is passionate about expanding opportunity to everyone,” Valis told the crowd, which included members of the Southwest Partnership, a group of seven neighborhoods and anchor institutions for which Perman, Valis, and others at OCE and the UM BioPark have played formative roles.

“Now that he’s going to be the chancellor,” Valis added, “other colleges and universities around the state might want to look to see what we’ve built here and replicate that in their communities.”

Perman thanked the residents for their partnership in UMB’s community engagement efforts.

“We as a well-resourced institution have come to understand our responsibilities to neighbors,” he said. “And all of our neighbors in this room — and beyond this room — have been gracious in giving us a chance and welcoming us, telling us what you would like us to do, telling us when we do it wrong, telling us how to do it better. And we’re grateful for that.”

UMB’s commitment to community engagement also was a major theme at the Dec. 12 event, where Valis related in the video how a community member handed Perman a gift bag after the 2019 Founders Week Gala that included a tie, a commemorative glass, and an envelope with two dollars and a note that said, “Thank you for growing a seed.”

“I think that shows how meaningful UMB’s engagement endeavor is to the community, how thankful people are for Dr. Perman, but also how grateful he is for being able to give West Baltimore residents opportunities that they might not otherwise have had,” Valis said.

Bruce Jarrell, MD, FACS, who has succeeded Perman as interim UMB president, spoke at the Dec. 12 event and reiterated that under his leadership UMB will build upon Perman’s priorities.

“We want to assure you that your work is permanent with a capital P — permanent in the CURE Scholars Program, permanent in community engagement, permanent in interprofessional education, permanent in diversity and inclusion, and permanent in the core values of this University,” said Jarrell, the former executive vice president, provost, and Graduate School dean.

Perman concluded the Dec. 12 event by recalling his time as dean and vice president for clinical affairs at the University of Kentucky College of Medicine, where elementary and middle school students from Appalachia were invited to engage in a science pipeline program, similar to UMB CURE Scholars.

“These kids had no hope. They had no money. And we needed those kids — the same way we need our West Baltimore children — to grow up and aspire to attain the careers that all of us here are fortunate to have,” Perman said. “At the end of the program, the children gave me a piece of art with a saying by the late Malcolm Forbes: People who matter are most aware that everyone else does, too.

“That was their thank you to me. And those are the words that I want to share with you today. Because that’s what UMB is. UMB is a place where we all understand that everybody else matters just as much as we do. And so, if you want to give me a gift, make sure that you are the kind of people who matter most.”

— Lou Cortina and Patricia Fanning

See photos and watch the farewell video from the Dec. 12 event.

See photos and watch a video from the Dec. 13 event.
LEWINSKY URGES COMPASSION FOR VICTIMS OF CYBERBULLYING

Monica Lewinsky, MS, is working hard as a social activist in the battle against cyberbullying and online harassment. She’s come a long way from the 24-year old intern who became famous in 1998 when it was revealed she had been involved in an intimate relationship with President Bill Clinton. Overnight she was dragged unwillingly from being a private citizen to the humiliation of a global public stage as patient zero for online harassment.

On Nov. 19, Lewinsky shared her story as part of the UMB Roundtable on Empowerment in Leadership and Leveraging Aspirations (UMBrella) Speaker Series at MSTF Leadership Hall at the School of Medicine. Gesturing to the crowded auditorium, Jennifer Litchman, MA, senior vice president for external relations, special assistant to the president, and UMBrella chair, marveled, “In my 20 years at UMB putting on dozens of events, we’ve never had such a response to a speaker. I think it’s a testament not only to the subject, but to our speaker.”

As Lewinsky took the stage, she noted, “When this happened to me 21 years ago, we had no name for it. Today we call it cyberbullying, online harassment, and slut shaming.” Describing herself as a modern-day Hester Prynne, the fictional character condemned with a scarlet letter, Lewinsky explained the pain of the investigation by independent counsel Ken Starr and the years of public humiliation fanned by the internet.

“The attention I received was unprecedented,” she said. “I was publicly stoned with gossip, innuendo, satire, caricature, malice, and vitriol. I was called a tramp, a tart, a slut, a bimbo, a floozy, and of course ‘that woman.’ I was slut-shamed, fat-shamed, marginalized, and objectified.”

It was a difficult period in her life, and her parents watched her closely. They sat by her bedside. They made her shower with the door open. They were afraid of something Lewinsky said she never tried, but in the depths of her trauma considered: suicide.

Fast-forward to 2010, when news broke that Tyler Clementi, an 18-year-old freshman at Rutgers University, had jumped off the George Washington Bridge after a video of him being intimate with a man went viral. Clementi’s death became a turning point for Lewinsky as she realized the glaring headlines that exposed her were actually a blessing.

“My parents knew what I was going through, but today too many have learned of their child’s suffering too late,” she said. “I began to look at the world around me and to understand that we’re living in this world full of online harassment and cyberbullying” that had exploded exponentially since 1998 with the arrival of Facebook, Twitter, and Instagram.

Then, in 2014, Lewinsky opened up to the public in a Vanity Fair essay titled “Shame and Survival” in which she shared her personal experience and the shift toward what Sarah Lawrence College professor Nicolaus Mills calls a “culture of humiliation.” It was the start of a process Lewinsky described as “taking back my narrative and giving a purpose to my past.”

Lewinsky now sees herself as a beacon of light, determined to help others navigate the murky depths of the internet. Healing begins with empathy, Lewinsky says. “I’ve seen some very dark days in my life, and it was empathy and compassion from my family, friends, and sometimes even strangers that helped save me,” she said.

She encourages people to exert what social psychologists call “minority influence” as online consumers. By speaking up when we see cyberbullying, we become what Lewinsky calls an “upstander” instead of a bystander. If someone is being harassed, “send them a private comment or report the situation,” Lewinsky urged, adding, “help lead someone back to their dignity.”

— Laura Lee

Read more and see photos from this event.
MERRY, BRIGHT ... AND CRAFTY!

Holiday music and good cheer filled the air at the SMC Campus Center on Dec. 6, as members of the UMB community came together to shop at the University’s 12th Annual Handmade and Homemade Holiday Craft Fair. More than 60 vendors hawked their goods amid the festive atmosphere, selling items such as jewelry, olive oil, soaps, dolls, candles, hats and scarves, cookies and cakes, and much more.

See more photos from the Craft Fair.
STUDENTS GET THEIR WISH WITH INTERCULTURAL CENTER

Years in the making, UMB’s Intercultural Leadership and Engagement Center provides students with the support and opportunities they requested for groups from diverse backgrounds to come together.

This initiative grew out of a multicultural center task force and report as well as feedback from students, faculty, and staff via multiple meetings within each school and a survey. The center also will advance outcomes identified from the student campus climate survey results. A visioning committee will guide the work of the future executive director in the development of the center.

The student-led push for this center did not come as a surprise to Patty Alvarez, PhD, MS, assistant vice president of student affairs at the University of Maryland, Baltimore (UMB).

“We have excellent student leaders who use their voice and care about their peers,” says Alvarez, who co-chaired the multicultural center task force. “Students want to support one another and want to leave UMB better than how they found the University. They shared feedback regarding what they would find helpful and based it on what they experienced on other campuses — and for many, they engaged with a similar center as undergraduate students on other campuses.”

The Intercultural Leadership and Engagement Center, which is expected to be housed in the SMC Campus Center, will make meaningful contributions in promoting UMB’s Statement on Cultural Competence by providing a space where all individuals feel valued, recognized, and affirmed and assist in creating co-curricular experiences to positively influence the cultural knowledge, skills, and attitudes of students and the University community, according to the center’s Executive Summary.

“This is what students told us they want,” says former UMB President Jay A. Perman, MD. “They want a space where they can find connections with students who share their background and experiences — but just as importantly, they want connections with students who are nothing like themselves, so they can get to the deep conversations that shape our perspectives and help us make meaning. Most of all, they want opportunities to develop as culturally competent professionals so that, when they graduate, they’re ready to provide responsive care and counsel to all populations.”

One of the dozens of students, especially from the School of Social Work, who advocated for the new center was Vanessa Gonzalez-Wright, MSW ’19, who is now assistant director of Latinx student development and diversity at Towson University’s Center for Student Diversity. She so impressed Alvarez that she was asked to co-chair the multicultural center task force.

She is proud to have played a role in the UMB center’s development.

“The center is needed to provide more intentional support to students from marginalized and under-represented communities as well as to provide educational resources to all students,” Gonzalez-Wright says. “This center could have the capacity to build on the work that has already been done by the campus through ISLSI [the Office of Interprofessional Student Learning and Service Initiatives] but make it more accessible to more students. In my current role at Towson University, I have witnessed firsthand the positive impact that a center could have on the identity development of students and therefore positively impact their educational experience.”

Gonzalez-Wright and Alvarez met with nearly 300 students during 10 meetings in 2018 with student organization leadership groups on campus. Smaller groups of staff and faculty also contributed input.

“We worked with the student affairs deans in each school to determine the best groups to meet,” Alvarez says. “We received a consistent and affirmative response in support of establishing a multicultural center from nearly everyone who provided feedback. Approval for the creation of the center was communicated over the summer — presidential transformational funding was awarded to support the hiring of an executive director.”
The executive director is expected to be named in spring 2020, after a national search is conducted. The University community will be invited to participate in the interview process. The executive director will work to bring a three-pronged mission statement to life.

- Provide a space and programming where under-represented students can find support. The center will assist in creating networks of support across each of the schools to maximize the impact of these leaders and scholars.
- Provide innovative co-curricular and curricular intercultural and interprofessional leadership development experiences to all students to prepare them with the awareness, knowledge, and skills needed to serve as culturally competent professionals.
- Serve as a strategic partner with faculty, staff, and administrators interested in and charged with creating an inclusive climate and advancing priorities focused on diversity, inclusion, and equity.

Gonzalez-Wright, who was the Diversity Advisory Council’s choice for Outstanding UMB Student at the 2019 Black History Month event for her work with Latinx Unidos for Community Healing and Awareness (LUCHA), is grateful to have attended a University that shows such support for diversity.

“My experience as a student leader with LUCHA greatly demonstrated the importance and impact of facilitating spaces on campus that not only validated students’ educational experience, but also their identity,” she says. “Working as a diversity fellow with ISLSI, I was provided with mentorship from the amazing staff. Through this experience I grew so much as a professional and learned about the barriers that exist in changing the culture of a campus and implementing new initiatives.”

Alvarez also acknowledged the many great contributions of ISLSI for providing diversity and inclusion programming and workshops that are well regarded on campus. She also thanked the nearly 30 members of the multicultural center task force and feels that UMB is fortunate to have so many diversity champions, including now-Chancellor Perman.

“Students used their voice and we listened — this includes the School of Social Work students who originally met with Dr. Perman and Dr. [Roger] Ward as well as all of the students and members of the UMB community who provided feedback to the multicultural center task force,” Alvarez says. “Students helped to create institutional change that will improve how they and future students experience the campus.”

— Chris Zang
Students in health and human services professions train for a variety of real-life scenarios, but what does one do after witnessing a fellow care provider make an error in treatment? How do you diplomatically point out the fault of another team member and disclose the mistake to the patient? And could those answers come from using simulation as a learning tool?

These were the questions raised in one of four interprofessional education (IPE) 2018-2019 seed grant projects funded through the University of Maryland, Baltimore’s (UMB) Center for Interprofessional Education (CIPE) and shared with faculty at a Nov. 13 symposium in the President’s Boardroom at the Saratoga Building.

The proposed project aims to evaluate current communication skills among medical and nurse practitioner students with simulated patients and use a focused, multidisciplinary intervention to improve their communication skills. The pilot project used a scenario of error disclosure involving nurse practitioner and medical students on their emergency medicine rotation. The project’s results will be used to guide further simulation-based interprofessional initiatives in health care communication.

Five nurse practitioner students and four medical students participated in the project. “This particular simulation scenario is of a medical error that led to a poor outcome,” Chang explained. In the scenario, a patient arrives at the emergency department with symptoms of anaphylaxis, a life-threatening allergic reaction. A standardized actor playing the role of a nurse incorrectly administers a medication, putting the patient at severe risk of myocardial infarction.

Students participating in the project had to learn how to disclose the error to the patient and how to counsel their team member who made the error. After the students completed the scenario, they attended an interprofessional lecture on best practices for error disclosure. A similar simulation scenario was repeated several weeks later to gauge how much students had improved from their first experience.

“Overall, their performance did improve,” Chang said. One graph in Chang’s PowerPoint presentation compared how students did disclosing the error to the patient with disclosing the error to the nurse.

“The difficult subject of error disclosure was the focus of ‘Simulation-Based Curriculum for Patient-Centered Communication for Medical and Nurse Practitioner Students’ presented by Wan-Tsu W. Chang, MD, assistant professor, School of Medicine (SOM). Three other teams also presented the results of their 13-month, interprofessional education and interprofessional care projects that receive seed grants of $5,000 to $15,000.
David B. Mallott, MD, associate dean for medical education at SOM and co-director of CIPE, thanked the teams of faculty members on hand to present their projects. CIPE is a national leader in providing interprofessional education for health, law, and human services professionals that is grounded in best practices for educational innovation and assessment.

“All of you should take great pride in being part of a group of people who are trying to change things, to try to look at different models, to try to figure out how we might best serve our students,” Mallott said. “And so, for that, as a representative from the Center for IPE here on campus, I want to thank you all for taking that plunge. The center is very happy to have found a group of very talented people and we give out our money with a fair amount of rigor.”

Before introducing Jay A. Perman, MD, Mallott thanked him for making interprofessional education a priority during his tenure as UMB president.

“I somehow think that he won’t lose sight of either this campus or the IPE initiative, whatever they do to the title in front of his name,” Mallott said of Perman, who is taking over as chancellor of the University System of Maryland and said he expects to make IPE a priority systemwide.

“When I was interviewed for the position, and when I was asked, what are the sorts of things you’re going to emphasize, I said, ‘Well, we have a good running start on interprofessional education at UMB and I expect to make that one of my pillars as chancellor,’” Perman said. “The sister campuses, the other 11, they are interested and they can benefit in this work as well.”

**A LIST OF THE PROJECTS AND UMB TEAM MEMBERS:**

**Simulation-Based Curriculum for Patient-Centered Communication for Medical and Nurse Practitioner Students**
Danya Khoujah, MBBS, FAAEM, FACEP (SOM); Wan-Tsu Chang, MD (SOM); Veronica Quattrini, DNP, FNP-BC (SON)

**Maryland Area Health Education Center (AHEC):**
Richard Colgan, MD (SOM); Mary Jo Bondy, DHEd, PA-C (Graduate School); Margaret Hammersla, PhD, CRNP-A (SON); Allison Robinson, MPH (SOM)

**Enhancing Interprofessional Training on Advance Care Planning Using Standardized Patients**
Leah Millstein, MD (SOM); John Cagle, PhD, MSW (SSW); Amanda Agarwal, LCSW-C (University Health Clinic); John Allen, MD (SOM); Danielle Baek, MD (SOM); Melissa Bellin, PhD, LCSW (SSW); Steven Eveland, MBA, RN, CHPN (UMMS); Terra Hill, MSW, LGSW (UMMS); Mei Ching Lee, PhD, RN, CHPR (SON); Barbara Perez Marquez, MFA (SOM); Debra Wiegand, PhD, RN, CCRN, CHPN, FAHA, FPCN, FAAN (SON)

**A Better Way to Manage Pain: An Interprofessional Student Symposium on Pain Management and Mitigating Risk for Opioid Misuse and Addiction**
Roy Film, PT, MPT, DPT, OCS, FAAOMPT (SOM); Katherine Fornili, DNP, MPH, RN, CARN, FIAAN (SON); Joseph Liberto, MD (SOM); Meredith J. McHugh, LMSW, PhD (SOM); Mary Lynn McPherson, PharmD, MA, MDE, BCPS, CPE (SOP); Leah Sera, PharmD, MA, BCPS (SOP); Christopher Welsh, MD (SOM)

— Mary T. Phelan
As part of its mission to promote workplace health and wellness, the University of Maryland, Baltimore’s (UMB) Launch Your Life program sponsored an inaugural step challenge last fall with a familiar acronym: the Ultimate Mileage Battle.

Teams from each UMB school and a Universitywide group, the Campus All-Stars, tracked their steps from Oct. 14 to Nov. 27, logging more than 233 million steps, which translated to 91,375 miles, according to Jina Bacchus, work life strategy specialist in the Office of Human Resources. Bacchus called the Ultimate Mileage Battle a “great success” and handed out team and individual awards Dec. 5 during the President’s Quarterly Q&A at the School of Pharmacy.

“We hope that this challenge will help as you instill healthy habits into your lifestyle and that you don’t stop here with your health journey,” Bacchus said. “With our well-being efforts, we aim to foster a healthy culture and work environment at UMB.”

Then-UMB President Jay A. Perman, MD, recalled that he helped inaugurate the step challenge Oct. 14, when he led a large group on a walk that started at the School of Nursing (SON), looped down to the Ridgely’s Delight neighborhood, came back up Penn Street, and finished back at the SON lawn on Lombard Street.

“I’m happy to say that I took part in the kickoff, walked a mile with everybody, then got out of there,” Perman joked before the award winners were announced. Bacchus was appreciative of the president’s commitment to workplace wellness.

“We thank you, Dr. Perman, for your enthusiasm and vigor and for your leadership of these types of programs. We also thank all the UMB and school leaders who supported the challenge,” Bacchus said. “If we’re healthy, we can all excel at UMB.”

Because the Ultimate Mileage Battle teams varied in number, the metric used to calculate the winner was average daily steps per walker. The Graduate School came out on top, with its participants averaging 8,548 steps per day, and left the Q&A with a fancy new trophy. “They were very steady with their steps, and they worked very hard to achieve this,” Bacchus said.

The School of Social Work (8,347) took second place, and the Francis King Carey School of Law (8,125) was third. The walkers who averaged the most steps per day for each team were: Sarah Archibald, Graduate School (18,286); Bill Crockett, Campus All-Stars (28,019); Sarah Jackson, Carey School of Law (16,817); Joanna Kozlowski, School of Medicine (25,760); Laverne McCoy, School of Pharmacy (21,795); Virginia Mutuura, School of Social Work (19,075); Carl Oppenheim, School of Dentistry (19,687); and Amanda Roesch, School of Nursing (14,999).

Crockett, executive director, Campus Life Services and the SMC Campus Center, recorded the most steps overall with 1,260,868, averaging about 11 miles per day. Awards also were handed out for each team’s most improved walker, the ones who showed the highest daily step average increase between the first and last weeks of the challenge.

Launch Your Life had a number of collaborators on the Ultimate Mileage Battle, including URecFit, which offered participants a free two-month walking track membership; the UMB Staff Senate, which provided marketing support; the School of Nursing’s Fit and Fun group, whose 2018 step challenge inspired the Universitywide effort; and “wellness champions” who helped to recruit participants.

— Lou Cortina

Read more and see photos from the Q&A.
The University of Maryland, Baltimore (UMB) welcomed three ambassadors from the European Union (EU) to the Health Sciences and Human Services Library’s Gladhill Board Room on Dec. 3 for a lively discussion about innovation and economic development.

Andre Haspels, ambassador of the Netherlands to the United States; Laszlo Szabo, ambassador of Hungary to the U.S.; and Dirk Wouters, ambassador of Belgium to the U.S., shared their insights on forging partnerships with American institutions in a panel discussion titled “The European Union: An Innovation Partner for Maryland.”

Then-UMB President Jay A. Perman, MD, and James L. Hughes, MBA, senior vice president and chief enterprise and economic development officer, moderated the discussion, which was followed by a question-and-answer session. Participants included UMB leaders and representatives from the UM BioPark, UM Ventures, the Office of Academic Affairs, and the Grid (Graduate Research Innovation District).

The ambassadors’ visit to UMB was part of a delegation of EU member state ambassadors’ first-ever joint outreach trip outside of Washington, D.C. Before coming to Baltimore, they attended a plenary meeting in Annapolis with Gov. Larry Hogan, who tweeted, “Today we had the honor of welcoming ambassadors from the European Union to Govt House on behalf of the State of Maryland and the @NatlGovsAssoc. We are working together every day to help advance a transatlantic agenda based on a common history, shared values, & enduring ties.”

The trip aimed to strengthen the commercial ties between Maryland and EU member states. The EU is Maryland’s biggest source of foreign direct investment, and more than 100,000 jobs in Maryland are created through trade and investment with EU states.

During the panel discussion at UMB, each ambassador identified his homeland’s strengths in innovation and technology and suggested ways in which transatlantic collaboration could be mutually beneficial. They also talked about obstacles that can be encountered when dealing with international regulations, trade, and research.

Szabo explained that despite obstacles, international collaboration is valuable and begins in meetings such as the one at UMB. “The value of these types of meetings is to meet face-to-face and identify new projects,” he said. “You have something, I have something; let’s put it together and see where the synergies are.”

In Hungary’s case, the country’s low tax rate and low cost of labor make it a great entry point into Europe for American companies, according to Szabo.
Wouters touted medical devices, nanotechnology, and waste management solutions among Belgium’s most recent innovations. Calling the EU a club worth defending as it creates a stronger base for technology and science across Europe, Wouters added that the United States and the EU are natural allies when it comes to innovation.

Wouters also explained Horizon 2020, an EU research and innovation program with nearly €80 billion ($72 billion U.S.) of funding available between 2014 and 2020. According to its website, Horizon 2020 “promises more breakthroughs, discoveries, and world-firsts by taking great ideas from the lab to the market.”

“That’s where a lot of our researchers and universities try to get support,” said Wouters, adding that there are more than 1,200 United States research partners working with the program, including some in Maryland. “The United States has become the most important non-European partner in this European research program, and I’m pretty sure there is room to improve that.”

Haspels echoed the value of cooperation, saying, “It’s important to realize both for the United States and for Europe that we need to cooperate and that we cannot come up with solutions by ourselves.”

Julie Lenzer, chief innovation officer at the University of Maryland, College Park, understands the role collaboration plays in the delicate intersection of academia and entrepreneurship.

“We have a lot to gain by forging stronger partnerships with universities and startups around the world,” she said. “Attending this forum helps us to inform our companies that are looking to do business in the EU with some challenges they have to look out for, as well as some of the opportunities.”

— Laura Lee

Watch a video about the event.
On Dec. 14, the University of Maryland, Baltimore (UMB) CURE Scholars celebrated the most wonderful time of the year with their annual Winter Wonderland brunch, a celebration to acknowledge the scholars, their families, and mentors for the hard work they put in during the past semester.

“I want to give special recognition to those in this room working every day to support our scholars,” Gia Grier McGinnis, DrPH, MS, told the crowd at the start of the celebration, held at the School of Medicine’s MSTF Leadership Hall.

Grier McGinnis is executive director of the UMB CURE Scholars Program, a pilot mentoring program funded by the National Cancer Institute aimed at reducing racial disparities in public health by introducing a pipeline toward careers in STEM (science, technology, engineering, and math) to students in Southwest Baltimore. The program begins in sixth grade and continues through high school, college, and beyond.

“We often say in CURE that it takes a village,” Grier McGinnis continued. “And we are truly grateful to have all of you in ours.”

The theme of support and collaboration continued with guest speaker Damien Myers, MD, MPH, chief operating officer of Project Pneuma and a member of the UMB Foundation Board of Trustees.

“I look around this room and I see you have parents and guardians that are invested,” he told the scholars during his keynote presentation. “You have their support and a whole network of mentors that care about you, so you should never feel unsupported on your journeys.”

Myers talked about the significance of self-care, which is important for the scholars and their families, especially during stressful times like the holidays. Drawing upon his experiences growing up in Detroit with a teenage mother, he told the CURE Scholars that it doesn’t matter who you are or where you come from, if you set your mind to it, you can achieve anything.

“You all deserve a quality education and you deserve to be surrounded by adults who can help you reach greatness even if you didn’t have...”
the best life. Don’t let fear stop you, because if your dreams don’t scare you, you’re not dreaming big enough.”

After Myers’ keynote presentation, the scholars were recognized for their academic achievements. Certificates and medals were given out for several categories, including perfect attendance, core values, and highest grade-point average (GPA). Four scholars — Aniyaa Green and Ayishat Yussuf of Cohort 1, and Kai-Yonna Hughes and Shereen Farquharson of Cohort 2 — were honored for maintaining a GPA of 4.0 or higher.

There also was a special presentation for Robin Saunders, EdD, MS, founding executive director of the CURE Scholars Program, who worked to create, shape, and grow the program into a nationally acclaimed STEM, health care, and cancer research pipeline model. Saunders recently left her role as executive director to become CURE’s executive consultant.

Princaya Saunders, a scholar in Cohort 1, gave a teary-eyed “thank you” to Saunders and presented her with a holiday-themed gift basket. “She was the first one to introduce us to CURE and she was the one we would always go to when we were struggling or needed anything,” Princaya said. “We love Dr. Saunders and we wish all the best on her new journey with CURE.”

Even though Saunders is working on other projects, she says she will always be part of UMB CURE. “I’ll never leave these kids,” she said. “I love them and their families to death. They are my second family. I truly believe that God was preparing me all my life to come to Baltimore in 2015 and start this program.”

After the presentations, attendees enjoyed a full brunch spread catered by the Craving Potato Factory, which is owned by a CURE family. While parents and guardians were eating, the scholars were able to visit the CURE Holiday Store, which was set up in the lobby. The scholars could pick out two gifts — one for themselves and one for a loved one.

“The point of the holiday store is to give the scholars the opportunity to receive a special gift for all of their hard work this semester and at the same time provide an opportunity for them to practice the art of giving to others,” Grier McGinnis said.

There were plenty of gifts for the scholars to choose from, including ornaments, mugs, tumblers, socks, blankets, notebooks, and even STEM-themed books and experiment kits. Mouhamed Samb, a scholar in Cohort 4 who attends Southwest Baltimore Charter School, quickly found something for himself and his 9-year-old sister.

“I got a robotics kit for me because it looks cool and I can keep my brain working while I’m out of school,” he said. “And I got my sister a bath bomb because it’s the holidays and I think she will like the colors.”

— Jena Frick

See photos from this event.