Last month, Peace Corps director Carrie Hessler-Radelet, MS, visited UMB as part of our Core Values Speaker Series. We invited her to talk about collaboration; the Peace Corps is, after all, predicated on it. Hessler-Radelet said that Peace Corps volunteers establish collaboration in their work by drawing on deep, personal relationships of trust — relationships in which everyone is a student and everyone a teacher.

She then said that one of the most important things the Peace Corps and UMB have in common is this shared commitment to collaboration. The University’s commitment, she said, is embodied in our work within the Baltimore community.

The connection Hessler-Radelet drew is apt, comparing the work of 7,000 volunteers in 65 developing nations with the daily work of our students, faculty, and staff in UMB’s closest neighborhoods.

There is a growing sentiment that global engagement and local engagement have more commonalities than differences, that practitioners of both need the same competencies, that the features of effective global programs and effective local programs are, in fact, the same.

Virginia Rowthorn, JD, co-director of UMB’s Center for Global Education Initiatives, is part of a nascent movement in American universities to connect global and local engagement. She writes, “Global-local programs stem from the growing recognition that virtually all of the skills that characterize good teaching and good practice in an international setting are appropriate when working with vulnerable populations domestically and vice versa.”

Last year, 450 faculty, staff, and students at UMB made 800 trips to 103 countries — to teach, to study, to conduct research with their collaborators and the communities they serve. We value this global experience because it teaches students how to challenge their assumptions — how to challenge their assumptions — how to let the world change them as they try to change the world. It teaches them to relinquish control, to rely on a community for the many answers they don’t know. It teaches them to confidently approach the unknown, and to get comfortable being uncomfortable.

But these learning opportunities are critically important right here in Baltimore as well, because the unknown and the uncomfortable are as often in our own backyard as they are in a village thousands of miles away. And to disavow any similarities between severely under-resourced countries and the poorest of this city’s neighborhoods is to sell short the very real challenges our neighbors face.

So perhaps a fair question is why engage in global scholarship and service when there’s so much need right here? Why go halfway around the world when you can see profound devastation halfway around the block?

My answer is this: “Global vs. local” is a false dilemma; it’s not an either-or proposition. I think it’s arrogant to believe we can’t learn anything from developing nations. I think it’s a deficit of imagination to believe we can’t apply effective strategies initiated outside our borders to the problems that trouble us deeply at home: inadequate access to health care and high-quality education, structural poverty and injustice.

Last spring, I heard Robert Redfield Jr., MD, speak about an approach he learned in Africa that he’s applied with great success in Maryland. Redfield is director of clinical care and research at the School of Medicine’s Institute of Human Virology. The institute is treating 50,000 patients with HIV in Africa and the Caribbean, and 5,000 more here in Maryland.

In Africa, Redfield found that the people who were already treated for HIV were incredibly good at helping clinicians connect with the people who needed treatment. These patients educated others about the disease, they persuaded them to accept care, and they helped them access that care.

Redfield applied this peer-to-peer model in Maryland, and it works just as well. This approach — brought from Africa — yields earlier treatment, which not only alleviates patients’ suffering, but also reduces the significant economic burden the state bears when treatment of disease is delayed.

There are so many lessons like this to be shared — global to local, and local to global. So if we’re sending students abroad to impoverished areas and we don’t also send them into West Baltimore and every other disinvested community in Maryland — to import effective strategies and develop exportable ones — then we’re failing our students, we’re failing our neighbors, we’re failing our city and state.
Systematically linking global and local learning and practice is a new frontier in academia. On a national level, the conversation is just starting, and I’m proud that UMB is helping to drive it. We are the right University, in the right city, to blaze this trail.

In February, our Center for Global Education Initiatives will partner with our Center for Community-Based Engagement and Learning to host a working meeting of the country’s leading global-local experts. They’ll begin developing a series of best practices for global-local education. I know this work will be long and challenging. But I also know it’s worth the effort.

Some years before I returned to Maryland as UMB’s president, I was chair of the pediatrics department in our School of Medicine. Our senior pediatric trainees had the opportunity to work in a large children’s hospital in Uganda, and they learned a great deal there. But primarily they learned that what they thought were insurmountable problems back home in Baltimore paled against what they saw in Kampala every day. And that gave them renewed energy to tackle our own problems of health care access and equity, of challenged resources and distressed populations.

The students saw the same profound needs at home and abroad, and the same extraordinary opportunities. They saw with clarity that we are all citizens of this world — and that the price of our citizenship is action.

Jay A. Perman, MD
President
UNIVERSITYWIDE

Lisa Bress, RDH, MS, clinical assistant professor, Division of Dental Hygiene, School of Dentistry, has been invited to give a presentation at the 143rd American Public Health Association Annual Meeting and Exposition in Chicago. It will focus on the research project “Clinical Partnerships for Interprofessional Education of Family Nurse Practitioner and Dental Hygiene Students” co-authored by Bress, her dental school colleague Jacquelyn Fried, RDH, MS, associate professor, Division of Dental Hygiene, director of interprofessional initiatives, and Bridgette Gourley, DNP, CRNP, assistant professor, director, family nurse practitioner specialty, School of Nursing.

Katherine Downton, MSLIS, AHIP, research, education, and outreach librarian to the School of Nursing, Health Sciences and Human Services Library, received the award for Professional Excellence by a New Health Sciences Librarian at the 2015 meeting of the Mid-Atlantic Chapter of the Medical Library Association.

“Increasing Access to Dental and Medical Care by Allowing Greater Flexibility in Scope of Practice,” co-authored by Diane Hoffmann, JD, MS, professor and director, Law and Health Care Program, Carey School of Law, Richard Manski, DDS, MBA, PhD, professor and chief, dental public health, School of Dentistry, and Virginia Rowthorn, JD, managing director, Law and Health Care Program, lecturer in law, and co-director, UMB Global Health Interprofessional Council, was published in the American Journal of Public Health.

Tony Nguyen, MLIS, AHIP, emerging technologies/communications coordinator, National Network of Libraries of Medicine Southeast/Atlantic Region, Health Sciences and Human Services Library, co-presented a poster on LGBT Elder Population Health Awareness at the Gay & Lesbian Medical Association Annual Conference.

J. Dale Prince, MA, MLS, AHIP, executive director, National Network of Libraries of Medicine Southeast/Atlantic Region, Health Sciences and Human Services Library, has been selected as a Fellow in the National Library of Medicine/Association of Academic Health Sciences Libraries Leadership Program for 2015-2016. This national program is designed to provide learning opportunities and a mentoring experience for emerging leaders in academic health sciences libraries.

SCHOOL OF DENTISTRY

An abstract by Lisa Bress, RDH, MS, clinical assistant professor, Division of Dental Hygiene, has been selected to be part of a poster presentation at the American Public Health Association Annual Meeting and Exposition in Chicago. It is titled “Providing Oral Disease Prevention Services in Low-Income Housing Communities with Concurrent Evaluation of University of Maryland Dental Hygiene Students’ Communication Skills.”

Carl Driscoll, DMD, professor and director of postgraduate prosthodontics, has been elected as the 2015-2016 president of the American College of Prosthodontists (ACP). An ACP member for more than 40 years, Driscoll has held numerous leadership positions within the college including chair of ACP’s 44th Annual Session. He is a diplomate of the American Board of Prosthodontics, a respected board examiner, and a member of the ACP Spokespersons Network.
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ASHERAF F. FOUAD

Ashraf F. Fouad, BDS, DDS, MS, professor and interim chair, Department of Endodontics, Periodontics, and Prosthodontics, gave a keynote presentation at the European Society of Endontology meeting in Barcelona, Spain, in September. During this visit Fouad gave a presentation at the Universitat Internacional de Catalunya. Fouad and Gary Hack, DDS ’79, associate professor in the department, presented “Primary Care in the Dental Office: The Case for Diabetes Mellitus” during the Maryland Department of Health and Mental Hygiene Conference on Chronic Diseases. Hack also co-authored “The Evaluation of the Accuracy of Six Intraoral Scanning Devices: An in-vitro Investigation,” which appeared in the American Dental Association Professional Product Review.

CAREY SCHOOL OF LAW

Steven Boggs, JD, director of law records and registration, was named UMB’s September Employee of the Month for ongoing excellence and his calm leadership when the school’s final exam schedule had to be rearranged on short notice during the Freddie Gray riots.

Michael Greenberger, JD, professor and founding director, Center for Health and Homeland Security, was a panelist for the Baltimore City Health Department’s virtual town hall B’More Health Talks and discussed “Emergency Preparedness and Communicable Diseases.”

“Assessing Experiential Learning, Jobs and All: A Response to the Three Professors,” by Robert Condlin, JD, LLM, professor, will be published in the Wisconsin Law Review Online.

“The Restorative Workplace: An Organizational Learning Approach to Discrimination,” by Deborah Thompson Eisenberg, JD, professor and director, Center for Dispute Resolution, will be published in the University of Richmond Law Review.

“Do You Know Who Holds Your Office Together?” co-authored by Martha Ertman, JD, Carole & Hanan Sibel Research Professor of Law, was published in the Harvard Business Review.

“Law and Justice Are Not Always the Same: Creating Community-Based Justice Forums for People Subjected to Intimate Partner Abuse,” by Leigh Goodmark, JD, professor, was published by the Florida State University Law Review. Goodmark also authored an op-ed, “Beware the Unintended Consequences of Police-Worn Body Cameras,” published in PSNews Online.

“Defining Power Property Expectations,” by Michael Pappas, JD, MA, associate professor, was published by the Environmental Law Reporter News & Analysis.
“How Much Sympathy Do Overwhelmed White-Collar Workers Deserve?” by Frank Pasquale, JD, MPhil, professor, was published in *The Atlantic*. Pasquale also authored “How to Tame an Internet Troll,” which was published in *The Chronicle of Higher Education*.


“‘And If Your Friends Jumped Off a Bridge, Would You Do It Too?: How Developmental Neuroscience Can Inform Legal Regimes Governing Adolescents,” co-authored by Amanda Pustilnik, JD, professor, was published by the *Indiana Health Law Review*.

Markus Rauschecker, JD ’06, adjunct faculty member and cybersecurity program manager, Center for Health and Homeland Security, wrote the article “Why Education in the Law and Policy of Cybersecurity Is a Must,” which was published in *United States Cybersecurity Magazine*.

**LAURELS**

**NOVEMBER 2015**

The *Daily Record* named Donald B. Tobin, JD, dean and professor, and 11 alumni Leaders in Law. The alumni honored include: Sara H. Arthur, JD ’83; Gregg L. Bernstein, JD ’81; Carolene D. Ciraolo, JD ’83; Rick Jaklitsch, JD ’83; Hon. Karen Murphy Jensen, JD ’80; Raymond L. Marshall, JD ’97; Lee H. Ogburn, JD ’75; Matt M. Paavola, JD ’79; Dennis M. Robinson Jr., JD ’10; Mark S. Saudek, JD ’85; and Lila Shapiro-Cyr, JD ’99.

**SCHOOL OF MEDICINE**

Rebecca M. Brotman, PhD, MPH, assistant professor, Department of Epidemiology and Public Health and the Institute for Genome Sciences, received the Lippincott Williams & Wilkins Best Paper of the Year Award for “Association Between the Vaginal Microbiota, Menopause Status, and Signs of Vulvovaginal Atrophy,” which appeared in the journal *Menopause*. She was presented with the award at the 26th North American Menopause Society annual meeting in Las Vegas.

Yen-Pei Christy Chang, PhD, associate professor, Department of Medicine, has been selected to be a mentor in the newly established National Research Mentoring Network (NRMN). NRMN is a National Institutes of Health (NIH)-sponsored nationwide consortium of biomedical professionals and institutions collaborating to provide enhanced networking and mentorship experiences to support the training and career development of individuals from groups identified by the NIH as under-represented in biomedical, behavioral, clinical, and social science research careers.

Julie Dunning Hotopp, PhD, associate professor, Department of Microbiology and Immunology and the Institute for Genome Sciences, and a member of the University of Maryland Greenebaum Cancer Center, received a five-year, $3 million-plus Transformative Research Award from the National Institutes of Health for “Extent and Significance of Bacterial DNA Integrations in the Human Cancer Genome.” The Transformative Research Award, established in 2009, promotes cross-cutting, interdisciplinary approaches and is open to individuals and teams of investigators who propose research that could potentially create or challenge existing paradigms.
Two U.S. patents have been issued for research directed toward broad spectrum vaccine against Salmonella disease. The inventors for both patents, all from the Department of Medicine, are Myron Levine, MD, DTPH, professor and founding director, Center for Vaccine Development (CVD); James Galen, PhD, professor; Raphael Simon, PhD, assistant professor and head, Antigen Purification Facility at CVD; and Sharon Tennant, PhD, assistant professor and head, Molecular Diagnostics Section at CVD. The projects are titled “Broad Spectrum Vaccine Against Non-Typhoidal Salmonella” and “Broad Spectrum Vaccine Against Typhoidal and Non-Typhoidal Salmonella Disease.”

Feyruz Rassool, PhD, associate professor, Department of Radiation Oncology, is a co-inventor of “Targeting Abnormal DNA Repair in Therapy-Resistant Breast and Pancreatic Cancers,” which received a U.S. patent.

Kristen A. Stafford, MPH, PhD, assistant professor, Department of Epidemiology and Public Health, was awarded a two-year Building Interdisciplinary Research Careers in Women’s Health internal K-12 award. She will be researching sex-based differences in HIV treatment outcomes under the mentorship of Robert R. Redfield Jr., MD, professor, Department of Medicine, and director, Division of Clinical Care and Research, Institute of Human Virology.

SCHOOL OF NURSING

Luana Colloca, MD, PhD, associate professor, presented “Placebo and Pain: An Exploration of Research and Clinical Findings” at the 9th Congress of the European Pain Federation, held recently in Vienna, Austria. More than 3,700 pain researchers and clinicians participated in the meeting.

Barbara Dobish, MSN, RN, assistant professor, has been named interim director of the school’s RN-to-BSN program. Dobish, who has been on the faculty since 1991, oversees curriculum development, student progression, didactic instruction, and academic advising.

Marian Grant, DNP ’10, RN, CRNP, associate professor, recently presented “End-of-Life in America: What We Know and Need to Learn” at the Patient-Centered Outcome Research Institute, held in Washington, D.C.

Student Stacey Iobst, BSN ’07, RNC-OB, C-EFM, has been selected to the Graduate Nursing Student Academy Leadership Council, which serves the professional development needs of graduate nursing students as they prepare for careers in the field.

Eun-Shim Nahm, PhD, RN, FAAN, wrote “Mental Health Nurses: Are We Ready for a Learning Health System?” which was published in the Journal of the American Psychiatric Nurses Association. Nahm also joined Barbara Resnick, PhD, RN, CRNP, FAAN, FAANP, professor and Sonia Ziporkin Gershowitz Chair in Gerontology, and Shijun Zhu, PhD, assistant professor, in writing “Dissemination of Theory-Based Online Bone Health Programs: Two Intervention Approaches,” which was published in Health Informatics Journal.

Rachel Onello, PhD ’15, MS ’07, RN, CHSE, CNE, assistant professor, gave two podium presentations at Laerdal’s 2015 Mini Simulation User Network: “Simulation Challenges: Risk Sensitization and Outcome Measurement” and “Using the Feedback Assessment for Clinical Education to Improve Clinical Feedback.”

Nina Trocky, DNP, RN, NE-BC, CCRA, assistant professor, has been named interim associate dean for the school’s baccalaureate program. Trocky has been a member of the faculty since 2006.
SCHOOL OF PHARMACY

Student Tanvi Deshpande received an AstraZeneca travel award to attend the 2015 Annual Meeting of the American Association of Pharmaceutical Scientists in Orlando, Fla.

Student Louise Djapgne received a travel award to attend the American Society of Microbiology’s Pseudomonas Conference in Washington, D.C.

Susan dosReis, PhD, associate professor, Department of Pharmaceutical Health Services Research, has been elected to the 2015-2016 Advisory Committee for the Child Health Services Research Interest Group.

Student Brandy Garzel received a travel award to attend the Gordon Research Conference on Cellular and Molecular Mechanisms of Toxicity in Andover, Mass.

David Goodlett, PhD, professor, Department of Pharmaceutical Sciences, received a one-year, $44,280 contract from Deurion for “A Digital Microfluidic Surface Acoustic Wave Nebulization Device for Mass Spectrometry.”

Mathangi Gopalakrishnan, PhD, research assistant professor, Department of Pharmacy Practice and Science, received a 17-month, $85,000 contract from Dr. Reddy’s Laboratories for “DRL-Celecoxib Project.”

Student Ting-Ying Huang received a poster award at the 31st Annual International Conference on Pharmaco-epidemiology and Therapeutic Risk Management.

Student Maryanna Lanning received a one-year, $10,000 grant from the American Chemical Society for “Towards Targeted Antineoplastics: The Disruption of Aberrant Protein-Protein Interactions with Small Molecule Inhibitors and Synthetic alpha-helix Meme.”

Student Wenjing Li received a travel award from the American Society of Mass Spectrometry to attend the Asilomar Conference on Native Mass Spectrometry-Based Structural Biology in Pacific Grove, Calif.

Raymond Love, PharmD, professor, Department of Pharmacy Practice and Science, has been named chair of the United States Pharmacopeia’s Expert Panel on Allergies and Intolerances.

Student Elisabeth Oehrlein received a two-year, $50,000 fellowship from Pharmaceutical Research and Manufacturers of America for “Gender Disparities in Atrial Fibrillation Treatment.”

Leah Sera, PharmD, assistant professor, Department of Pharmacy Practice and Science, has been named chair-elect of the American College of Clinical Pharmacy’s Pain and Palliative Care Practice and Research Network.

Student Ramon Martinez received a Meyerhoff Graduate Fellowship from the University of Maryland, Baltimore County.

C. Daniel Mullins, PhD, professor and chair, Department of Pharmaceutical Health Services Research, received a three-year, $1,214,861 contract from the Patient-Centered Outcomes Research Institute for “Mapping and Resourcing Patient and Stakeholder Engagement Along a 10-Step PCOR Continuum Framework.”

Student Leah Sera received a Meyerhoff Graduate Fellowship from the University of Maryland, Baltimore County.
Paul Shapiro, PhD, professor and chair, Department of Pharmaceutical Sciences, received a one-year, $52,336 contract from Biomed Valley Discoveries for “Effects of Inhibitors on ERK2 Interactions with Substrates or Regulatory Proteins.”

Julia Slejko, PhD, assistant professor, Department of Pharmaceutical Health Services Research, received a two-year, $437,631 contract from Takeda Global Research and Development Center for “SEER-Medicare Study of Health Outcomes and Economics: Multiple Myeloma.”

Bruce Yu, PhD, professor, Department of Pharmaceutical Sciences, co-invented “Dendrimers and Methods of Preparing Same Through Proportionate Branching,” which recently received a U.S. patent. This patent is co-owned with the University of Maryland, College Park.

Peter Swaan, PhD, professor, Department of Pharmaceutical Sciences, and associate dean for research and graduate education, has been named vice chair of the American Foundation for Pharmaceutical Education’s Board of Grants.

Deanna Tran, PharmD, assistant professor, Department of Pharmacy Practice and Science, has been named co-chair of the Maryland Pharmacists Association’s Communications Committee.

Fengtian Xue, PhD, assistant professor, Department of Pharmaceutical Sciences, received a two-year, $138,000 grant from the American Association for Cancer Research for “BCL6-BTB Domain Inhibitors for Triple Negative Breast Cancer.”

Jodi Jacobson Frey, PhD, associate professor, co-authored the cover story for The Journal of Employee Assistance titled “Broadening the Value of Critical Incident Response.”

Geetha Gopalan, PhD, assistant professor, co-authored an article on multiple family groups and the treatment of child disruptive behavior problems, which was published in the Journal of Child and Family Studies.

Dawn Philip, MSW ’15, and Michael Reisch, PhD, MSW, MA, Daniel Thursz Distinguished Professor of Social Justice, co-wrote “Rethinking Social Work’s Interpretation of ‘Environmental Justice’ From Local to Global,” which was published in Social Work Education. Reisch also gave a daylong presentation on “U.S. Policy and Practice in Policy Alleviation” to two dozen representatives from the Chinese State Council Office of Poverty Alleviation and Assistance.

Student April Smith recently completed an internship at the U.S. Congressional Budget Office.

Stacey Stephens, LCSW-C, clinical instructor, has been appointed by Gov. Larry Hogan to a state task force studying and making recommendations concerning maternal mental health issues in Maryland.
Look out, high-ranking communications and IT people at UMB. Kiana Harvey aspires to take your job. And judging from what she’s done in the past eight years, don’t bet against the hard-working office clerk in the School of Pharmacy.

Harvey came to the Department of Pharmaceutical Health Services Research (PHSR) in 2007 as a 16-year-old high school student and has never left. After working three summers in the department through YouthWorks, a hands-on, work readiness program coordinated by the Mayor’s Office of Employment that the University of Maryland, Baltimore (UMB) has participated in for 25 years, Harvey was recruited to a contractual position with PHSR in 2012 after earning her associates degree at Baltimore City Community College in Liberty Heights. Then she was hired as a full-time PHSR staff member in June 2014 after completing her bachelor’s degree in corporate communications at the University of Baltimore (UB). “They wouldn’t let me go,” Harvey says softly, flashing her ready smile. “They kept asking me back.”

That in itself qualifies as a success story, especially when you add in that Harvey is now “giving back” by mentoring other YouthWorks students and seeing her responsibilities steadily rise, handling travel expenses for the department, helping the school’s business office with data entry, and becoming “a software expert” as PHSR’s backup IT person.

But colleagues say there is another element to her story that makes it even more remarkable.

“Kiana has become a success in spite of her environment,” says Colleen Day, graduate program coordinator in PHSR. Adds Diane Kaufman, PHSR’s former administrative director, “Just the fact she graduated from college is a remarkable feat in itself.”

Harvey, who grew up in West Baltimore, showed her determination early, beginning to spend her summers on YouthWorks projects at the age of 14, assisting for two years at the Shiloh AME Church summer camp. She joined PHSR through YouthWorks for the next three summers, filing, making copies, distributing mail, reorganizing library materials — 37½ hours a week.

Eight other staff members at UMB — Human Resources’ Jana Anderson and Breazha Farmer, Jole’ Gibson (Student Services), URecFit’s Shalena Harris and Marvin Smith, Femi Oyenusi (School of Pharmacy), and the School of Medicine’s Jamesha Perkins and Johnathan Yeboah — also are products of the YouthWorks program, which Harvey recommends highly.

She said her early PHSR days in YouthWorks, her first ones working in an office, taught her essential skills she still uses today. “I learned how to be professional,” Harvey says. “I learned that you have to be on time. I also learned you have to take your work seriously.”

But wasn’t she tempted to spend summers like her high school friends, relaxing and maybe hanging out at the pool? “No. My summers were busy,” Harvey says in a serious tone. “When I graduated high school I started at Baltimore City Community College [BCCC] that summer. I was taking two courses. I would go to class and then I would come here to work.”

She augmented the small YouthWorks stipend by working at Starbucks at night. She kept her grades up and qualified for the Granville T. Woods Scholars Program at BCCC and for delegate and senatorial scholarships at UB to pay her college expenses. All the while on her path to becoming a self-sufficient independent person, she worked at the School of Pharmacy.

Why did she keep returning? “What I liked most about it was the department,” Harvey says with a smile. “That’s what kept me coming back. It was a pleasant environment. I enjoy working with the faculty, staff, and students.”

She leaned on mentors like HR’s Camille Givens-Patterson and Sheila Greenwood-Blackshear, and PHSR’s Kaufman, Day, and Karen Morales, her current supervisor and a supporter since 2007, who calls Harvey “a great ambassador for the YouthWorks program. We anticipated Kiana’s return every summer because we knew she would help us get caught up on our work assignments and she would do it with enthusiasm and accuracy.”

Harvey says her UMB mentors “kept bringing me back, bringing me back. Most important, they all believed in me.”

So when Harvey sought a communications internship to add to her resume, Day pointed her to the School of Pharmacy’s communications office. Harvey interned there in the spring of 2013, helping with Capsule, their alumni publication, and other duties.
“It was impressive how capably Kiana managed school, her work with PHSR, and her internship in our office,” says Becky Ceraul, assistant dean for communications and marketing at the school. “As our first intern, she was enthusiastic, engaged, and interested in each assignment we gave her.”

Now Harvey is in her third year of employment, but she is far from content. She aspires to get her master’s in information technology and a position in IT or communications. She also hopes to return to China after studying there for one month while at BCCC. She’s no longer the unpolished girl who came to UMB as a 16-year-old.

“Kiana has grown up before our eyes,” Kaufman says. “She has come so far. She is a trusted productive member of our department. She expands her duties as needs arise, learns new tasks quickly, and works with our faculty, students, and staff extremely well. I am extremely proud of her.”

When Kaufman’s words are read to her, Harvey beams in appreciation. She sees her success matter-of-factly. “I just felt education was my way out,” says Harvey, the first college graduate in her family. And she recalls the words of her teacher at Edmondson-Westside High School, who summed up Harvey’s story perfectly. “He once told me, ‘It’s not how you start the race, but how you finish.’ I’ve always kept that in my mind as inspiration.”

— Chris Zang
WALK SMART, ALWAYS USE CROSSWALKS

1. **ALWAYS USE CROSSWALKS**
   Always cross at marked crosswalks when one is available. You forfeit your rights as a pedestrian if you cross elsewhere.

2. **OBEY PEDESTRIAN SIGNALS WHEN CROSSING**
   Even when the sign indicates it is safe to walk, always look both ways and look and listen before crossing the street.

3. **NEVER ASSUME A DRIVER SEES YOU**
   Just because you see an oncoming driver does not mean they always see you. Make certain the driver sees you and stops before stepping off the curb.

4. **LOOK BEFORE WALKING PAST STOPPED VEHICLES**
   Do not cross just because a driver waves you on. Be sure that all lanes are clear first.

5. **IF A SIDEWALK EXISTS, USE IT**
   If there is no sidewalk and you must walk on the road, always walk facing traffic, so you can see oncoming traffic.

6. **WALK, DON’T RUN**
   Running into the street increases the danger that motorists will not see you, or will not be able to stop in time.

7. **WAIT FOR THE LIGHT**
   Don’t take the chance. Crossing when cars are stopped is always safer.

“Using crosswalks saves lives,” says Cpl. J.R. Jones, safety awareness officer in the Department of Public Safety. “You can’t be too careful with the volume of traffic we face each day on campus. Some drivers are distracted, others are speeding — or perhaps both. Take extra precautions to be a safe pedestrian.”

For more information on pedestrian safety, visit the [CDC web page](https://www.cdc.gov).  

— Sarah Reback