

INTERPROFESSIONAL EDUCATION

December 10, 2018

Interprofessional Education (IPE) and Interprofessional Care (IPC) Seed Grant Announcement

The Center for Interprofessional Education at the University of Maryland, Baltimore (UMB) is pleased to announce an opportunity for \$5,000 to \$15,000 seed grants for 13-month IPE and IPC pilot projects. Proposals should be practice or classroom focused, with educational and evaluative components employing the IPEC [Core Competencies for Interprofessional Collaborative Practice: 2016 Update](#). Grant funds may not be used toward salary or benefit support. The following definitions of IPE/IPC should be used when developing proposals.

Interprofessional education: “When students from two or more professions learn about, from, and with each other to enable effective collaboration and improve health outcomes” (World Health Organization, 2010).

Interprofessional team-based care: Care delivered by intentionally created, usually relatively small work groups in health care, who are recognized by others as well as by themselves as having a collective identity and shared responsibility for a patient or group of patients.

The proposal should be limited to five single-spaced pages and should include the following:

- Title of project.
- Description of new initiative, or if existing, how the existing initiative will be significantly expanded or enhanced.
- Description of how the project will advance UMB’s efforts to meet IPEC competencies.
- Abstract (approximately 4 sentence description) to be used for publicity.
- Roles and responsibilities.
- List of faculty/staff on seed grant to include name, credentials, school affiliation and title. Submission of names confirms that the faculty/staff members are aware of the proposal and are significantly involved in the proposed activities.
- Outline of educational curriculum to be used.
- Plan for evaluation of project.
- Plan for sustainability following the pilot period.



INTERPROFESSIONAL EDUCATION

- Statement of support from faculty supervisor/division, chief associate dean, or responsible administrative official granting the faculty member the projected time to implement the proposed project.
- Implementation timeline.
- Budget and justification.

The project proposal must meet two criteria:

Criteria 1: It must seek to engage students in at least one of the following areas (excerpted and modified from [Core Competencies for Interprofessional Collaborative Practice: 2016 Update](#)).

- A. Work with individuals of other health, law and/or human service professions to maintain a climate of mutual respect and shared values.
- B. Use the knowledge of one's own role and those of other professionals to appropriately access and address the health care needs of the patients and populations served.
- C. Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and treatment of disease.
- D. Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan and deliver patient-/population-centered care that is safe, timely, efficient, effective and equitable.

Criteria 2: Proposals must include faculty from at least two or more disciplines, with at least one faculty affiliated with UMB.

Applications are due on Feb. 15, 2019, via email to Patricia Danielewicz at pdanielewicz@umaryland.edu. Proposals will be reviewed by the center director and co-directors and faculty will be notified of a decision by April 5, 2019. Funds will be distributed on May 1, 2019. A requirement for the seed grant funding will be participation by at least two members of the team at a campus-based interprofessional symposium in the fall where they will present the results of their project. Funds must be expended no later than June 28, 2020, with a final report due to the Center for Interprofessional Education by Dec. 6, 2020. Unexpended funds will be transferred back to the center. Please visit our webpage at <http://www.umaryland.edu/ipe/>

INTERPROFESSIONAL EDUCATION

**University of Maryland, Baltimore
Center for Interprofessional Education
Template for 2019 Seed Grant Applications**

Title of Grant:
Amount of Grant Request:
Date Submitted:

Primary Applicant Information

Full Name:
Credentials:
Institution/School:
Email Address:
Telephone Number:

Contributor Information

Same information as above

-
- Description of the Initiative
 - Abstract (approximately 4 sentence description) will be used to publicize project
 - How initiative will advance UMB's efforts to meet IPEC Competencies: [Core Competencies for Interprofessional Collaborative Practice: 2016 Update](#)
 - Short Term Outcomes
 - Long Term Outcomes.
 - Roles and Responsibilities of Contributing Faculty
 - Outline of educational curriculum to be used
 - Plan for Evaluation and Dissemination (note it is expected that the IPE Center will be acknowledged for providing funding)
 - Plan for Sustainability
 - Implementation Timeline
 - Budget and Justification
 - Other Funding Sources and Amount of Support
 - References for Project
 - Support Letter from Primary Applicant Supervisor



INTERPROFESSIONAL EDUCATION

**UMB Center for Interprofessional Education (IPE)
Seed Grant Report for Budget and Expenses - 2019**

Seed Grant Recipients:	
Project Dates:	IPE Seed Grant 2019-2020
Project Title:	

Expenses	Approved Budget	Expenditures
Supplies		
Printing		
Travel/Food		
Other		
Totals		

I certify that the financial information presented in this report is accurate.	
Principal Investigator Signature:	_____
Date:	_____