

UNIVERSITY OF MARYLAND SUMMER 2025/FALL 2025/SPRING 2026

FEDERAL WORK-STUDY SUPERVISOR'S STUDENT REQUEST

(Supervisor's On-line Orientation and Supervisor Acknowledgement Checklist must also be completed) http://www.umaryland.edu/workstudy

TO PARTICIPATE IN THE FWS PROGRAM THERE MUST BE A SUPERVISOR AND AN ALTERNATE SUPERVISOR

Please attach a job description for this FWS position. Could this work-site be considered as Community Service? (Full Name of Department) Off-Campus Agency (Full Name of Agency- For Off-Campus Positions Only) Work Study Supervisor's Full Name Work Study Supervisor's Title Alternate Supervisor's Full Name Alternate Supervisor's Title Administrative ___ Research Lab ___ Research Clinical ___ Tutor V Program Admin. Job Function: [Technical

Completion of this request form does not guarantee the department/agency will have a Federal Work-Study student employee. The person who signs this form must also sign the student's Job Certification Form and approve the biweekly payroll timesheets. If a student exceeds their maximum FWS award, the supervisor's department is responsible for paying 100 percent of the over award.

Return completed form to:

E-Mail: FWS@umaryland.edu

Phone: 410-706-7347

Office of Student Employment; University Of Maryland, Baltimore; 601 W. Lombard St, Suite 221;

Baltimore, MD 21201

Center for Restorative Change (formerly known as SWCOS)

Detailed Job Description for Community Outreach Worker and Administrative support worker.

The Center welcomes students to consider an exciting position with the Center for Restorative Change. The student will collaborate with Lane Victorson to coordinate awareness and activism efforts with special attention towards human rights and social justice. The student will also be working with The Julie Center particularly with a youth action group. To this end the student will:

- Create and facilitate both curricular and extracurricular based community organizing projects with a particular emphasis on mobilizing the student community and the student action group.
- Build partnerships between the Center for Restorative Change and existing community-based organizations.
- Helping with the social media development at our various sites
- Generates documents advertising the Center's community events including monitoring and assisting with our social media efforts.
- Community outreach with various community organizations possibly working at our school-based sites including various community-based organizations.
- Responsible for handling clerical tasks such as responding to email inquiries, answering phones and voicemail messages, and using our online voice messaging service.
- Assist with collecting data for evaluations and assessments for our field instructors.
- Assist with special projects as needed and other administrative duties as assigned.