

### UNIVERSITY OF MARYLAND SUMMER 2023/FALL 2023/SPRING 2024 FEDERAL WORK-STUDY SUPERVISOR'S STUDENT REQUEST

(Supervisor's On-line Orientation and Supervisor Acknowledgement Checklist must also be completed) http://www.umaryland.edu/workstudy

TO PARTICIPATE IN THE FWS PROGRAM THERE <u>MUST BE A SUPERVISOR AND AN ALTERNATE SUPERVISOR</u>

Please attach a job description for this FWS position.

Could this work-site be considered as Community Service?  YesNo_X
UMB Department School of Medicine: Office of Medical Education  (Full Name of Department)
Off-Campus Agency (Full Name of Agency- For Off-Campus Positions Only)
Address 685 W Baltimore Street, Baltimore, MD 21201
Telephone 410-706-7669 Fax No
Work Study Supervisor's Full Name_Tess Gillis
Work Study Supervisor's Title Senior Academic Development Specialist
E-mail Addresstess.gillis@som.umaryland.edu
Alternate Supervisor's Full NameDonna Reynolds
Alternate Supervisor's Title Academic Services Specialist
E-mail Addressdreynolds@som.umaryland.edu
Job Title School of Medicine (SOM) Tutor
Job Function: Technical Administrative Research Lab Research Clinical x Tutor Program Admin.

Completion of this request form does not guarantee the department/agency will have a Federal Work-Study student employee. The person who signs this form must also sign the student's Job Certification Form and approve the biweekly payroll timesheets. If a student exceeds their maximum FWS award, the supervisor's department is responsible for paying 100 percent of the over award.

Return completed form to:

E-Mail: FWS@umaryland.edu

Phone: 410-706-7347

# Position Description: School of Medicine Tutor

## Purpose

The School of Medicine (SOM) Tutor reports to the Senior Academic Development Specialist within the Office of Medical Education. The SOM tutors provide group and individual sessions for students on a range of content topics and on study strategies.

## Summary

The SOM Tutor provides support to medical students in content areas, medical school study strategies, and the overall transition to medical school.

# **Primary Responsibilities**

- Provide in-person and/or online opportunities for students to receive academic support. The tutor will work with students on content, study strategies, transition to medical school.
- Maintain their own scheduling calendar and post their available hours on MedScope.
- Respond in a timely manner to student requests and questions via email.
- Plan and facilitate academic success workshops, content sessions, and other group learning opportunities, in collaboration with the Senior Academic Development Specialist and other SOM tutors.
- Identify trends and opportunities for support in collaboration with Senior Academic Development Specialist.
- Provide a supportive environment for students in need of support. Identify study strategies that are best fit for each individual student.

### Minimum Qualifications:

- Current second-, third-, or fourth-year medical student.
- Demonstrated academic success.
- Knowledge of best practices in medical school study strategies.
- Flexibility to work with students in-person or virtually, one-on-one or in small groups. In-person/virtual split will be approximately 50%/50%.