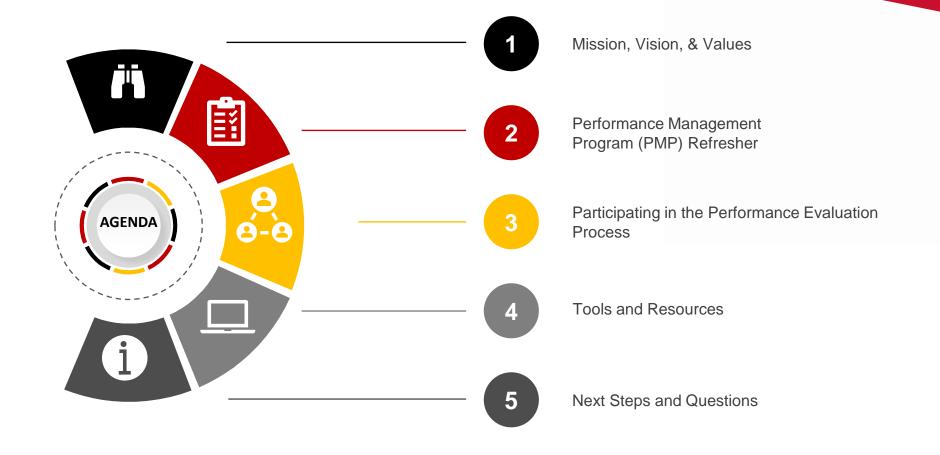
# UMB PERFORMANCE MANAGEMENT PROGRAM STAFF REFRESHER

This document in its entirety is guidance. It is not intended to replace existing policies, procedures, practices, or MOUs.

March 2025 – April 2025







Strengthen understanding of the UMB Performance Management Program

Refresh knowledge of how to use the online system

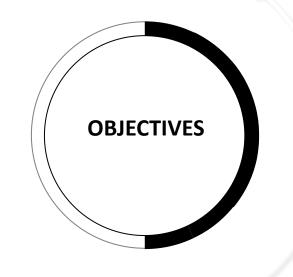
Review performance rating categories and their applications

Utilize key features of the online Performance Management Program (PMP) evaluation form

Enhance ability to engage in two-way communication and contribute to the development of SMART goals

Locate and utilize tools and resources and identify where to seek support when needed

Understand upcoming changes to performance competencies and rating categories for the 2025-2026 performance review cycle







# Vision

- 1. Excel as a pre-eminent institution in its missions to educate professionals.
- 2. Become a dominant economic leader through innovation, entrepreneurship, philanthropy, & interdisciplinary & interprefessional teamwork.
- 3. The University will be a beacon to the world as an environment for learning and discovery that is rich in diversity and inclusion.
- 4. The University will be a vibrant community where students, faculty, staff, visitors, and neighbors are engaged intellectually, culturally, and socially.



# Mission

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service.

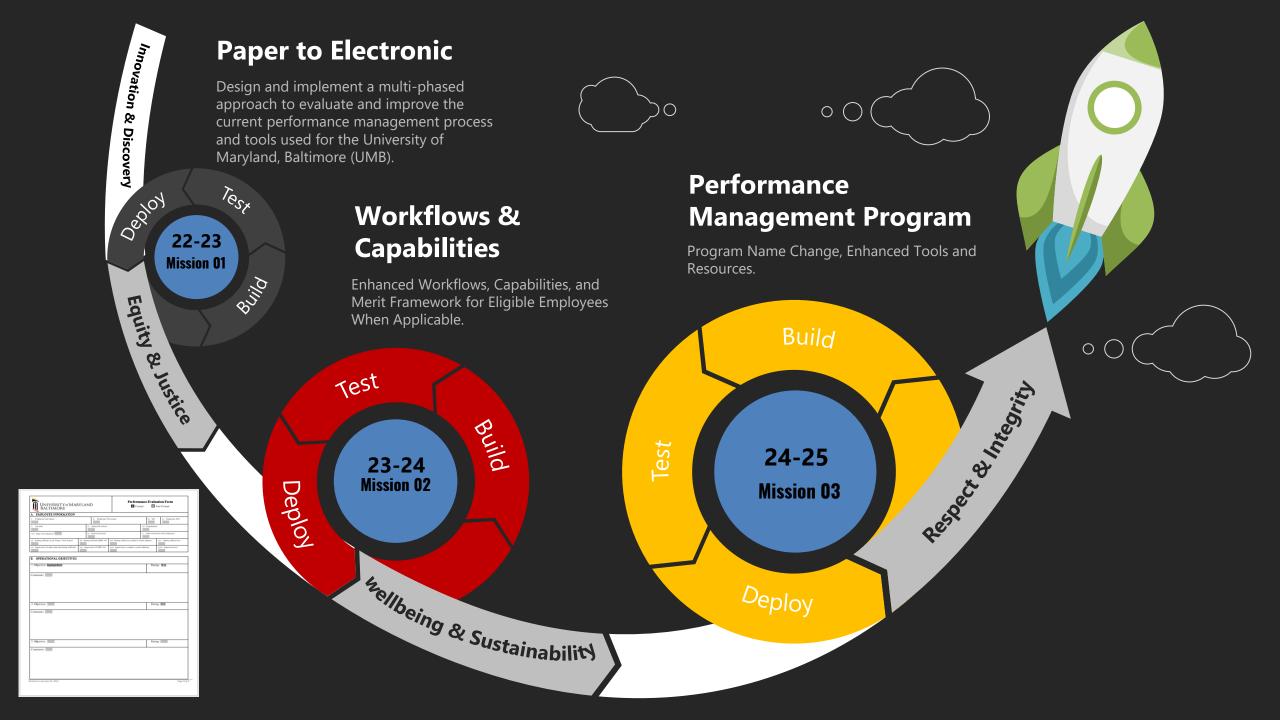
## **UMB Core Values**



Respect and Integrity | Wellbeing Sustainability Equity and Justice | Innovation and Discovery

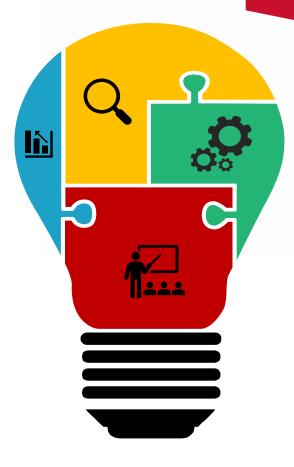
# Performance Management Program





### Why Did We Make the Change?

- Previous Name: Performance Development Program (PDP)
   New Name: Performance Management Program (PMP)
- Reasons for the Change:
  - Policy Alignment: To align with University and System policy
  - Clarifying Intent:
    - For many, "Development" implied fixing deficiencies or improvement plans
    - "Management" signals a comprehensive framework for managing performance, productivity, and outcomes
      - <u>Focused Approach:</u> Emphasizes tools, resources, and support for both staff and supervisors





The Performance Management Program Has Not Changed



### **Structure**

The Performance
Management Program
provides a structure for
employees and
supervisors to
communicate about
performance and plan
for professional
development.



### **Expectations**

evaluation involves
communication
between the
employee and the
supervisor concerning
expectations, goals,
and the standards for
measuring
performance.



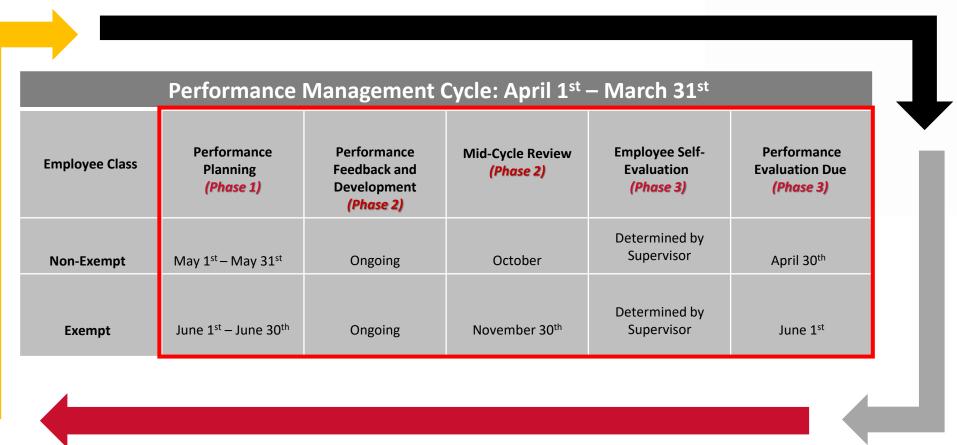
### The UMB PMP

The Performance Management Program (PMP) is UMB's formal process for employee evaluation and development. Participating in the PMP process is a critical responsibility for every supervisor, and it is expected that an evaluation be completed at the end of the performance cycle for all eligible employees. By using the process, employees are clear about goals, objectives, and expectations that are essential to an employee's development and overall success.



HUMAN RESOURCES

April 1<sup>st</sup> – March 31<sup>st</sup>





## Who Receives an Evaluation?

### **ELIGIBILITY**

Employees who have been in their position for at least 120 days by the end of the cycle (March 31, 2025) and are either:

- Non-exempt
- Exempt
- Contingent II

For the 2024 – 2025 cycle, must have been hired by 12/1/2024



# What's New?



### **Name Alignment**

Performance Management Program (PMP) - Updated to align to ensure consistency with USM policy VII - 5.20.



### **Technological Enhancements**

Text wrapping and expanded Information Icons (signature definitions, examples, etc.)



# What's Next?









05 Mission

### 2026-2027

Quantum Human Capital Management (HCM) Oracle Integration

### 2025-2026

- Streamlined Rating Categories from <u>5</u> to <u>3</u>
- More Clearly Defined Competencies for Supervisors and Staff

04 Mission



# Phase 1: Performance Planning

Employees have a vital role to play in the performance management cycle as the entire process revolves around YOU!



- Non-Exempt: May 1st May 31st
- Exempt: June 1st June 30th
- ✓ <u>Active Participation</u>: Engage with your supervisor to define clear goals and objectives that align with your role and operational needs.
- ✓ <u>Two-Way Feedback</u>: Use the goal-setting process as an opportunity to have open communication with your supervisor.
- ✓ <u>Establish Measures</u>: Ensure that you understand the measures that are in place to identify how you can meet goals and objectives.
- ✓ <u>Establish Support if Needed</u>: Identify when additional tools or resources are needed to help you be successful in meeting goals and objectives and communicate these needs.
- ✓ <u>Outcome</u>: A shared understanding of expectations leads to better performance, productivity and results.

# Performance Planning, Cont'd.

This is the time to set to discuss and outline Operational Objectives and Learning Goals for the upcoming cycle. Goals and objectives must be relevant to the job description and the department's operational needs. Goals should be mutually understood and must be acknowledged once finalized.

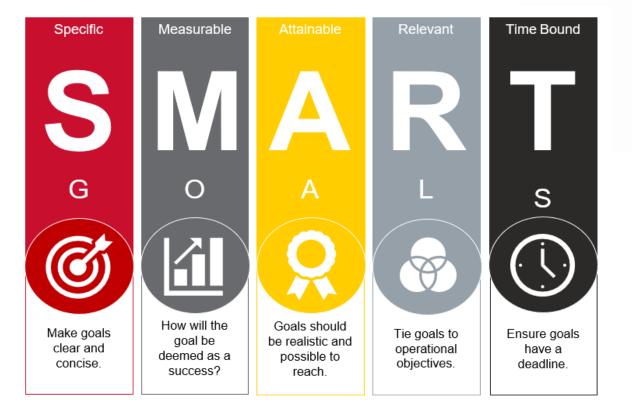
### **How You Can Participate**

- ✓ Review jour job description
- ✓ Actively listen
- ✓ Actively ask questions
- ✓ Ask for clarification for anything you do not understand
- ✓ Confirm expectations are clear
- ✓ Make suggestions
- ✓ If Needed, Ask for Help
- ✓ Acknowledge Goals and Objectives electronically in PMP Portal
  - ✓ Accessed via PMP Dashboard
  - √ 2025 2026 Available in May 2025



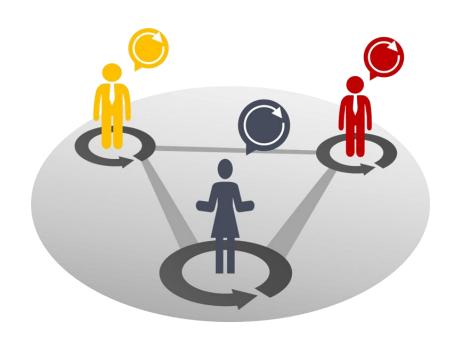
# **SMART Goals and Objectives**

Supervisors should define and establish specific goals and objectives for the review period using the SMART method with your supervisor:





# Phase 2: Performance Feedback & Development



The period where an employee receives continuous regular two-way feedback and communication regarding their job performance. This period includes discussions about the fulfillment of job responsibilities, alignment with operational requirements, and progress towards meeting established goals and objectives.

Non-Exempt & Exempt: Ongoing



# Mid-Cycle Review

Non-Exempt: October Exempt: November 30<sup>th</sup>

### Who Is Eligible?

Mid-Cycle Reviews
Are Required For NonExempt Employees
And Strongly
Encouraged For
Exempt Employees.

### **Recommended Employee Role**

- ✓ Participate In the Process & Related Discussions.
- ✓ Review Established Expectations
- ✓ You Do The Job Every Day. Provide Input on Goals and Objectives That Could Be Helpful.
- ✓ Identify And Communicate Areas Of Success
- ✓ Identify And Communicate Opportunities For Improvement
- ✓ Request Resources And/Or Assistance If Needed
- ✓ Ask Questions And Seek Clarification When And Where Needed.



# Phase 3: Performance Evaluation

The process used to evaluate employee performance.



- Non-Exempt: April 1<sup>st</sup> April 30<sup>th</sup>
- Exempt: April 1<sup>st</sup> June 1<sup>st</sup>



# Performance Evaluation, Cont'd.

Employee Role In The Process – Recommended Steps



- Review Any Available EstablishedExpectations From the Previous Year
- ☑ Gather Documentation About Your Performance (Accomplishments, etc.)
- Conduct a Self-Evaluation In Your Dashboard (optional)
- Review the Evaluation In Your Dashboard
- Meet With Your Manager to Discuss Your Evaluation and Provide Feedback
- Sign The Online Evaluation Form Through Your Dashboard
- Access Evaluation If Needed Through the Online Portal



# **Employee Self Evaluation**

### **Optional for Employees**

Non-Exempt Evaluations Due: 4/1/25 - 4/30/25

**Self-Evaluation Due Date:** Determined by Supervisor

Exempt Employee Evaluations Due: 4/1/25 – 6/1/25

<u>Self-Evaluation Due Date:</u> Determined by Supervisor

- ✓ Provide Feedback About Your Performance
  - <u>Examples:</u> Progress Towards Meeting Objectives and Goals, Compliments, Accomplishments, etc.
- ✓ Use Self Evaluation Form in PMP Platform





# Rating Categories: 2024 – 2025 Evaluation

HUMAN RESOURCES

### **UMB Performance Evaluation Rating Categories Expanded**

<u>Outstanding</u>: The employee's work **consistently exceeded expectations**. This rating is for an employee who not only fully meets established expectations, but also consistently surpasses job expectations in all areas. For this rating, the supervisor must provide specific instances where the employee delivered exceptional work that added significant value to the team or institution on the evaluation form. This could include but is not limited to taking on extra responsibilities, innovating processes, or consistently achieving high-quality outcomes.

<u>Above Standards</u>: The majority of the employee's work exceeded expectations. This is for an employee whose performance exceeds expectations in many—but not necessarily all—areas of their job. For this rating, the supervisor must provide examples of key areas where the employee has gone beyond the norm on the evaluation form. This may include but is not limited to completing tasks ahead of schedule, demonstrating strong initiative, or significantly contributing to team goals more often than not.

<u>Meets Standards</u>: Performance **fully met** the established job expectations and may have periodically exceeded expectations. This is not to say that everything is perfect. **This rating is for an employee who reliably achieves what is expected in their role.** They may occasionally exceed expectations, but this is not consistent. For this rating, the supervisor should review the established job expectations and document how the employee met them on the evaluation form. They may also note occasional instances of higher performance, but these should not be the norm.

**Below Standards**: Performance met **some** of the job expectations but did **not fully** meet the established measures. Supervisors should use this rating when an employee has shown they can perform the job to some degree but falls short in certain aspects. For this rating, the supervisor should identify which job expectations are not being met and must provide examples of this underperformance on the evaluation form. This rating must be accompanied by a Performance Improvement Plan (PIP) to help the employee improve that outlines the areas needing attention and the support they'll receive to help meet expectations

<u>Unsatisfactory</u>: Performance **generally failed** to meet the established expectations or required frequent, close supervision and/or the redoing of work. This rating is for when an employee frequently fails to meet job expectations. For this rating, the supervisor must document specific instances where the employee failed to meet expectations, needed additional supervision and/or had to redo their work on the evaluation form. This rating must be accompanied by a Performance Improvement Plan (PIP) to help the employee improve that outlines the areas needing attention and the support they'll receive to help meet expectations.



<u>Note:</u> Ratings of Outstanding, Above Standards, Below Standards, and Unsatisfactory require comments that justify the rating on the evaluation form.

# Overall Ratings Below "Meets Standards"



If the overall rating on the evaluation is "Below Standards" or "Unsatisfactory", the employee will receive a Performance Improvement Plan (PIP) within 30 days.

### What is a PIP?

A PIP is a documented plan that communicates performance expectations, where an employee is not meeting the expectation and instructions on what must be done to correct deficiencies and the timeframe in which it should be accomplished.

Work with your Supervisor to determine goals, objectives, timeframes, and needed resources.



# Rating Employee Performance

### **Scenario One:**

Professional Widget Maker, Michelle, is assigned to make 30 widgets every month. She comes in every day as scheduled—on time, on task, and on a mission to ensure that she makes her 30 widgets by the last day of each month. Amazingly, no matter what (NO MATTER WHAT), without fail, Michelle makes 30 widgets by the end of each month. It doesn't matter how many days are in the month (30 days, 31 days, 28 days, or 29 days); she hits her target every time. Under Michelle's watch, 30 widgets are made each month by the last day of the month.

### **MEETS STANDARDS**



# Rating Employee Performance Cont'd.

### **Scenario Two:**

Administrative Assistant, Collin, is assigned to perform administrative duties accurately and in a timely manner. One of Collin's duties is to schedule appointments for his supervisor. Another is to check the mail daily and distribute it to the appropriate party. Lastly, Collin is responsible for paying the invoices (bills) that come in before they are due. When scheduling appointments, Collin often misses important details. He schedules the meetings on the right date and time but with the wrong people, or he schedules the meeting with the right people on the right date but in the wrong location. Additionally, Collin frequently checks the mail only one to two days per week. To be fair, there was one month out of the year when he checked the mail five days per week. During all other months, he checked the mail one to two days per week and distributed it late, resulting in bills not being paid on time. Furthermore, when a new series is on TV, Collin tends to let the bills pile up and does not pay them on time so that he can catch up on his show. He leaves work before the end of the day and extends his lunch breaks to an hour and a half, while the work phone rings unanswered.





# Rating Employee Performance Cont'd.

### **Scenario Three:**

Environmental Services employee, Jack, arrives at work on time every day as scheduled. He is assigned to the Lexington building on campus, where he completes all of his assigned floors before the end of his shift. He adheres to all safety protocols and reports any potential safety hazards he encounters. He voluntarily participates in the Safety Committee and actively makes meaningful recommendations. Because he often finishes his work early, he proactively approaches his supervisor to inquire if there are additional tasks he can assist with, thereby supporting his coworkers and the department. In his efforts to aid his colleagues, he devised a new method to complete work more quickly and efficiently. After sharing these innovative ideas with his supervisor (Innovation and Discovery), the supervisor implemented his suggestions, leading to more effective work processes. Jack consistently receives numerous compliments for the quality of his work.





# Performance Evaluation Ratings

# Non-Exempt Evaluations Defaulting to Meets Standards

Per the MOU for Non-Exempt Employees:

- "If the annual evaluation of the employee's performance has been assessed as "Below Standards" or "Unsatisfactory" and a midcycle discussion did not take place, the employee's evaluation will automatically be assessed at the "Meets Standards" level for this rating".
- "Evaluations shall be completed and signed by employees by April 30th". Failure to meet the deadline will result in the overall evaluation defaulting to "Meets Standards".

# **Exempt Evaluations Defaulting to Meets Standards**

Per UMB Policy VII-5.20(A) – UMB Policy on the Performance Management Process:

 "In the event that the supervisor fails to complete an evaluation for an employee by the designated deadline, that employee will be considered to have met standards for the purposes of merit pay."



HUMAN RESOURCES

# MEET WITH SUPERVISOR

Join the scheduled meeting on time, prepared to participate in the discussion!

02



### **PREPARE**

Come prepared by reviewing your evaluation in advance. Bring information to share that may be relevant & helpful to the meeting.

# CONFIRM UNDERSTANDING

Ask for clarification if there is something that you don't understand.

04



### **PARTICIPATE**

Be open to the discussion, provide feedback, & ask questions as needed.

### **COMMENT**

All Staff has the ability to add comments to the evaluation form.

This is a good opportunity to provide feedback.

06





### **SUGGESTIONS**

You are encouraged to make suggestions. If there is something that could be done a different say, let your supervisor know.



### FINALIZE THE REVIEW

After you have had the opportunity to review the evaluation and provide comments. Sign the online evaluation to acknowledge that you have received it.





HUMAN RESOURCES

As always, employees are encouraged but not required to add comments to the evaluation.

### **Enhanced Clarity and Understanding**

Adding comments allow you to provide your perspective on the performance evaluation. Comments can help clarify any discrepancies, provide an opportunity for informal resolution, and give the supervisor an opportunity to respond.

### **Increased Engagement**

Comments promote collaboration and engagement and allow employees the opportunity to contribute to their official evaluation.

### **Discussion**

Employee comments can initiate an ongoing dialogue, leading to a continuous development process. This open communication can help identify tools, resources, growth opportunities, career aspirations, and pave the way for training opportunities and development plans.



### What To Do If There Is A Disagreement With the Evaluation





It is recommended that employees first express their disagreement with their supervisor (try to resolve informally) or follow the chain of command. This may be done through conversation or through comments on the evaluation form.



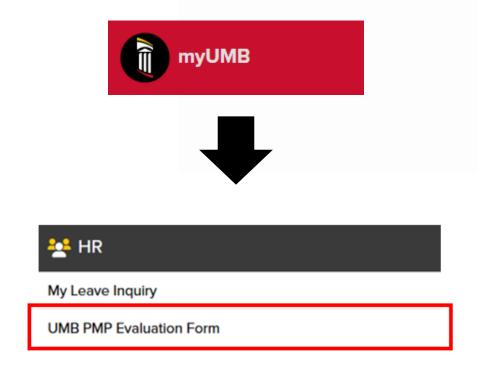
# **Accessing the UMB PMP Online Portal**



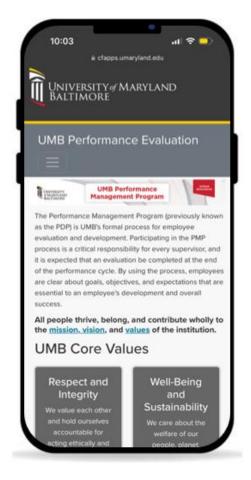
# Accessing the UMB PMP Online Portal

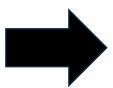
Access via the Human Resources (HR) - ELR PMP Website & the myUMB portal TODAY!

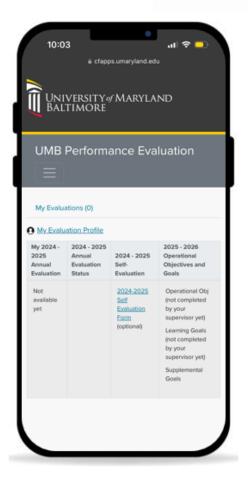
Human Resour	ce Servi	ces					
About HRS  Jobs  New Employees  Current Employees	The Performance Man process is a critical re-	sponsibility for every su ocess, employees are o	P) is UMB's formal pro pervisor, and it is expe	cess for employee exected that an evaluati	on be completed at th	ment. Participating in the e end of the performand to an employee's	
Job Descriptions  Benefits		Perfor	mance Management	Cycle: April 1 <sup>st</sup> – Mar	ch 31 <sup>st</sup>		
Well-Being at UMB Employee Learning and Development	Employee Class	Performance Planning	Employee Self- Evaluation Due	Performance Feedback & Development	Mid-Cycle Review Due	Performance Evaluation Due	
Employee and Labor Relations  Employment Administration  Performance Management Program	Non-Exempt	May 1 <sup>st</sup> – May 31 <sup>st</sup>	Determined by Supervisor	Ongoing	October	April 30 <sup>th</sup>	
2023-2024 PMP Resources for Staff 2023-2024 PMP Resources for Supervisors	Exempt	June 1 <sup>st</sup> – June 30 <sup>th</sup>	Determined by Supervisor	Ongoing	November 30 <sup>th</sup>	June 1 <sup>st</sup>	
Rating Periods Grievances, Complaints, and Memorandums of Understanding							_
Leave Administration Political Activity for UMB Employees			Access the UN	IB PMP Evalua	ntion		





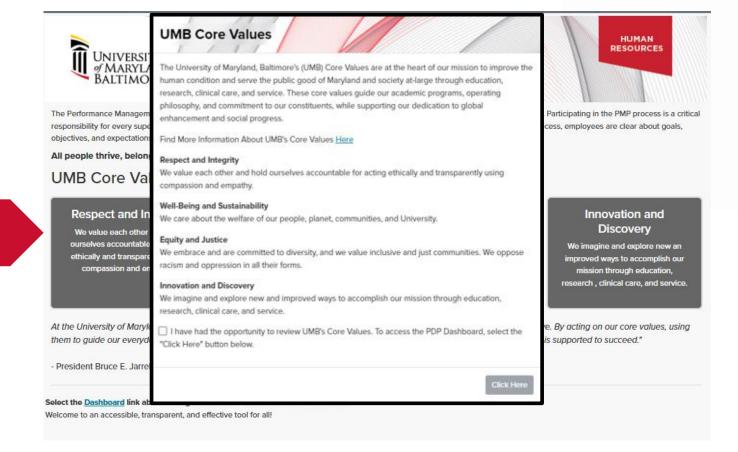








# **Landing Page**



### Core Values



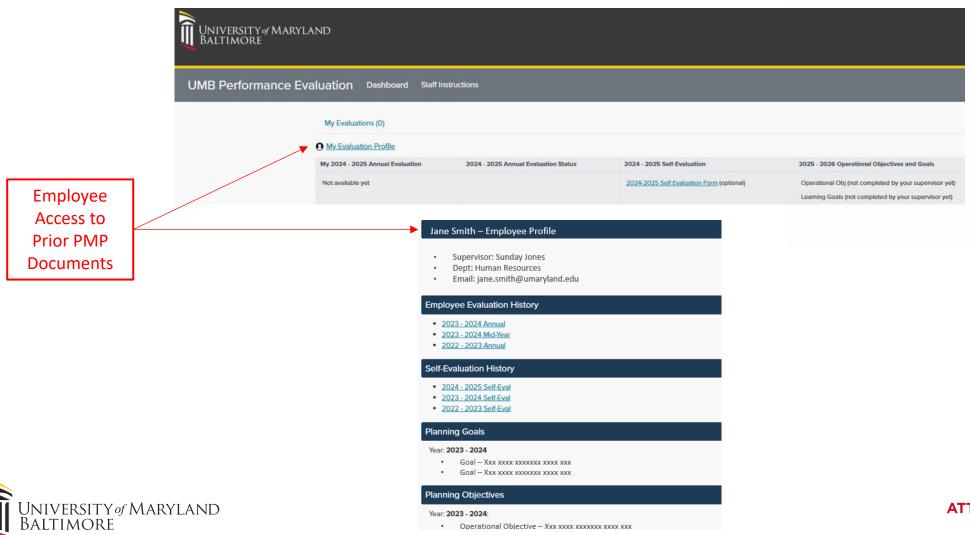
# Dashboard



'LAND				
valuation Dashboard Staff Instru	ctions			
My Evaluations (0)  My Evaluation Profile				
My 2024 - 2025 Annual Evaluation	2024 - 2025 Annual Evaluation Status	2024 - 2025 Self-Evaluation	2025 - 2026 Operational Objectives and Goals	
Not available yet		2024-2025 Self Evaluation Form (optional)	Operational Obj (not completed by your supervisor yet)  Learning Goals (not completed by your supervisor yet)  Supplemental Goals	
	My Evaluation Profile  My 2024 - 2025 Annual Evaluation	My Evaluation Profile  My 2024 - 2025 Annual Evaluation  Staff Instructions  My Evaluation Profile  2024 - 2025 Annual Evaluation	My Evaluation Profile  My 2024 - 2025 Annual Evaluation  2024 - 2025 Annual Evaluation  2024 - 2025 Self-Evaluation	My Evaluation CO  My Evaluation Profile  My 2024 - 2025 Annual Evaluation  Not available yet  My 2024-2025 Self Evaluation Form (optional)  Operational Objectives and Goals  Operational Objectives and Goals  Completed by your supervisor yet)



HUMAN **RESOURCES** 

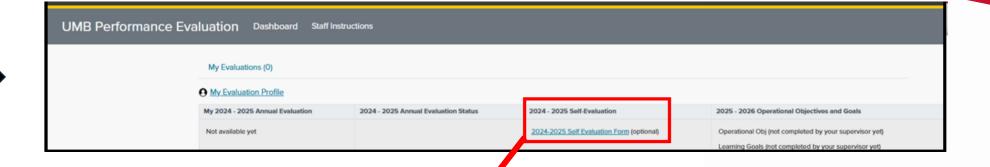


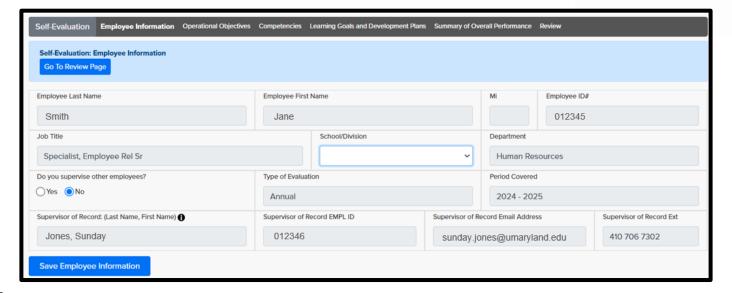
Operational Objective – Xxx xxxx xxxxx xxxx xxxx xxx

### How To Access The Self-Evaluation

HUMAN RESOURCES

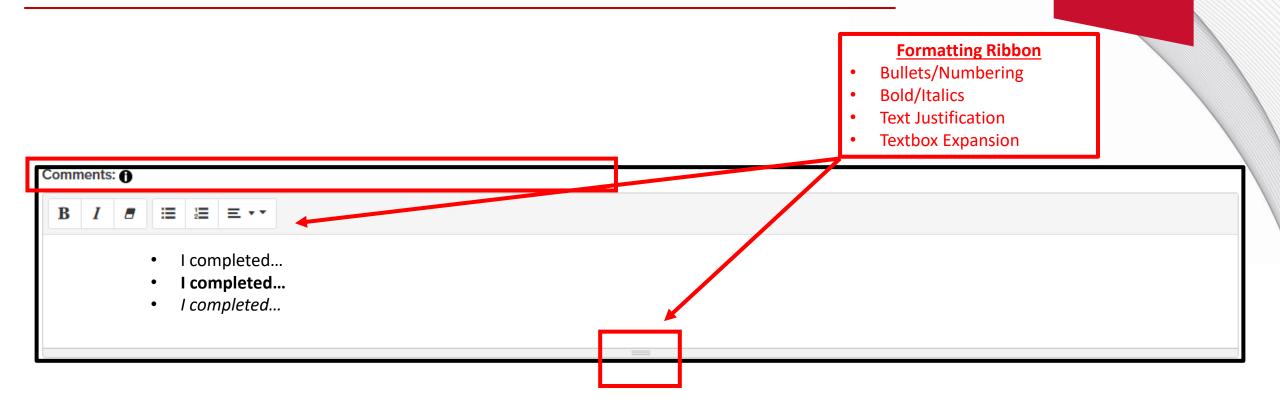
Self-Eval







HUMAN RESOURCES



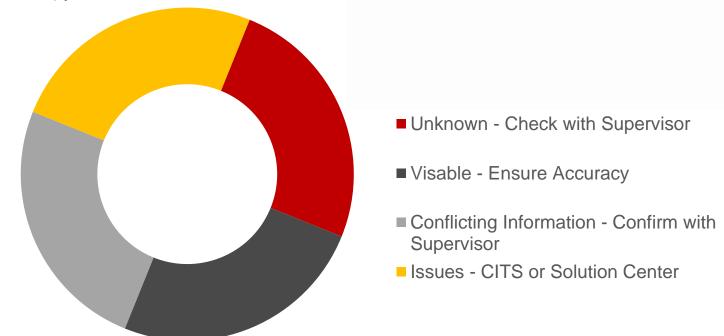




# The Employee Self-Evaluation

### **Review Your Self Evaluation**

If your supervisor established goals and objectives with you during the Planning Phase (Phase One), ensure that the goals and objectives in the system are correct. If the goals and objectives were created outside of the system, copy them over.

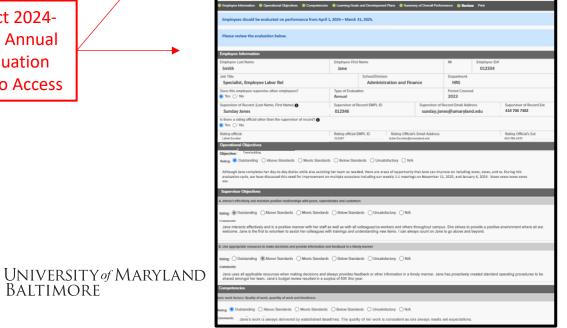




HUMAN **RESOURCES** 

Dashboard My Evaluations (1) Annual My Evaluation Profile My 2024 - 2025 Annual Evaluation 2024 - 2025 Annual Evaluation Status 2025 - 2026 Operational Objectives and Goals 2024 - 2025 Self-Evaluation 2024-2025 Self Evaluation Form (optional) My 2024-2025 Annual Evaluation Review and Signature Required Operational Obj

Select 2024-2025 Annual **Evaluation** Link to Access



ctivity Category			
Customer Focus	By February 3.2024, Jane will create a present a ABC.  2. ABC. 2. DEF	entation on Employee Investigations and train three of her assigned outcomer group	ps.
tating:  Met Oin-Process (	○ Not Met ○ Not Applicable		
ummary of Overall Performan	ке		
erall Rating and Comments:			
Outstanding	Above Standards	Randards O Lincatistartory O N/A	
inments:		diam's City	
Jane did a great job this	cycle.		
You did this.     You did this.     You did this.     You did the other.	ar thins		
4. And you did it w			
Signatures			
official. Although I am required I	to sign it, my signature does not imply my agreement	nance evaluation and had the opportunity to discuss the contents with m or disagreement.	y minimutate supervisor or the rating
official. Although I am required I			у шиноскава зарач тэхэг ог инг гашид
	o sign it, my signature does not imply my agreement		y aminocialia supportisso de dels rating
official. Although I am required t	o sign it, my signature does not imply my agreement		y amountain supervisor of the large
official. Although I am required t	o sign K, my signature does not imply my agreement  1  Today's Cate  04/55/2055		y amount supervised or the range
official. Although I am required to Comments  Type Your Name (Employee Signa	o sign K, my signature does not imply my agreement  1  Today's Cate  04/55/2055		y amount sported or an rang
official. Although I am required to Comments  Type Your Name (Employee Sign. Sign and Submit My Evaluating Sign and Submit My Evaluating Signature my signature m	o sign R, my signature does not imply my agreement  Today's Date  O4/51/2055	or disagreement.	
official. Although I am required to Comments  Type Your Name (Employee Sign.)  Sign and Sulamit My Evalue  imployee signature: my signature  fficial. Although I am required to	is sign it, my signature does not imply my agreement.  Today's Cultur  OutSACOSS  Out SACOSS  Out SACOSS  In a below is to welly that I have necleased this performs	or disagreement.	
official. Although I am required to Comments  Type Your Name (Employee Sign.  Sign and Subant My Evalua  mployee signature my signature  fficial. Although I am required to  mployee Comments:	is sign it, my signature does not imply my agreement.  Today's Cultur  OutSACOSS  Out SACOSS  Out SACOSS  In a below is to welly that I have necleased this performs	or disagreement.	
official. Although I am required to Comments  Type Your Name (Employee Sign.  Sign and Subant My Evalua  mployee signature my signature  fficial. Although I am required to  mployee Comments:	o sign it, my signature does not imply my agreement  Today's Date  O4/51/205  Occ.  In below is to verify that I have reviewed this performs sign it, my signature does not imply my agreement.	or disagreement.	y immediate supervisor or the rating
Official Atthough 1 am required to Comments  Sign and Solamil My Continue Single and Solamil My Continue Inspired signature: my signature inspired signature: my signature to Continue to Continue Signature Signat	sign it, my signature does not imply my agreement.  Today's Culto  OutSingss  OutSingss  OutSingss  In my signature does not imply my agreement of  Employee Signature:  Supervisor of flacood Signature:	or disagreement.  ance evaluation and had the opportunity to discuss the contents with my or disagreement.  Employee Tru:  Specialist, Employee Red Sr Superior of Record Title:	r immediate supervisor or the rating  Date:  Date:
official Athlough 1 an required to Comments  Comments  Sign and Schmitt My Centure specific at the Comments of	o sign it, my signature does not imply my agreement  Today's Date  O4/5/2255  Today's Date  O4/5/2255  Today's Date  O4/5/2255  Employee Signature  Employee Signature  Supervisor of Record Signature  Supervisor of Record Signature  Supervisor of Record Signature	or disagreement.  and a resolution and had the opportunity to discuss the contents with my of disagreement.  Employee Tito: Specialist, Employee Red Sr Supervisor of Record Title: Otto, Employee/Labor Red	y immediate supervisor or the rating  Date: Date: 44(97)7025
official, Although 1 am required to Comments  Soyn and Solamid My Continue  Soyn and Solamid My Continue  Implicate Signature my signature  Soyn and Solamid My Continue  Implicate Solamid My Continue  Solamid Sol	sign it, my signature does not imply my agreement.  Today's Culto  OutSingss  OutSingss  OutSingss  In my signature does not imply my agreement of  Employee Signature:  Supervisor of flacood Signature:	or disagreement.  ance evaluation and had the opportunity to discuss the contents with my or disagreement.  Employee Tru:  Specialist, Employee Red Sr Superior of Record Title:	r immediate supervisor or the rating  Date:  Date:
Official Athlesigh 1 am required to Comments  Sign and Solamil My Continue Single and Solamil My Continue Inspired Solamil My Continue Solamil My Continue So	sign it, my signature does not imply my agreement  Today's Culte  Ox/51/2025  Today's Culte  Oxignature  Today's Culter  Suportion or Record Signature:  Suportion or Record Signature:  Suportion or Record Signature:  Other Resings Official Signature:	or disagreement.  ance evaluation and had the opportunity to discuss the contents with my or disagreement.  Employee Tru:  Specialist, Employee Red Sr Supervisor of Record Title:  Dir, Employee/Labor Red  Other Bitles Official Title:	y immediate supervisor or the rading  Date:  Oute:  Oute:  Oute:  Oute:

Learning Goals

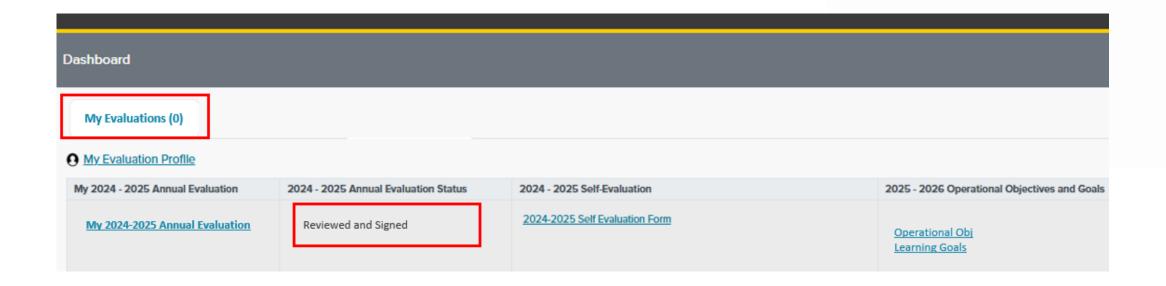
# Annual Evaluation - Employee Signature



Once the employee electronically signs the evaluation, the evaluation is submitted. No changes can be made to the evaluation after this point.



# My Evaluations Tab





# **Available Resources**





# If You Have a Phone or Computer, We Have a Solution!

### **Designated School/Unit HR Representative**

#### **PMP Solutions Center**

- 4/1/2025 6/3/2025 (Monday Friday)
- 8:00 AM to 5:00 PM
- PerformanceManagement@umaryland.edu
- **410-706-7601**

#### **Center for Information Technology Services (CITS)**

- help@umaryland.edu
- 410-706-HELP (4357)
- Weekdays from 8:00 AM-5:30 PM & Weekends from 8:30 AM-5:00 PM

### **Employee Labor Relations (ELR)**

- HRELR@umaryland.edu
- **410-706-7302**





# **Supervisor Resource Guide**

Comprehensive guide for Supervisors to assist with conducting effective performance reviews.



# **Supervisor PMP Evaluation Form Instruction Guide**

Guide for Supervisors on how to use the online PMP evaluation form.

**FAQs and Power Point Presentations** 

# **Employee Resource Guide**

Comprehensive guide for Staff to assist with how to actively participate in the performance review process.

# **Employee PMP Evaluation Form Instruction Guide**

Guide for Staff on how to use the online PMP evaluation form.













# THANK YOU!

Thank you for joining us today. We hope you enjoyed our discussion.





