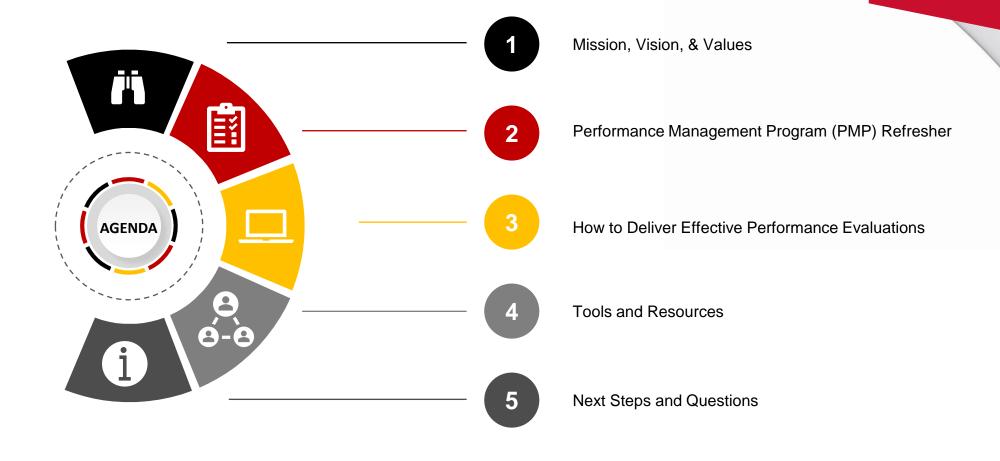


UMB PERFORMANCE MANAGEMENT PROGRAM SUPERVISOR REFRESHER

This document in its entirety is guidance. It is not intended to replace existing policies, procedures, practices, or MOUs.

March 2025 – April 2025







O1 Strengthen understanding of the UMB Performance Management Program



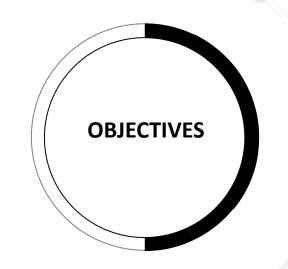
Utilize key features in the online Performance Management Program (PMP) Evaluation Form

Engage employees in setting SMART goals, providing feedback, and using two-way communication to enhance strengths and improve performance

O5 Conduct effective performance review meeting

Access and utilize tools and resources and identify where to seek assistance when needed

Gain insight into upcoming enhancements to performance competencies and rating categories for the 2025-2026 performance review cycle



07





Vision

- 1. Excel as a pre-eminent institution in its missions to educate professionals.
- 2. Become a dominant economic leader through innovation, entrepreneurship, philanthropy, & interdisciplinary & interprefessional teamwork.
- 3. The University will be a beacon to the world as an environment for learning and discovery that is rich in diversity and inclusion.
- 4. The University will be a vibrant community where students, faculty, staff, visitors, and neighbors are engaged intellectually, culturally, and socially.



Mission

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service.

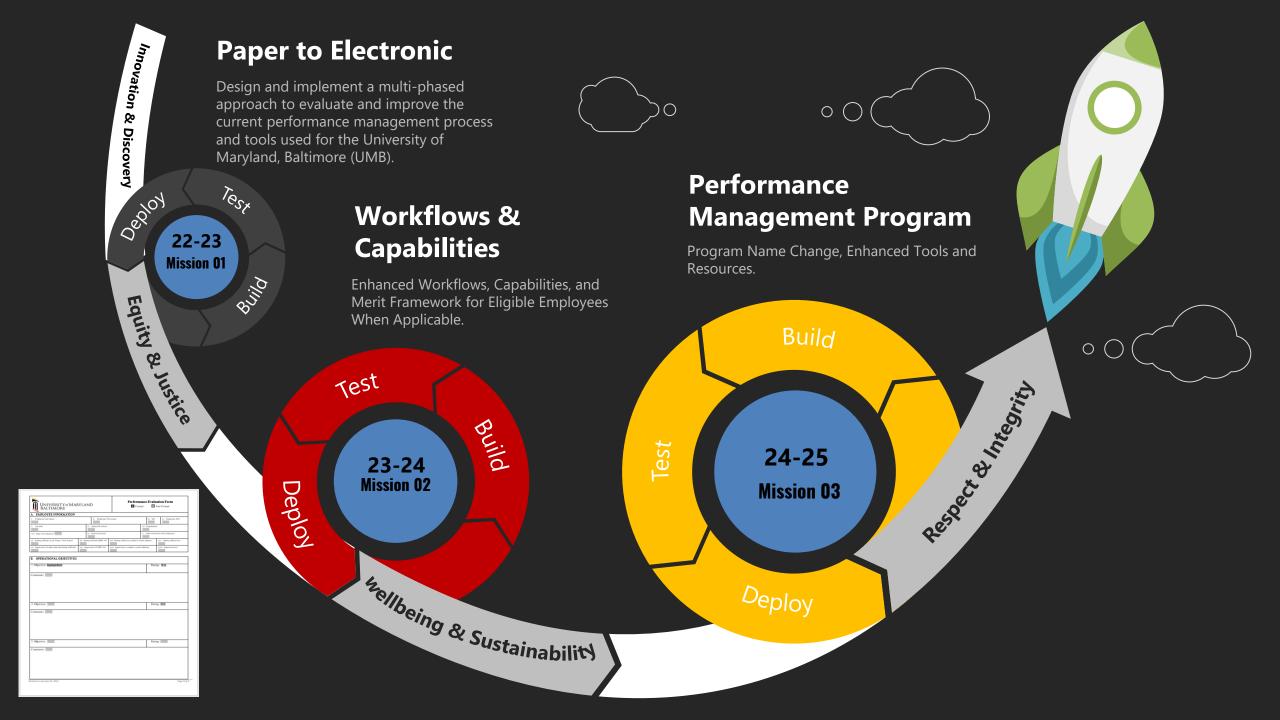
UMB Core Values



Respect and Integrity | Wellbeing Sustainability Equity and Justice | Innovation and Discovery

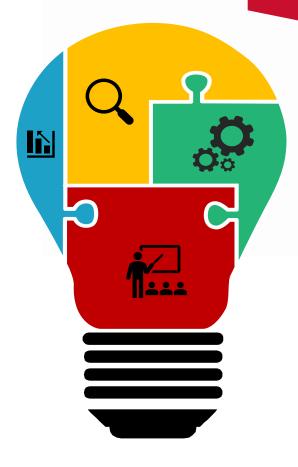
Performance Management Program





Why Did We Make the Change?

- Previous Name: Performance Development Program (PDP)
 New Name: Performance Management Program (PMP)
- Reasons for the Change:
 - Policy Alignment: To align with University and System policy.
 - Clarifying Intent:
 - For many, "Development" implied fixing deficiencies or improvement plans.
 - "Management" signals a comprehensive framework for managing performance, productivity, and outcomes.
 - <u>Focused Approach:</u> Emphasizes tools, resources, and support for both staff and supervisors.





Performance Management Program Overview

The Performance Management Program Has Not Changed

HUMAN RESOURCES



Structure

The Performance
Management Program
provides a structure for
employees and
supervisors to
communicate about
performance and plan
for professional
development.



Expectations

evaluation involves
communication
between the
employee and the
supervisor concerning
expectations, goals,
and the standards for
measuring
performance.



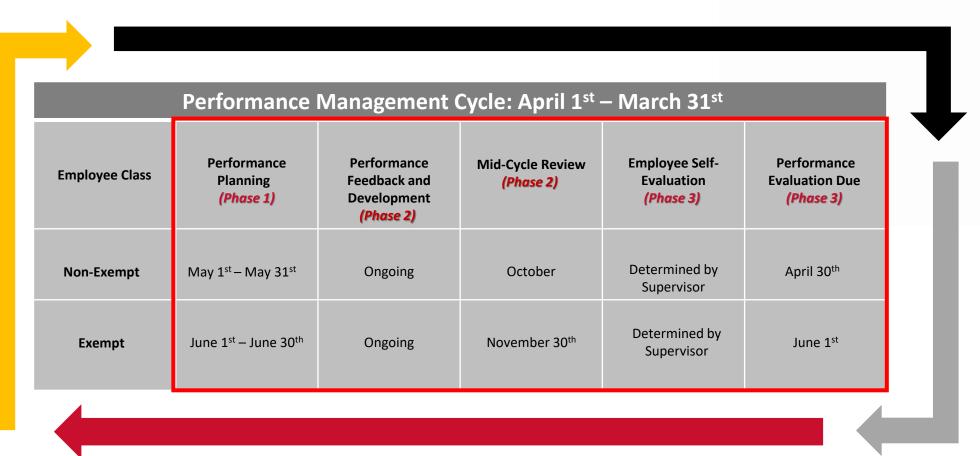
The UMB PMP

The Performance Management Program (PMP) is UMB's formal process for employee evaluation and development. Participating in the PMP process is a critical responsibility for every supervisor, and it is expected that an evaluation be completed at the end of the performance cycle for all eligible employees. By using the process, employees are clear about goals, objectives, and expectations that are essential to an employee's development and overall success.



HUMAN RESOURCES

April 1st – March 31st





Who Receives an Evaluation?

ELIGIBILITY

Employees who have been in their position for at least 120 days by the end of the cycle (March 31, 2025) and are either:

- Non-Exempt
- Exempt
- Contingent II

For the 2024 – 2025 cycle, must have been hired by 12/1/2024



What's New?



Name Alignment

Performance Management Program (PMP) - Updated to align to ensure consistency with USM policy VII - 5.20.



Technological Enhancements

Text wrapping and expanded Information Icons (signature definitions, examples, etc.)



What's Next?









05
Mission

2026-2027

Quantum Human Capital Management (HCM) Oracle Integration

2025-2026

- Streamlined Rating Categories from <u>5</u> to <u>3</u>
- More Clearly Defined Competencies for Supervisors and Staff

04 Mission



Phase 1: The Performance Planning Period



- Non-Exempt: May 1st May 31st
- Exempt: June 1st June 30th



Phase 1: Performance Planning

Establish Operational Objectives and Learning Goals

- ✓ Discuss goals and objectives that relate to the functional job description and the operational needs of the department.
- ✓ Linked to the position, not the person.
- ✓ Write at the level of "Meets Standards".
- ✓ Communicate the plan.

Identify Performance Measures

Determine how employees will be assessed on their performance of operational objectives and learning goals.

<u>Helpful Tip</u>: Use words like make, increase, save, develop, improve, reduce, implement, monitor, etc.



Setting SMART Goals & Objectives

Specific Make goals clear and concise.





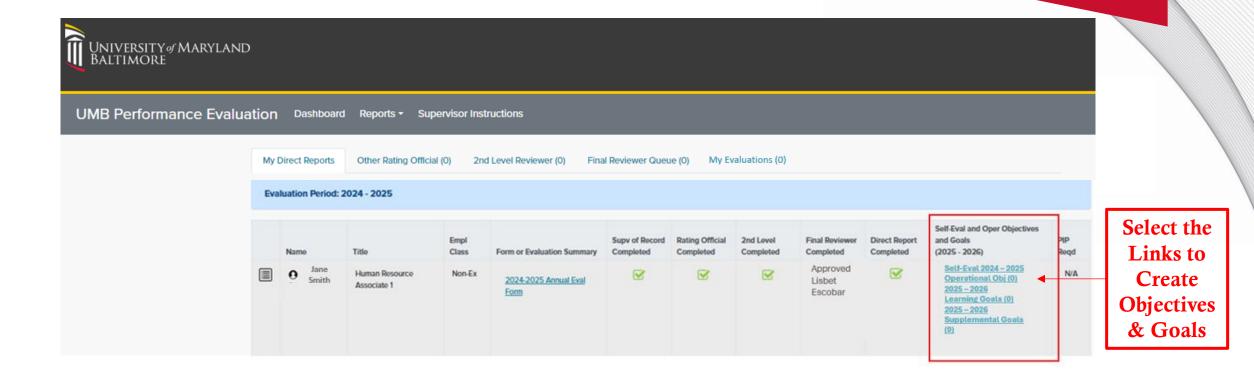




TIPS

- ✓ An **objective** is a specific, tangible step you take in accomplishing a long-term goal
- ✓ The **goal** is the destination, while objectives are the actions required to reach it
- ✓ Identify learning opportunities
- ✓ Many resources/opportunities:
 - > eLearning: umaryland.percipio.com
 - Committee participation
 - Conference attendance
 - ➤ Job shadowing/coaching
 - Employee Assistance Program (EAP)

HUMAN RESOURCES

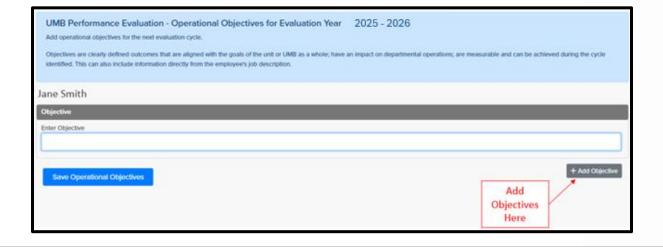


<u>Reminder:</u> Goals and objectives should be created during the planning period. The end of the cycle is not the time to create goals and objectives.



Phase 1: Performance Planning

Objectives



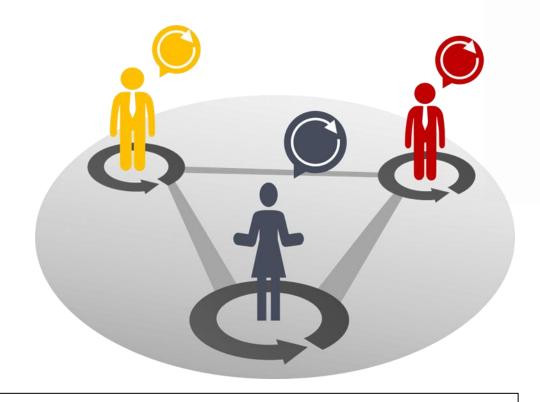
Goals





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Phase 2: Performance Feedback & Development



Non-Exempt & Exempt: Ongoing



HUMAN RESOURCES

Phase 2: Performance Feedback & Development Feedback Roadmap



Review Goals and Objectives

Revisit SMART operational & learning goals which encourages discussion & allows for opportunities for professional growth & learning.



Observe, assess, and document performance.



Information

Gather information on your employee's performance.



Continuous

Provide continuous feedback throughout the performance cycle.

Communication



Conduct an informed midcycle review.



Recalibrate where necessary. Update/ make necessary changes to goals and objectives.







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Mid-Cycle Reviews

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Use to Construct Annual Evaluation

Avoid surprises during the annual review. Helps to mitigate grievances. Alleviate pressure.



Promotes Accuracy of the Total Performance Picture

Keeping track of an employee's performance throughout the year helps to accurately inform the overall performance review.



Foster Employee Engagement Through Two-Way Feedback

Facilitates communication, provides developmental opportunities, promotes a relationship of reciprocity and accountability, and allows employees get support where needed and ensure annual goals are on track.



Frequent Two-Way Feedback

Frequent feedback equals better feedback, Employees who receive frequent feedback tend to be more engaged and invested in their performance. Improves results and performance.



Phase 3: Performance Evaluation



- Non-Exempt: April 1st April 30th
- Exempt: April 1st June 1st



The Employee Self-Evaluation 🦸



Optional for Employees

Non-Exempt Evaluations Due: 4/1/25 – 4/30/25

<u>Self-Evaluation Due Date:</u> Determined by Supervisor

Exempt Employee Evaluations Due: 4/1/25 – 6/1/25

<u>Self-Evaluation Due Date:</u> Determined by Supervisor

- ✓ Use Self Evaluation Form in PMP Platform
- ✓ Review, Consider, & Use Information
- ✓ Avoid Copying and Pasting

Employee self-evaluations are a tool for staff to review and note their work performance. They boost growth and awareness and gives managers insight into staff's self-perceived strengths and weaknesses.

The copy function in the system is for convenience and reference purposes only. Supervisors are not permitted to copy input verbatim from the employee's self-evaluation into the official evaluation and are required to independently evaluate performance. The supervisor's observations and the employee's self-assessment along with additional feedback can be used to create a comprehensive review. This method promotes unbiased and meaningful feedback, aligning with our values of Respect and Integrity, Innovation and Discovery, Equity and Justice, and our commitment to continuous improvement.



DO'S

DON'TS

Use Self-Evaluations to Understand Perspectives



Do Assess Independently



Do Integrate Feedback

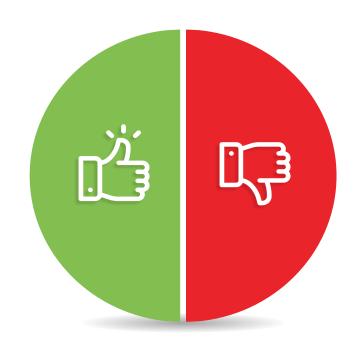


Do Provide Constructive Feedback



Do Foster Open Dialogue





Don't Copy Verbatim

Don't Ignore the Employee's Perspective

Don't Forget to be Open to Feedback

Don't Neglect the Process

Who Can Complete A Non-Exempt Evaluation?

For AFSCME represented Non-Exempt Employees:

• Per the MOU, "Evaluations shall be <u>completed by a</u> <u>supervisor or manager who has served in that</u> <u>capacity for at least five (5) months</u>. If the employee's supervisor or manager has not served in that capacity for at least five (5) months, feedback will be solicited by the employee's supervisor from the next higher-level supervisor or manager who has, or from Human Resources"





RATER ERRORS

Consistency Errors

HUMAN RESOURCES

LENIENCY

Everyone is OUTSTANDING. Inflated Ratings.

02



HALO/HORN EFFECT

Highly competent or incompetent in one area, and the supervisor rates the employee correspondingly high or low in all areas.

STRICTNESS

Everyone is Below Standards regardless of performance.

04



CENTRAL TENDENCY

Everyone is Meets Standards regardless of performance.

05

FIRST IMPRESSION

Only consider initial favourable or unfavourable impression.

CONTRAST EFFECT

Evaluating one employee based on another employees performance.

06





SIMILAR TO ME EFFECT

More favourably judge those similar to me (you). Think about style vs. right or wrong...



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Ask Yourself These Questions...

Document, Document, Document!

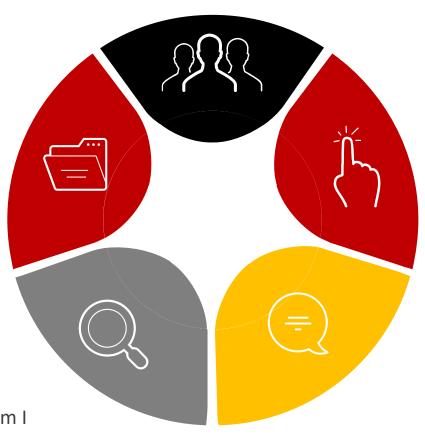
Is my rating based on documentation of my observations?

Avoid Generalizations

Am I evaluating each competency separately or generalizing?

Full Scope of Performance

Am I evaluating performance over the course of the performance period or am I using initial/recent perceptions?



Unconscious Bias Check

Do I have unconscious biases that are influencing my judgments?

We Only Want the Facts!

Have I rated this employee on their actual behavior, or have I rated them on something else (others)?



UMB Performance Evaluation Rating Categories Expanded

<u>Outstanding</u>: The employee's work **consistently exceeded expectations**. This rating is for an employee who not only fully meets but also consistently surpasses job expectations in all areas. For this rating, the supervisor must provide specific instances where the employee delivered exceptional work that added significant value to the team or institution on the evaluation form. This could include but is not limited to taking on extra responsibilities, innovating processes, or consistently achieving high-quality outcomes.

<u>Above Standards</u>: The majority of the employee's work exceeded expectations. This is for an employee whose performance exceeds expectations in many—but not necessarily all—areas of their job. For this rating, the supervisor must provide examples of key areas where the employee has gone beyond the norm on the evaluation form. This may include but is not limited to completing tasks ahead of schedule, demonstrating strong initiative, or significantly contributing to team goals more often than not.

<u>Meets Standards</u>: Performance **fully met** the established job expectations and may have periodically exceeded expectations. This is not to say that everything is perfect. **This rating is for an employee who reliably achieves what is expected in their role.** They may occasionally exceed expectations, but this is not consistent. For this rating, the supervisor should review the established job expectations and document how the employee met them on the evaluation form. They may also note occasional instances of higher performance, but these should not be the norm.

Below Standards: Performance met some of the job expectations but did not fully meet the established measures. Supervisors should use this rating when an employee has shown they can perform the job to some degree but falls short in certain aspects. For this rating, the supervisor should identify which job expectations are not being met and must provide examples of this underperformance on the evaluation form. This rating must be accompanied by a Performance Improvement Plan (PIP) to help the employee improve that outlines the areas needing attention and the support they'll receive to help meet expectations.

<u>Unsatisfactory</u>: Performance **generally failed** to meet the established expectations or required frequent, close supervision and/or the redoing of work. This rating is for when an employee frequently fails to meet job expectations. For this rating, the supervisor must document specific instances where the employee failed to meet expectations, needed additional supervision and/or had to redo their work on the evaluation form. This rating must be accompanied by a Performance Improvement Plan (PIP) to help the employee improve that outlines the areas needing attention and the support they'll receive to help meet expectations.



<u>Note:</u> Ratings of Outstanding, Above Standards, Below Standards, and Unsatisfactory require comments that justify the rating on the evaluation form.

Overall Ratings Below "Meets Standards"



You Must:

Implement a Performance Improvement Plan (PIP) within 30 days of the rating.

What Is A PIP?

A PIP is a documented plan that communicates performance expectations, where an employee is not meeting the expectation and instructions on what must be done to correct deficiencies and the timeframe in which it should be accomplished.

PIP Steps:

- Contact E/LR (6-7302)
- Establish Timeframes & Resources
- Complete PIP Template
- Meet Regularly With Employee As Planned



Rating Employee Performance

Scenario One:

Professional Widget Maker, Michelle, is assigned to make 30 widgets every month. She comes in every day as scheduled—on time, on task, and on a mission to ensure that she makes her 30 widgets by the last day of each month. Amazingly, no matter what (NO MATTER WHAT), without fail, Michelle makes 30 widgets by the end of each month. It doesn't matter how many days are in the month (30 days, 31 days, 28 days, or 29 days); she hits her target every time. Under Michelle's watch, 30 widgets are made each month by the last day of the month.

MEETS STANDARDS



Rating Employee Performance Cont'd.

Scenario Two:

Administrative Assistant, Collin, is assigned to perform administrative duties accurately and in a timely manner. One of Collin's duties is to schedule appointments for his supervisor. Another is to check the mail daily and distribute it to the appropriate party. Lastly, Collin is responsible for paying the invoices (bills) that come in before they are due. When scheduling appointments, Collin often misses important details. He schedules the meetings on the right date and time but with the wrong people, or he schedules the meeting with the right people on the right date but in the wrong location. Additionally, Collin frequently checks the mail only one to two days per week. To be fair, there was one month out of the year when he checked the mail five days per week. During all other months, he checked the mail one to two days per week and distributed it late, resulting in bills not being paid on time. Furthermore, when a new series is on TV, Collin tends to let the bills pile up and does not pay them on time so that he can catch up on his show. He leaves work before the end of the day and extends his lunch breaks to an hour and a half, while the work phone rings unanswered.





Rating Employee Performance Cont'd.

Scenario Three:

Environmental Services employee, Jack, arrives at work on time every day as scheduled. He is assigned to the Lexington building on campus, where he completes all of his assigned floors before the end of his shift. He adheres to all safety protocols and reports any potential safety hazards he encounters. He voluntarily participates in the Safety Committee and actively makes meaningful recommendations. Because he often finishes his work early, he proactively approaches his supervisor to inquire if there are additional tasks he can assist with, thereby supporting his coworkers and the department. In his efforts to aid his colleagues, he devised a new method to complete work more quickly and efficiently. After sharing these innovative ideas with his supervisor (Innovation and Discovery), the supervisor implemented his suggestions, leading to more effective work processes. Jack consistently receives numerous compliments for the quality of his work.





Performance Evaluation Ratings

Non-Exempt Evaluations Defaulting to Meets Standards

Per the MOU for Non-Exempt Employees:

- "If the annual evaluation of the employee's performance has been assessed as "Below Standards" or "Unsatisfactory" and a mid-cycle discussion did not take place, the employee's evaluation will automatically be assessed at the "Meets Standards" level for this rating".
 - The system will not automatically assign the "Meets Standards" rating. Supervisors must mark overdue evaluations as "Meets Standards" in the online PMP portal.
- "Evaluations shall be completed and signed by employees by April 30th". Failure to meet the deadline will result in the overall evaluation defaulting to "Meets Standards".

Exempt Evaluations Defaulting to Meets Standards

Per UMB Policy VII-5.20(A) – UMB Policy on the Performance Management Process:

 "In the event that the supervisor fails to complete an evaluation for an employee by the designated deadline, that employee will be considered to have met standards for the purposes of merit pay." Meeting With the Employee



Supervisors are required to meet with each employee to review the evaluation



Provide a copy of the evaluation at least 3 days in advance



Conduct the meeting in a private location



Be open to feedback from your employee



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THIS WAY

CONFLICT

NO, THAT WAY

What If I Find Myself At A Crossroads?

RESOLUTION



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What To Do If There Is A Disagreement With the Evaluation





It is recommended that employees first express their disagreement with their supervisor (try to resolve informally) or follow the chain of command. This may be done through conversation or through comments on the evaluation form.

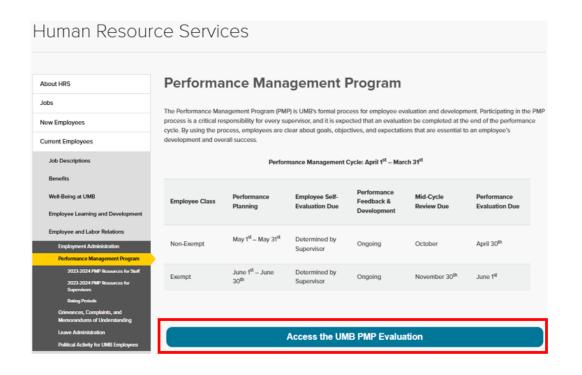


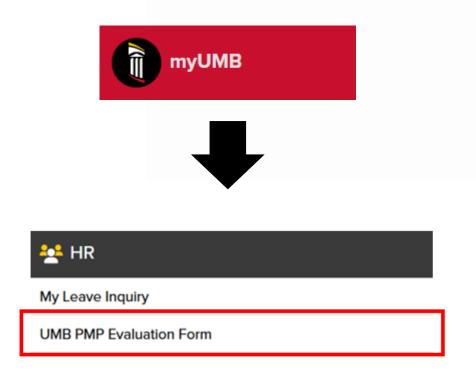
Accessing the UMB PMP Online Portal



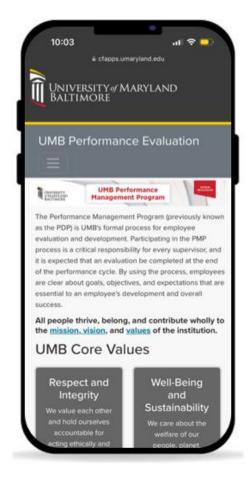
Accessing the UMB PMP Online Portal

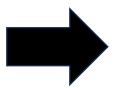
Access via the Human Resources (HR) - ELR PMP Website & the myUMB portal TODAY!

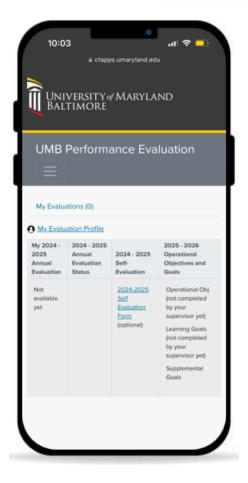














Completing the Online Annual Evaluation Form



PMP Evaluation

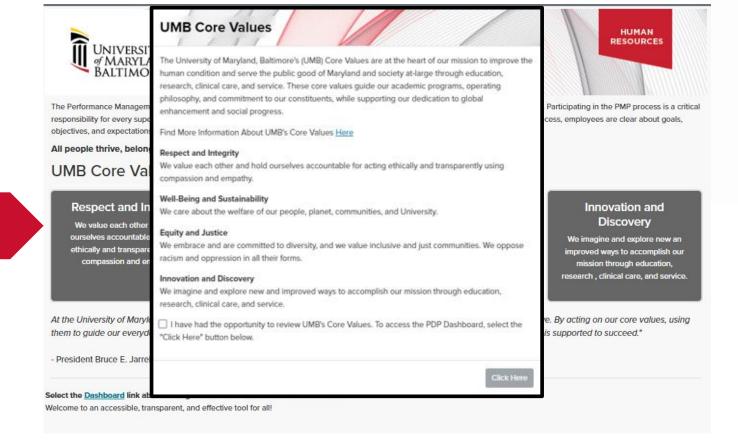




KEY TERMS

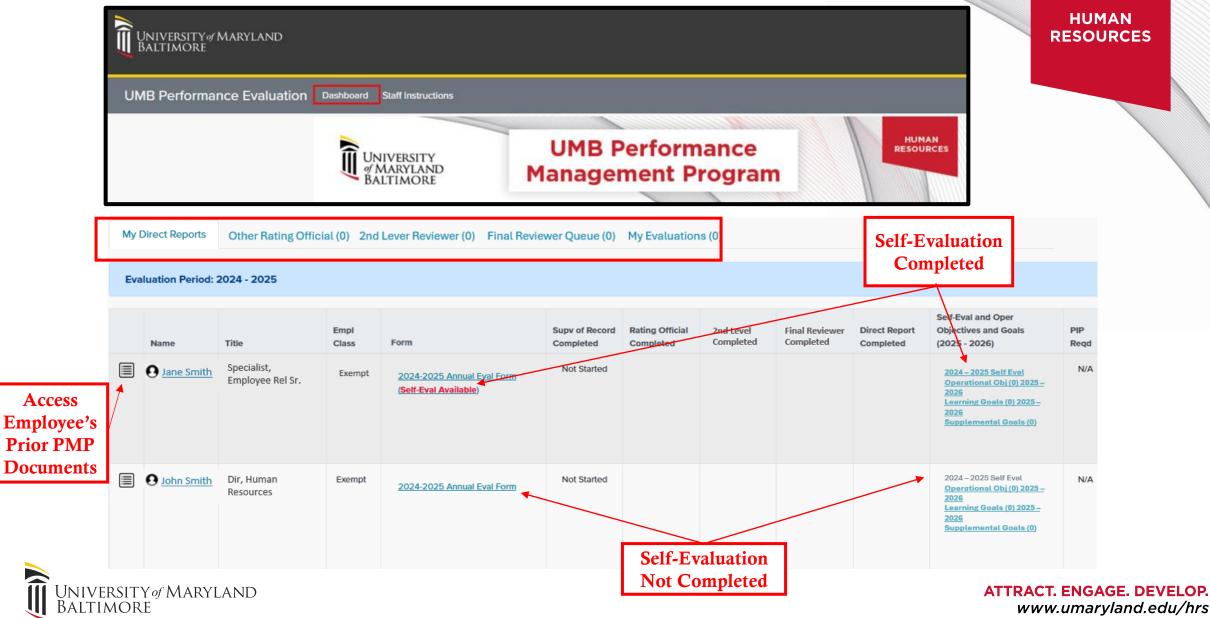
- Supervisor of Record: The direct supervisor of the employee.
- Other Rating Official: A designated individual, other than the supervisor of record, who has knowledge of the employee's work and is able to effectively and accurately assess the employee's performance.
- **2nd Level Reviewer**: Typically, the next level supervisor in the employee's chain of command or a higher-level supervisor who is responsible for reviewing and approving the performance evaluation to ensure consistency, fairness, and alignment with institutional policies and standards. May also be a specific individual designated by each School/Administrative Unit.
- Final Reviewer (Predetermined or Optional): Typically, an HR representative, who verifies the evaluation's consistency and compliance with the School/Administrative Unit's criteria. The Final Reviewer does not rate, approve, or sign the evaluation, but instead accepts or denies the evaluation in adherence to relevant procedures and standards.

Landing Page









www.umaryland.edu/hrs

Dashboard Cont'd.

HUMAN **RESOURCES**



Jane Smith- Employee Profile · Supervisor: Sunday Jones · Email: jane.smith@umaryland.edu

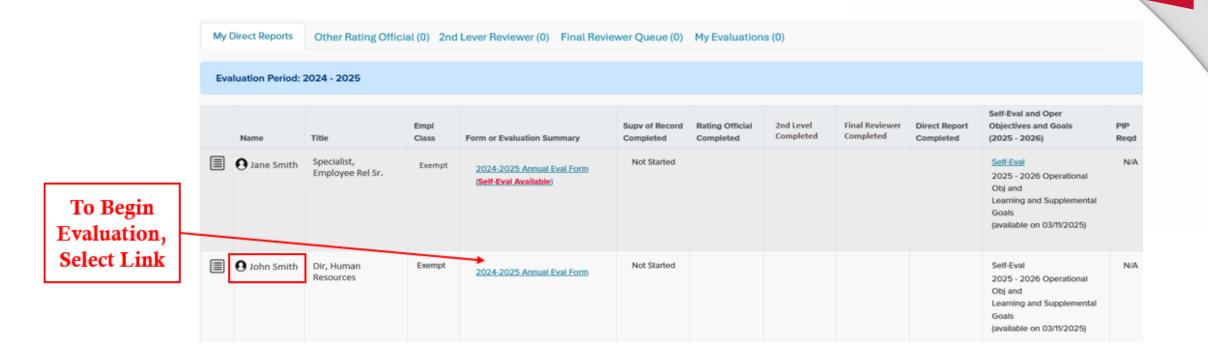
Employee Evaluation History



Access

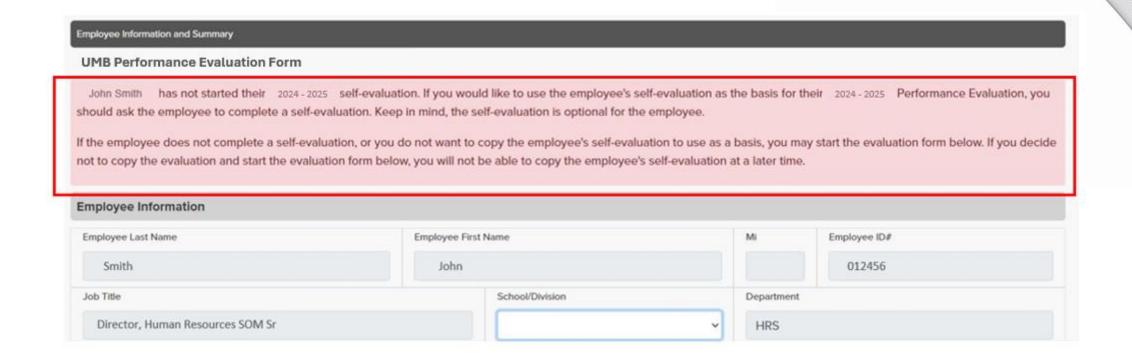
 2023 – 2024 Annual 2022 – 2023 Annual Self-Evaluation History 2024 – 2025 Self-Eval 2023 - 2024 Self-Eval 2022 – 2023 Self-Eval Mid-Year Evaluation History 2024 - 2025 Mid-Year 2023 - 2024 Mid-Year Goals Year: 2024 - 2025: Goal: Xxxx xxxxx xxxxx xxxxx xxxxx Goal: Xxxx xxxxx xxxxx xxxxx xxxxx Objectives Year: 2024 - 2025: Operational Objective: Xxxx xxxxx xxxxx xxxxx xxxxx

Employee Evaluations



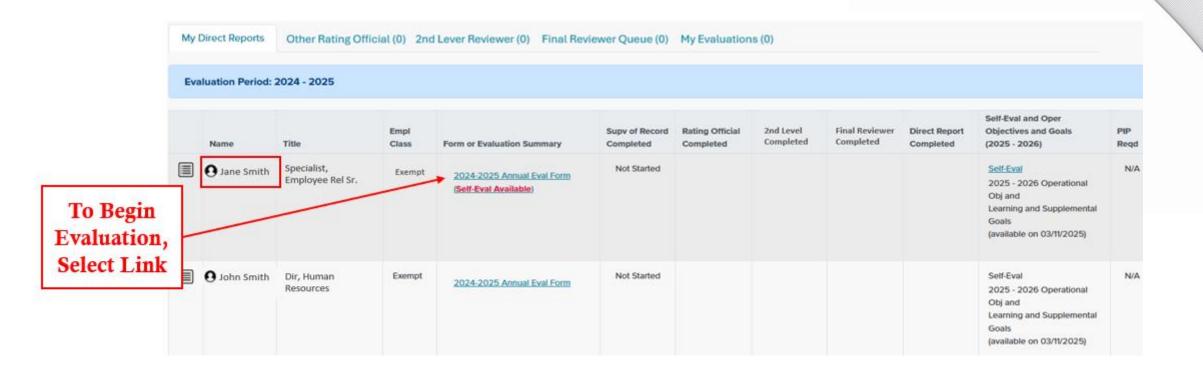


Employee Evaluation: Self-Evaluation Not Available





Employee Evaluations

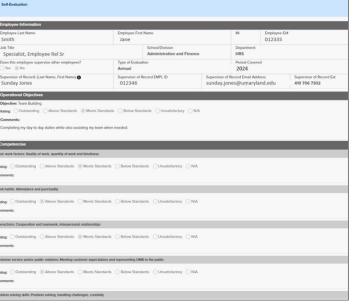




HUMAN RESOURCES

Employee Evaluation: Self-Evaluation Available

Jane Smith has completed their 2024 - 2025 self-evaluation. Do you want to copy their self-evaluation and use it as a basis for their 2024 - 2025 annual performance evaluation? You will be able to edit the performance evaluation once it has been copied. Copying the employee evaluation will not affect the employee's self-evaluation. Supervisors are not permitted to use an employee's self-evaluation verbatim as the employee's annual evaluation. If you do not want to copy the employee's self-evaluation, you can start the evaluation form below. If you decide not to copy the evaluation and start the evaluation form below, you will not be able to copy the employee's self-evaluation at a later time Preview Employee's Self Step 1: Click Here To Pre-View Employee's Self-Evaluation **Evaluation to Determine** Whether to Copy Over tep 2: Click Here to Copy Employee's Self-Evaluation To Start Their 2024 - 2025 Evaluation



Learning Goals and Dev	nicoment										
earning goal/development as											
Activity Category	Activity:										
Customer Focus	To respond to customers within 24 hours.										
Rating: @ Met In-Proc	ress Not Met Not Applicable										
Learning goal/development ac	Svity										
Activity Category	Activity:										
Self-Development	Attended multiple trainings virtual and in person. Was able to	Attended multiple trainings virtual and in person. Was able to gain more insight about FMLA.									
Rating: ® Met	cess Not Met Not Applicable										
C. Learning goal/development	activity.										
Activity Category	Activity:										
Drive for Results	Continue to ask questions and take notes to better understa	and my duties.									
Summary of Overall Perf verall Rating and Comments:	ormance										
Overall Rating: Outstands	ng Above Standards ® Meets Standards Below Standard	ds Unsatisfactory ONA									
Comments: I believe I am st	III learning each day and look forward to becoming an expert	in my role.									
Signatures											
	gnature below is to verify that I have reviewed this performance e		ny immediate supervisor or the rati								
	uired to sign it, my signature does not imply my agreement or disa	greement.									
Employee Comments:											
Employee Name:	Employee Signature:	Employee Title:	Date:								
Jane Smith	Gase Smith	Specialist, Employee Rel Sr	04/02/2025								
Supervisor of Record Name	: Supervisor of Record Signature:	Supervisor of Record Title:	Date:								
Sunday Jones	N/A	Dir, Employee/Labor Relations									
Other Rating Official:	Other Rating Official Signature:	Other Rating Official Title:	Date:								
N/A	N/A	N/A	N/A								
2nd Level Reviewer Name:	2nd Level Reviewer Signature:	2nd Level Reviewer Title:	Date:								
N/A	N/A	N/A	N/A								

Step 1: Preview



Employee Evaluation: Self-Evaluation Available

Jane Smith has completed their 2024 - 2025 self-evaluation. Do you want to copy their self-evaluation and use it as a basis for their 2024 - 2025 annual performance evaluation? You will be able to edit the performance evaluation once it has been copied. Copying the employee evaluation will not affect the employee's self-evaluation.

Supervisors are not permitted to use an employee's self-evaluation verbatim as the employee's annual evaluation.

If you do not want to copy the employee's self-evaluation, you can start the evaluation form below. If you decide not to copy the evaluation and start the evaluation form below, you will not be able to copy the employee's self-evaluation at a later time.

Step 1: Click Here To Pre-View Employee's Self-Evaluation

Step 2: Click Here to Copy Employee's Self-Evaluation To Start Their 2024 - 2025 Evaluation

Copy Over Employee's Self-Evaluation

Employee Information

UMB Performance Evaluation

Once Copied,
Confirmation
Next

Screen Appears



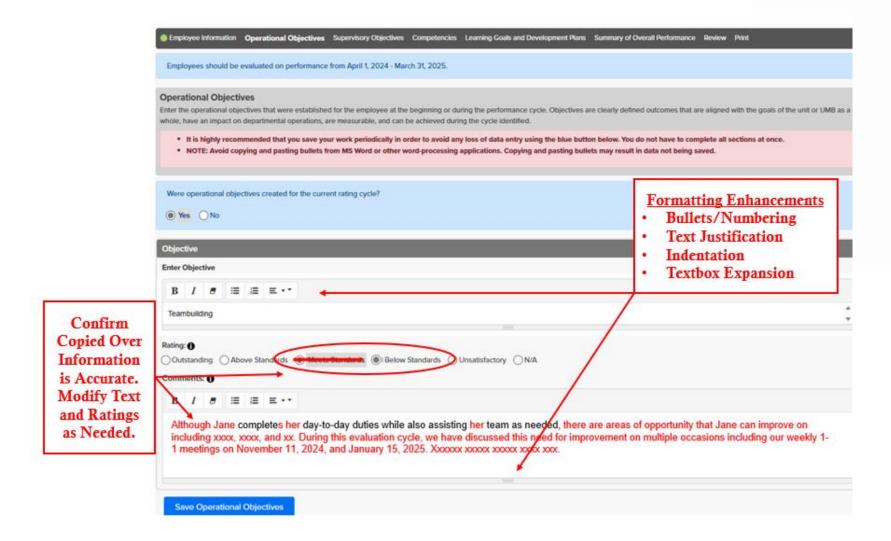
Step 2: Copy

Employee Information

ployee Information				
nployee Last Name	Employee First Name		Mi Employee	ID#
Smith	Jane		01234	15
b Title	School/Division		Department	
Specialist, Employee Rel Sr	HRS	Ÿ	Human Resources	
oes this employee supervise other employees?	Type of Evaluation		Period Covered	
Yes ONo	Annual		2024 - 2025	
pervisor of Record: (Last Name, First Name)	Supervisor of Record EMPL ID	Supervisor of Rec	ord Email Address	Supervisor of Record Ext
Jones, Sunday	012346	sunday.jone	s@umaryland.edu	410 706 7302
there a rating official other than the supervisor of record?	0			
Yes No				



Operational Objectives



Comments

Comments are required for all ratings aside from "Meets Standards"

Comments:	0												
5 3	Paragraph	~	В	<u> 1</u>	√ ≡	= =	≣	i≣ ∨	∃ ∨ ⊡	垣	<u></u>	3	
✓ Fa	actual												
✓ SI	ubstanti	ate	the f	Ratin	g								
✓ N	ot appro	pri	ate t	o wr	ite "	าด cc	mm	nent"					
Р													0 WORDS POWERED BY TINY A



Summary of Overall Performance

HUMAN RESOURCES

Employees should be evaluated on performance from April 1, 2024 - March 31, 2025. Summary of Overall Performance Select a rating that summarizes the employee's performance in all aspects of the evaluation (objectives and competencies). Ensure that the overall rating is consistent with the individual objective and competency ratings. For example, if you select "Meet Standards" on each competency, the overall rating cannot be "Above Standards" A 2nd Level . It is highly recommended that you save your work periodically in order to avoid any loss of data entry using the blue button below. You do not have to complete all sections at once. Reviewer is . NOTE: Avoid copying and pasting bullets from MS Word or other word-processing applications. Copying and pasting bullets may result in data not being saved. REOUIRED for all Overall A 2nd Level Reviewer is REQUIRED for "Overall Ratings" of Outstanding, Above Standards, Below Standards, and Unsatisfactory. Ratings Aside from "Meets Overall Rating and Comments: Standards" Overall Rating: 6 Outstanding Above Standards Meets Standards Below Standards Unsatisfactory N/A Comments: 0 B / 8 = = = --Jane did a great job this cycle. 2nd Level Reviewer () 2nd Level Reviewer Name 2nd Level Reviewer EMPL ID 2nd Level Reviewer Email 2nd Level Reviewer Ext 012347 Sandra Jessee - Manager, Employee/Labor Rel 410 706 7302 sandra.jessee@umaryland.edu Save Summary of Overall Performance 2nd Level Reviewer Entered Based Upon

Overall Rating Requirement

🏮 Employee Information 🐞 Operational Objectives . 🐞 Supervisory Objectives . 👵 Competencies . 🐞 Learning Goals and Development Plans . Summary of Overall Performance . Review . Print

Employees Who Receive an Overall Rating Below "Meets Standards" MUST Have a PIP Implemented.

UNIVERSITY of MARYLAND BALTIMORE

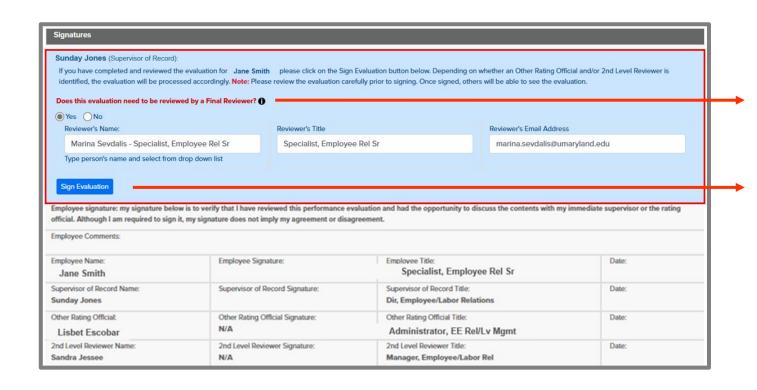
Review

1. Review the evaluation content before submitting to the next individual in the workflow. Any changes should be made by selecting the associated screen before signing the evaluation.

Employee Information Operational Objectives Supervisory Obj	jectives — Compete	encies Development Plans	Summary of Overa	all Performance	Review	Print
Employees should be evaluated on performance from April 1, 2024	- March 31, 2025.					
Please review the evaluation below. Employee Information						
Employee Last Name	Employee First N	ame	Mi	Employee ID	ı	
Smith	Jane			012335		
Job Title		School/Division	Department			
Specialist, Employee Rel Sr		Administration and Finance	SOM Office of	f Resource M	gmt	



Review Cont'd.



2. Does this evaluation need to be reviewed by a Final Reviewer?

3. Select "Sign Evaluation" to Sign.



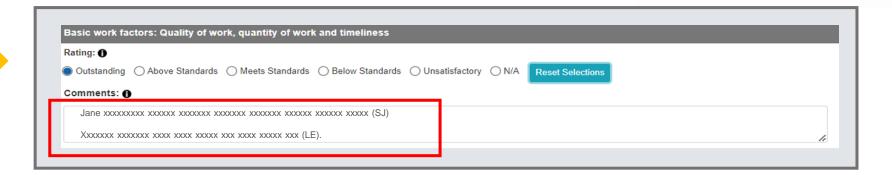
View from Dashboard



Other Rating Officials can add comments

Recommended that initials are added to differentiate comments

Other Rating Official Review



Disagreement with ratings should be discussed with the supervisor outside of the platform prior to making changes



Workflow Cont'd.

Final Reviewer Signature



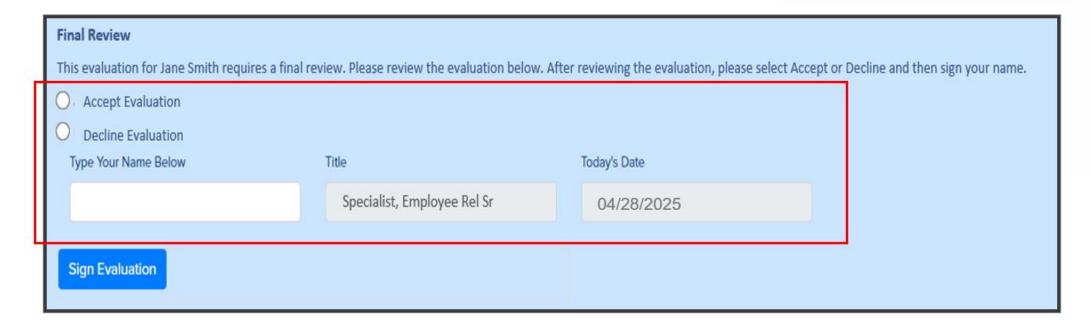
The Final Reviewer will verify the evaluation's consistency and compliance with the School/Administrative Unit's criteria and offer recommendations for subsequent actions if necessary to the supervisor before the evaluation goes to the employee. The Final Reviewer does not rate, approve, or sign the evaluation, but instead <u>accepts or denies</u> the evaluation in adherence to relevant procedures and standards.

**The Final Reviewer is OPTIONAL and will be determined by your School/Administrative Unit HR.



Workflow Cont'd.

Final Reviewer Signature





If Final Reviewer
Declines, Evaluation
Moves Back Through
the Workflow



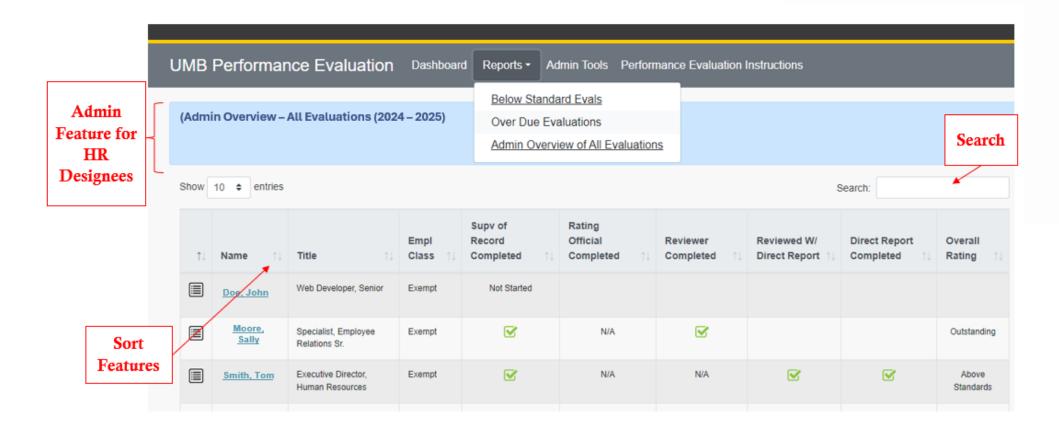
If Final Reviewer
Accepts, Evaluation
Sends to Employee for
Review



Supervisor can send reminders to employee to sign from the Dashboard



Reporting Features



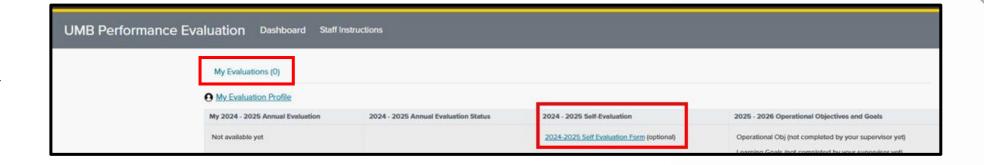




Employee Access to the Self and Annual Evaluation



Self-Eval







Annual Evaluation Form: Employee Review

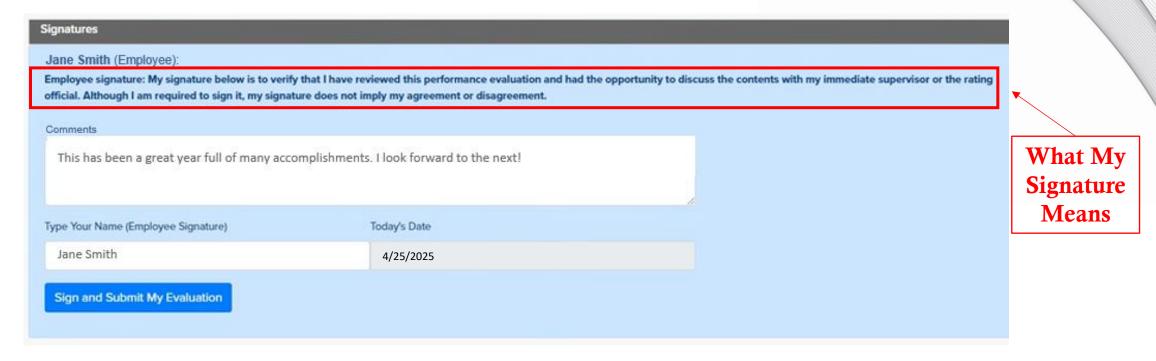
© Completions Information © Quantiform Objections © Competencies © Learning Code and Development Flora © Summary of Overal Portamismon © Banker Pint Employees should be evaluated on performance from April 1, 2024 – March 31, 2025. Please review the evaluation below. Employees Information Employee Information Employee Lab Name Jane Employee First Name Jane School/Division Administration and Finance HIS Does this employee supervise other employees? No ○ No Supervisor of Record Eart Name €
Please review the evaluation below. Implayee Information
Employee Last Name Smith Jane Employee First Name Employee First Name Mil Employee IDF
Employee List Name Smith Jane School/Division Administration and Finance Does this employee Labor Rel Does this employee upon fise other employees? Specialist, Employee Labor Rel Administration and Finance HRS Period Covered Annual 2023 Supervisor of Record Earl Name, First Name) Supervisor of Record Empl. (D) Supervisor of Record Email Address Supervisor of
Smith Jane 012334 July Tiles Specialist, Employee Labor Rel School/Christion Administration and Finance HIS Does this employee supervise other employees? Type of Evaluation Annual Annual Supervisor of Record East Name, First Name) Supervisor of Record EMPL ID Supervisor of Record East Name, First Name) Supervisor of Record EMPL ID Supervisor of Record Email Address Supervisor Officer Email Address Supervisor of Record Email Address Supervisor of Record Email Addres
Job Tifle Specialist, Employee Labor Rel Soes this employee supervise other employees? Type of Evaluation Annual Type of Evaluation Annual Department HRS Period Covered Annual 2023 Supervisor of Record (Earl Name, First Name) Supervisor of Record EMPL ID Supervisor of Record (Email Address Supervisor of Record (Email Address)
Specialist, Employee Labor Rel Does this employee supervise other employees? \$\text{los}\$ to \$\text{los}\$ and \$\text{Final Manuel}\$ Period Covered Annual \$2023 Supervisor of Record (East Name, First Namel) \$\text{los}\$ Supervisor of Record EMPL ID Supervisor of Record (Email Address Supervisor of Record EMPL ID)
® Yes ○ No Annual 2023 Supervisor of Record Eart Name, First Name) ♦ Supervisor of Record EMPL ID Supervisor of Record Email Address Supervisor of Record Email Address
Is there a rating official other than the supervisor of record? () No () No
Roting official: Roting official EMPL ID Roting Official's Email Address Roting Official's Ext. Likel Excitor (Strategic and Address) 480-766-875
Repting ® Outstanding Above Standards Meets Standards of Biolow Standards. Unstandards of National Standards o
tasters: © Octaineding Above Standards Meets Standards Dislow Standards Unsatisfactory NA ***********************************
III. Use appropriate resources to make decisions and provide information and feedback in a timely manner
Rating: Outstanding ® Above Standards O Meets Standards O Below Standards O Unsatisfactory O NA
Comments. Jane uses all applicable resources when making decisions and always provides feedback or other information in a timely manner. Jane has proactively created standard operating procedures to shared amongst her team. Jane is budget review resolved in a surplus of SK this year.
Competencies
Issic work factors: Quality of work, quantity of work and timeliness
Rusing: Outstanding Above Standards Meets Standards Unsatisfactory N/A
Comments: Jane's work is always delivered by established deadlines. The quality of her work is consistent as she always meets set expectations.

earning goal/development activity:			
Activity Category Activity:	Bu Falterianu 3 2024 Ilana will reporte a reconstrutivo	in on Employee Investigations and train three of her assigned customer grou	874
Customer Focus	1. ABC. 2. DEF	and the property of the second	-
Rating: Met Oin-Process ONot Me	et O Not Applicable		
Summary of Overall Performance			
verall Rating and Comments:			
werall Rating: Outstanding Above Somments:	itandards	rds O Unsatisfactory O N/A	
Jane did a great job this cycle.			
 You did this. You did this. 			
 You did the other thing. And you did it well. 			
,			
-			
Signatures			
Jane Smith (Employee):			
Employee signature: My signature below		evaluation and had the opportunity to discuss the contents with n	ny immediate supervisor or the rating
Employee signature: My signature below	is to verify that I have reviewed this performance my signature does not imply my agreement or dis		ny immediate supervisor or the rating
Employee signature: My signature below	my signature does not imply my agreement or dis-		ny immediate supervisor or the rating
Employee signature: My signature below official. Although I am required to sign it,	my signature does not imply my agreement or dis-		ny immediate supervisor or the rating
Employee signature: My signature below official. Although I am required to sign it,	my signature does not imply my agreement or dis-		ny immediate supervisor or the rating
Employee signature: My signature below official. Although I am required to sign it,	my signature does not imply my agreement or dis-		ny immediate supervisor or the rating
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Employee signature: My signature below official. Although I am required to sign it, Comments: Type: Your Name (Employee Signature) Sign and Submit My Evaluation Employee signature: my signature below official. Although I am required to sign it, of the control of the contro	my signature does not imply my agreement or dis Today's Date O4/15/2025	evaluation and had the opportunity to discuss the contents with m	
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Employee signature: My signature below official. Although I am required to sign it, Comments I Type Your Name (Employee Signature) Sign and Submit My Evaluation Employee signature: my signature below inficial. Although I am required to sign it, to Employee Comments: Employee Comments: Employee Signature: my signature to sign it, to Employee Comments:	my signature does not imply my agreement or dis- Today's Date O4/15/2025 is to verify that I have reviewed this performance e my signature does not imply my agreement or disa Employee Signature:	evaluation and had the opportunity to discuss the contents with magnement. Employee Title: Specialist, Employee Rel Sr	y immediate supervisor or the rating Date:
Employee signature: My signature below official. Although I am required to sign it, Comments I Type Your Name (Employee Signature) Sign and Submit My Evaluation Employee signature: my signature below is afficial. Although I am required to sign it, is Employee Comments: Employee Name: Lane Smith Supervisor of Record Name:	Today's Date Today's Date O4/15/2025 to verify that I have reviewed this performance e my signature does not imply my agreement or disa Employee Signature: Supervisor of Rocord Signature:	evaluation and had the opportunity to discuss the contents with magnement. Employee Title: Specialist, Employee Rel Sr Sepervisor of faccord Title:	y immediate supervisor or the rating Date: Date: 0407/2055 Date:
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HUMAN RESOURCES

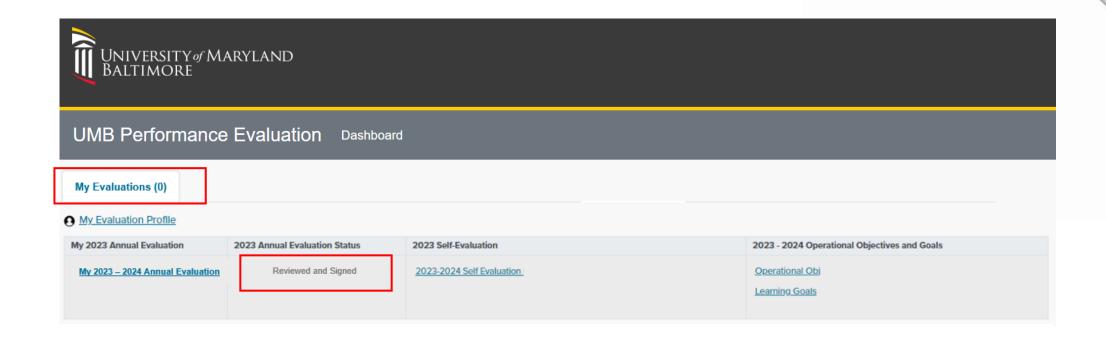
Annual Evaluation Form: Employee Signature & Comments



Once the employee electronically signs the evaluation, the evaluation is submitted. No changes can be made to the evaluation after this point.



My Evaluations Tab





What To Do If An Employee Refuses To Sign

If for any reason, the employee declines to sign, <u>as a last option</u>, indicate "Empl Refuse To Sign" to close out the evaluation. No changes can be made to the evaluation after this point.

Performance Evaluation Year Supervisor Name Supervisor Signature Witness Name Witness Name Today's Date 05/01/2025 Performance Evaluation 2024 - 2025 Supervisor Name Sunday Jones Supervisor Signature Witness Name Witness Name Today's Date 05/01/2025 Jane Smith declined to sign their evaluation.		My (Direct Reports	Other Rating Official	(O) 2n	d Level Reviewer (0)	Final Reviewer Qu	ueue (0) My E	valuations (0)			
Name Title Class Summary Title Completed Completed Completed Completed Approved Lisbet Escobar Summary 2024-2025 SedExpl 2024-2025 NIA Learning and Spale Lisbet Escobar Summary 2024-2025 SedExpl 2024-2025 NIA Learning and Spale Completed Completed Approved Lisbet Escobar Summary 2024-2025 SedExpl 2024-2025 NIA Learning and Spale Completed Completed Approved Lisbet Escobar Summary 2024-2025 SedExpl 2024-2025 NIA Learning and Spale Completed Completed Approved Lisbet Escobar Supervisor Name Sunday Jones Supervisor Name Sunday Jones Supervisor Signature Witness Name Today's Date O5/01/2025 Jane Smith declined to sign their evaluation. Checkbox/Radios Jane Smith declined to sign their evaluation. Checkbox/Radios Jane Smith declined to sign their evaluation.		Ev	valuation Period:	2024 - 2025								
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	Checkbox/Radios		☐ Jane Smit	th declined to sign the	ir evaluati	on.				Checkbox/Radios	Jane Smith de	clined to sign their evaluation
	Submit											



Available Resources





If You Have a Phone or Computer, We Have a Solution!

Designated School/Unit HR Representative

PMP Solutions Center

- 4/1/2025 6/3/2025 (Monday Friday)
- 8:00 AM to 5:00 PM
- PerformanceManagement@umaryland.edu
- **410-706-7601**

Center for Information Technology Services (CITS)

- help@umaryland.edu
- 410-706-HELP (4357)
- Weekdays from 8:00 AM-5:30 PM & Weekends from 8:30 AM-5:00 PM

Employee Labor Relations (ELR)

- HRELR@umaryland.edu
- **410-706-7302**





Supervisor Resource Guide

Comprehensive guide for Supervisors to assist with conducting effective performance reviews.



Supervisor PMP Evaluation Form

Guide for Supervisors on how to use the online PMP evaluation form.



Employee Resource Guide

Comprehensive guide for Staff to assist with how to actively participate in the performance review process.

Employee PMP Evaluation Form Instruction Guide

Guide for Staff on how to use the online PMP evaluation form.



Instruction Guide











THANK YOU!

Thank you for joining us today. We hope you enjoyed our discussion.





