**UMB GLOBALtimore Fellowship Report**

Theme: **Interprofessional Care in Geriatrics**

Course Code and Name: **CIPP 621, PHMY 5011 - IPE Care in Geriatrics Aging in Place**

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**Background**

The University of Maryland (UMB) community managing IPE Care in Geriatrics Aging in Place (CIPP 621) have expanded to include faculty and students from the University of Helsinki, Finland. The IPE Care in Geriatrics Aging in Place is a 3-credit, interprofessional graduate school course offering that has been in existence for over 5 years serving our “neighbors” in West Baltimore to help them “age in place”. This educational offering is an example of the long-standing history of Geriatrics and Gerontology and the collaboration at UMB.

**Course Progression**

We have partnered with faculty members, Drs. Alan Lyles and Marja Airaksinen from the Clinical Pharmacy Group, Division of Pharmacology and Pharmacotherapy at the University of Helsinki. They identified two post-doctoral Pharmacy students that have been attending regular classes with the interprofessional team of students from UMB every Thursday from 1:00 pm – 4:00 pm via online video conference. This semester, the UMB Interprofessional cohort includes students from the Registered Nurse to Bachelor of Science in Nursing (RN to BSN), Doctor of Nursing Practice (DNP), Physician Assistant (PA) and Doctor of Philosophy (PhD) programs at the Graduate School, Doctor of Medicine (MD) and Doctor of Pharmacy (PharmD) programs.

To students from Helsinki and UMB’s credit, they were able to naturally connect their US colleagues and execute in-promptu consultations, help plan community engagements, utilize problem solving techniques in case studies, participate in visiting neighbors’ homes and provide meaningful interventions all to help the neighbors in West Baltimore age in Place. In one clinical huddle, students from Helsinki described different tools used in Finland to identify medication related problems in relation to a patient’s comorbidities and how they compared to the ones used in the United States. The hope was to have the students in Finland visit communities to partner with but this has been delayed due to outbreaks of COVID-19.

**Accomplishments**

1. Transformed our existing course offering CIPP 621 into an international collaboration utilizing zoom for conference meetings and blackboard for course content.
2. Setting up arrangements to visit Finland (TBD) to further the continued focus of education and research focusing on meeting the needs of older adults in the community.
3. Supported the identification of a potential site where clinical/educational programs could be delivered as well as an older adult population could be served in Finland.
4. Recognition of the international and interprofessional student presence through a write-up and certificate of participation in this course. (to be completed at the end of the Spring Semester)

**Next Steps**

* Submission of updated syllabus to the respective curriculum committees as well as identification of coursework that this can be included at University of Helsinki