Bridging the Global-Local Divide in Academia: Best Practices and Models

Peace Corps: a Remarkable Model for Global/Local Education and Practice

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February 12, 2016
Peace Corps’ Mission

To promote world peace and friendship by fulfilling three goals:

1. To help the people of interested countries in meeting their need for trained men and women
2. To help promote a better understanding of Americans on the part of the peoples served
3. To help promote a better understanding of other peoples on the part of Americans
GOAL 2
To help promote a better understanding of Americans on the part of the peoples served
Second Goal

- PCVs are placed in communities that may have little exposure to Americans and those Americans are part of the community
- PCVs live in those communities - often with host families
- PCVs are selected, trained and supported for their ability to achieve this engagement, just as they are for the work they do
GOAL 3
To help promote a better understanding of other peoples on the part of Americans
The Office of Third Goal and Returned Volunteer Services (3GL)

- World Wise Schools
  - Free cross-cultural learning resources to promote cultural awareness, broaden perspectives, and encourage service among students
  - Enables educators to connect their classrooms with current and Returned PCVs
- PC Blogs and Blog it Home (http://passport.peacecorps.gov/)
3GL, cont.

- Peace Corps Partnerships Program
  - Connects interested people to the pressing needs in developing communities where PCVs serve
  - Donors provide either cash or in-kind donations, up to USD $10,000

- Peace Corps Prep
  - Helps undergraduates prepare to be highly effective PCVs, with a focus on sector-specific skills, foreign language proficiency, and intercultural competence
3GL, cont.

- Master’s International
  - Students incorporate 27 months of Peace Corps service into their Master’s, for example Peace Corps and the University of Maryland School of Social Work
- Paul D. Coverdell Fellows Program
  - Financial assistance offered to RPCVs. Fellows complete internships in underserved American communities, allowing them to bring home, and expand upon, the skills they learned as Volunteers.
3GL, cont.: *Bonus*

- Health RPCVs are future public health leaders
  - 3rd year volunteer opportunities: language capability and cultural awareness
  - Public health degrees
  - Careers with U.S. government (NCE) and non-governmental organizations
GOAL 1
To help the people of interested countries in meeting their need for trained men and women
FOCUS IN/TRAIN UP MENU
The Peace Corps Health Sector Schematic

Global Sector Competency
Support community capacities to apply life-saving interventions in addressing global health issues

Global Health Sector Training Package

Sector Competencies
- Support HIV Prevention and Care
- Foster Improved Maternal, Neonatal and Child Health
- Advance Community Health
- Promote Healthy Living

Project Areas

Project Activities/Training Packages

HIV MITIGATION
- HIV Prevention (Behavioral, Biomedical, Structural)
- HIV Care, Support, and Treatment
- Community Care of OVC¹

MATERNAL, NEONATAL AND CHILD HEALTH
- Maternal and Neonatal Care
- Infant and Young Child Health
- Early Child Development
- Malaria Prevention and Control

ENVIRONMENTAL HEALTH
- WASH: Water, Sanitation, and Hygiene
- Improved Cookstoves

LIFE SKILLS FOR HEALTHY BEHAVIORS
- NCD² Mitigation and Nutrition
- Alcohol and Substance Use Prevention
- Youth Sexual and Reproductive Health

Monitoring, Reporting & Evaluation

KEY to Abbreviations:
° Orphans and Vulnerable Children
² Noncommunicable Disease

Note: This schematic represents the sector globally; a focused-in project would not attempt to work in all of these areas. Please refer to the Health Sector Guidance for more information regarding focusing in.
President’s Malaria Initiative

- Goal: reduce malaria-related mortality by expanding coverage of four highly effective malaria prevention and treatment measures:
  - insecticide-treated mosquito nets (ITNs)
  - indoor residual spraying (IRS) with insecticides
  - intermittent preventive treatment for pregnant women (IPTp)
  - prompt use of artemisinin-based combination therapies (ACTs) for those who have been diagnosed with malaria

- Peace Corps’ role
Ebola – PC’s emergency response

- Created training package for PCVs, using CDC materials
- PCVs and PC staff served as the local ‘cultural’ experts for CDC’s emergency response on the ground
- PCVs trained HCWs
PEPFAR’s Evolution
From Emergency Response to Sustainable Impact for an AIDS-free Generation

2003 – 2007: PEPFAR 1
• Emergency response
• Delivering prevention, care, & treatment services
• Building & strengthening health systems to deliver HIV services

2008 – 2012: PEPFAR 2
• Shift from emergency to sustainable response
• Shared responsibility & country-driven programs
• Scaling up core interventions (ART, PMTCT & VMMC) for impact

2013-2018: PEPFAR 3
• Sustainability & shared responsibility
• Quality, oversight, transparency, & accountability for impact
• Accelerating core interventions for epidemic control
HIV Prevalence & PLHIV, 2013

This graphic depicts country size relative to the estimated number of its HIV-infected population. Sizes and shapes are distorted in this cartogram, which is presented for illustrative purposes only.
We have a 5-YEAR WINDOW

Source: UNAIDS, 2015
90:90:90 is within Uganda’s reach

**90-90-90 TARGETS**

- **Infected**: 1,578,289
- **Diagnosed**: 1,420,260
- **On ARVs**: 1,278,414
- **Virally Suppressed**: 1,150,573

**Number of HIV+ individuals**

- **Infected**: 1,439,974
- **Diagnosed**: 1,066,948
- **Linked to Care**: 1,008,952
- **Retained in Care**: 933,805
- **On ART**: 918,453
- **Virally Suppressed**: 422,214

- **New Infections**: 138,315
- **Additional patients needed to reach 90-90-90**: 172,381
- **GOU FY16 Targets (not PEPFAR supported)**
PEPFAR

The U.S. Response to the Global AIDS Crisis
PEPFAR Strategy

**RIGHT THING**
The core interventions to maximize epidemic impact.

**RIGHT PLACE**
Geographically-focused interventions, reaching those most affected.

**RIGHT NOW**
Assuring HIV services are provided at the time they are needed.
Build target group HIV knowledge and skills by promoting healthy behaviors (strong life skills) through:
- Camps
- Clubs

Mobilize target populations, linking to key services:
- HTC
- VMMC
- PMTCT

Grassroots Soccer
In-school program

ART
Condoms
Supply Chain

Target Populations: Youth, Young Mothers, PLHIV, OVC

PEPFAR Core, Peace Corps Non-Core Activities

PEPFAR Core
- Interventions with key populations (MSM, FSW, etc.)

Peace Corps Core
- Other health interventions to support Care & Treatment (MNH, Nutrition, Malaria)
- Economic Empowerment (VSCC)
- School Programs (CBBI)
- Permagardening
HIV Bootcamps

- Improved training curricula
- Usable skills and resources to do meaningful and effective work
- Skills and confidence to be able to implement evidence-based activities at site
- Evidence-based and up-to-date packages that meet the minimum standards required by PEPFAR
- Skills to mobilize community members and link them to HIV services
HRH Challenges in Medical and Nursing Education

- Schools limited in size and number
- Faculty shortages
- Lack of infrastructure and equipment
- Limited advanced training
- Emigration of graduates
- Shortage of clinical mentoring and supportive supervision of students

- GHSP clinicians spent over 11,000 hours providing clinical instruction in each of the first 2 years of the program
# Who Were Our 2014-15 Volunteers?

## Physician Educators -

- Internal Medicine - 6
- Pediatrics - 5
- OB/GYN - 2
- Family Medicine - 2
- Anesthesia - 1
- Surgeons - 2
- Emergency Medicine - 1

## Nurse Educators -

- Medical-Surgical - 7
- Midwifery/Women’s Health - 3
- Public/Community Health - 5
- Pediatrics - 2
- Mental Health - 2
- ICU - 2
- Master’s program development & mentoring - 2
“Realities from the Field” (RFF)

- Presentation and Panel Discussion
- Volunteer led and facilitated
- Topics chosen are relevant to PCV experiences and Post development and diplomatic priorities
- Audience can include PEPFAR Management Team, Mission staff, stakeholders, development partners, implementing partners etc.
Realities from the Field ➔ Real Impact

- PCVs check for supplies of ARVs, test kits, and condoms at local and district facilities
- Third year PCVs train others in supply chain management to ensure supplies reach patients in communities
- PCVs work with the Logistics Management Unit of the MOH to provide insights into community level realities
- Presentation to U.S. Ambassador and PEPFAR Management team (heads of U.S. government agencies)
  - Volunteer observations led to cancellation of supply chain contract and major changes to country’s supply chain management systems.