



**UMB CENTER FOR GLOBAL EDUCATION INITIATIVES**

**INTERPROFESSIONAL GLOBAL HEALTH GRANT AWARD FOR FACULTY 2014-2015**

**FACULTY APPLICATION**

**Part One – Personal Information**

Name:	Caroline Long Burry, PhD, LCSW-C
School:	Social Work
Title:	Associate Professor
Departments In Which Appointed:	Social Work; (Chair of Families and Children Specialization)
Area(s) of academic focus:	Child Welfare; International Social Work
Experience (if any) supervising students in field experiences:	Many years of experience supervising social work field placements as a field liaison and also experience as a social work field instructor. Directs the SSW's international field placement programs in Kochi, India and London, England.
Experience (if any) working in an interprofessional setting:	Serves on a multi-disciplinary IRB; serves as social work consultant to defense teams in capital cases (working with attorneys, psychiatrists, and psychologists), previous agency experience

**Part Two – The Project**

1. Please provide us with a detailed description (goals, methods, and expected outcomes) of your proposed project including how you will incorporate students from your school and at least one other school on the UMB campus (1,000 words or less)

**Project Title: The Impact of Involuntary Maternal Psychiatric Hospitalization on Children's Care: An Interprofessional Research Project in Poole, England**

**Project Description and Goal:** This project's overall goal is to provide UMB students with a substantive international research opportunity on the experiences of UK mothers who have been involuntarily committed ("sectioned") to a forensic unit in a psychiatric hospital, an interdisciplinary setting. Up to four UMB students, from social work, nursing, and/or medicine, will conduct interviews in a hospital in Poole, England.

The women interviewed in this project will have been sectioned under the UK Mental Health Act (MHA). Most have diagnoses of Schizophrenia and/or Personality Disorders, with Substance Use-related conditions frequently co-occurring. Mental/behavioral health is a core part of overall health services and thus this project supports the goals of the UMB Center for Global Education Initiatives and its Interprofessional Global Health Grant program.

**Background and Significance:** The number of incarcerated women in UK prisons has increased by 114% since 2000 (WJT, 2011). Approximately 66% of women prisoners in the UK have children under age 18; many were previously single parents. Despite these worrying trends, the existing literature about planning for the care of children of women incarcerated in the UK remains very limited; literature about planning for the care of children of women sectioned in forensic units in the UK appears non-existent. Therefore, research on the impact of maternal imprisonment is highly relevant.

Children of imprisoned mothers experience disadvantaged outcomes in numerous areas associated with well-being (Johnson & Easterling, 2012; Hissel, et al., 2011). Detrimental outcomes include multiple moves and caregivers (Flynn, 2013); attachment difficulties and psychopathology (Murray & Murray, 2010); school failure, truancy, and dropout (Hagan & Foster, 2012); imprisonment themselves as adults (Dailaire, 2007); social stigmatization (Pritchard, 2015), and increased diagnoses of PTSD (Bocknek, et al., 2009). These children face the additional challenges of having a mother with serious mental illness (Jeffery et al., 2013). Given the complex risk factors for children of sectioned mothers, examining their trajectory of care has critical safeguarding implications. Likewise, mothers' experiences and perspectives remain a largely unstudied factor in the existing literature in the UK, which has great relevance for future efforts on behalf of mothers and children experiencing separations caused by potentially lengthy maternal hospitalizations.

**Research Site and Local Research Team Leaders:** St. Ann's Hospital in

Poole, England has professional staff from social work, nursing, and medicine. Students will conduct interviews in a low security forensic unit.

Poole is a town of approximately 160,000 in the County of Dorset, on the South coast of England. It is well-connected by train to London airports, which are approximately 90 miles away.

Margarete Parrish, PhD, M.A. Social Work Programme Leader, Bournemouth University, England and Jane Ewbank, MD, Forensic Psychiatrist, St. Ann's Hospital, will serve as Research Team Leaders, along with Dr. Burry of UMB.

**Details of the Project:** UMB students will be recruited from the Schools of Social Work, Nursing, and Medicine. Up to four students will be selected, representing at least two of the schools.

IRB approval will be obtained through UMB and St. Ann's Hospital for this project. The UMB IRB has previously granted approval to Dr. Burry's similar research at the Baltimore County Detention Center. Drs. Parrish and Ewbank will obtain St. Ann's Hospital's IRB approval.

Students will travel approximately 19-28 June, 2015. They will fly to London and travel by train to Poole, will stay in Poole hotels, and use local transportation to the research site. Breakfasts are included in the hotel costs; students will purchase their other meals.

Students receive orientation during their arrival weekend of their and will conduct research activities Monday-Friday of their residence . They will travel home the following weekend.

After meeting with the Research Team Leaders (Drs. Burry, Parrish, and Ewbank), students will receive orientation to St. Ann's Hospital, including services provided by medicine, nursing, and social work. During their residence, students will conduct research interviews in teams with the Research Team Leaders. Students will also meet with other St. Ann's Hospital practitioners across disciplines.

The study will provide a greater understanding of the parenting implications of women's having been sectioned. Data will be gathered on mothers' perspectives on the planning process for their children's care before, during, and after they were sectioned; contact or visitation with their children, along with their perspectives on the parenting and attachment implications of their experiences.. The mothers' own childhood histories involving possibly having been in care will also be

considered.

**Additionally, this research will allow some comparisons across the UK, US, and Australia in ways that will contribute to strengthening the available services being provided in terms of the identification of barriers to and supports for attachment.**

**I will meet with the students twice after the project is completed, both to process their experiences with them and to support them in planning for their campus presentations.**

**Finally, given the dearth of information about this area research in the literature, and the significance of this research in filling that gap, the UMB faculty member will submit at least two articles based on project findings to peer-reviewed journals by Spring 2016 and will also submit proposals for presentations at a relevant US and UK major conference by the end of 2016.**

**Outcomes:**

- 1. To provide UMB social work/medicine/nursing students with experience in conducting research interviews and learning about practice in an international interprofessional setting;**
- 2. To fill some gaps in our knowledge about the impact of maternal detainment under the U.K. Mental Health Act upon mothers' and children's experiences;**
- 3. To provide UK data for comparison to US and Australian findings on incarcerated mothers;**
- 4. For UMB students to bring back information about their learning and experiences to the UMB interprofessional community through written reports and presentations; and**
- 5. For the UMB faculty member to disseminate findings (with a focus on global health/interprofessional work) on behalf of UMB in submissions to at least two peer-reviewed journals and in proposals to a US and a UK conference.**

**2. For how long will you be in country? 10 days**

**3. If not set forth in the description, how does this project fit in with your academic agenda? This project replicates a study I am currently conducted with mothers incarcerated in the Baltimore County Detention Center: "The**

**Impact of Maternal Incarceration on Children's Care." In turn, this study is based on a large study of incarcerated mothers in Australia.**

**The semi-structured interview guide and parenting questionnaires for this project have already been developed and piloted, as they have been used in the US and Australian studies with similar study populations. However, this project extends and elaborates the existing studies in two significant ways; its study population will be (1) from the UK and (2) sectioned to a forensic unit in a psychiatric hospital, rather than incarcerated in a traditional correctional facility.**

**This study is also fully relevant to my teaching in and leadership of the Families and Children Specialization at the School of Social Work.**

- 4. What project / individual / group preparation do you plan to engage in before being in-country (please give approximately timeframe for these activities)? Note: The Center will have team building and cross-cultural orientation materials available for participating faculty and students. During the Fall 2014 and Spring 2015 semesters, three preparatory meetings will be held for the participating UMB students:**

- (1.) The first meeting will include an overview of the project's goals, logistics, and expectations of students. An overview of UMB CITI training will also be provided; participating students must successfully complete CITI training and certification during the Spring semester; CITI certification is required for all UMB-sponsored research.**

**Students will be assigned common background readings on incarcerated/committed parents, as well as topics for individual research in preparation for presentations in meeting 2.**

**Finally, this meeting will include discussion of their responsibilities following the project, which will include writing a paper on and giving an oral presentation about their research findings to the UMB community.**

- (2.) The second meeting will include presentations from the students on their individually assigned topics, such as the UK Mental Health Act. In addition, this session will include training and practice on the interview instrument and questionnaire to be used in the research interviews.**

- (3.) The third meeting will cover pre-trip planning and additional interview practice.**

5. What contact will you have with participating students following the project to ensure they complete their post-project academic requirements? **I will meet with the students twice after the project is completed, both to process their experiences with them and to support them in planning for their campus presentations.**
6. What is the interprofessional component of this experience? **Students will conduct the research in teams with a professional from another discipline at the research site. In addition, students will have opportunities to meet with other professionals at the research site to discuss similarities and differences in practice across disciplines and in the US vs. the UK.**
7. Are you receiving any other grants for this experience? If so, please describe them.  
N/A

### **Part Three - Budget**

Please attach budget that includes faculty transportation, room and board, preparation (can include cost of graduate student preparation assistance) and other costs relating to the project. The total budget should not exceed \$10,000 per project. As noted, students participating in this project will be funded separately.

#### **Budget\*:**

**Student: Cost per student from grant=\$1450 x 4 students = \$5800; student responsibility =\$1350 each**

- **Transportation to/from US airport: \$100**
- **Airfare to/from London (covered by grant): \$1200**
- **Transportation to/from London airport and Poole, England (covered by grant): \$100**
- **Transportation in Poole to/from research site (covered by grant): \$50**
- **Lodging for 8 nights in Poole (1 night will be spent in transit) @\$125/night (covered by student)=\$1000**
- **Meals: breakfasts are included in lodging; students need to budget \$350 for other meals**

**UMB Faculty: = \$8200 from grant**

- **Transportation to/from US airport: \$100**
- **Airfare to/from London: \$1200**
- **Transportation to/from London airport and Poole, England: \$100**
- **Transportation in Poole to/from research site: \$50**
- **Lodging for 8 nights in Poole (1 night will be spent in transit) @\$125/night=\$1000**
- **Meals: breakfasts are included in lodging; \$350 for other meals**
- **SSW Graduate Research Assistant to enter data and assist in analysis=\$0 (provided by the School of Social Work)**

- **Post-project conference expenses to disseminate results: US conference (registration, airfare, hotel, per diem)=\$1900; UK conference (registration, airfare, hotel, per diem)=\$3500; total=\$5400**

**\*There are no anticipated expenses for visas or immunizations.**

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**Signature**

For assistance filling out this application and/or creating a budget, please contact:

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