UMB’s Global Program Guiding Principles

Meeting UMB’s Global Program Guiding Principles Outlined in 2020 Internationalization Report

The 2020 UMB Internationalization Report outlined five cross-cutting Guiding Principles that all UMB global programs should embody: social justice-focused, accessible, ethical, innovative, and sustainable.

The following checklist – which may also be considered a reflection of best practices – emerged from internationalization reports from each of the seven UMB schools. Not every global program can – or is intended to - fit all the criteria outlined below. Rather, this checklist is a resource to guide program development.

A Social Justice-Focused Program at UMB...

✓ Is:
  - Focused on community-based collaboration
  - Accessible (see below)
  - Ethical (see below)
  - not violative of human rights
  - accountable to those we serve
  - relationship-driven and community-driven
  - not exploitive of vulnerable populations
  - sensitive to power dynamics and vulnerability, especially in medical settings
  - respectful of contributions of all

✓ Provides:
  - Experiences that emphasize collaborative skills, active listening by all, cultural humility and resilience.
An Accessible Global Program at UMB...

- Creates opportunities for:
  - Students regardless of their financial means
  - UMB local community members
  - Students and postdocs to get involved in research and develop new lines of research and inquiry from existing data
  - International partners
- Grows existing partnerships and makes them more accessible to students and faculty on all sides of the partnership

- Is:
  - Designed from the outset to grow beyond initial formation
  - Available to all students without regard to their financial circumstances
  - Planned transparently so that students understand how the cost of the program was determined
- Provides opportunities for global learning in Baltimore that are:
  - Convenient, easy to register, easy to find, safe, meet the students schedule, well-designed for student schedules, well-advertised
  - In both elective and required courses
  - Threaded throughout the curriculum, not just in global pathways
  - Available to a majority of students in a majority of schools
- Involves community members in a meaningful way
- Communicates the value of the program to students

An Ethical Global Program at UMB...

- Is:
  - Mutually beneficial for all partners
  - Not violative of human rights
  - Accountable to those we serve
  - Relationship-driven and community-driven
  - Enduring and sustainable
  - Not exploitive of vulnerable populations
  - Conducted with pre-departure training in appropriate licensure rules, ethical photography, country specific cultural competence
  - Sensitive to power dynamics and vulnerability, especially in medical settings
  - Respectful of contributions of all the professions
- Abides by:
  - All relevant rules and regulations of all partners
  - UMB commitments, acts in a manner that merits trust and confidence
- Works toward high quality and excellence
- Promotes diversity and inclusion
- Demonstrates an appropriate level of transparency and exposes real or potential conflicts of interest
- Serves the well-being of communities
Reflects UMB core values
Adheres to international and local human subjects research rules
Does not impose burdens on communities
Ensures community and individual consent for all activities
Builds:
- Meaningful and trusting relationships in communities before activities/research commence
- Partnerships with trusted community organizations
Facilitates bi-directional learning
Positions global partners as content experts
Includes education regarding meaningful understanding of history of local communities and structures that shape health and well-being
Supports communication and teamwork between professions

An Innovative Global Program at UMB...

Promotes new ways of:
- Teaching
- Learning
- Researching
- Addressing long-term or intractable concerns/problems

Creates new:
- Academic relationships
- Models of collaboration
- Interprofessional global programs

Brings:
- Together expertise and knowledge that does not yet exist on campus
- Home global solutions from overseas

Studies a:
- Novel question
- Novel approach
- Novel intervention
- Out of the box solution

Fosters new:
- Use of technology
- Pedagogical paradigms
- Pedagogy
- Learning outcomes

Embraces collaboration with:
- Diverse student body
- Local community

Integrates interprofessional learning competencies into global education
Expands interprofessional education beyond the clinical care context
A Sustainable Global Program at UMB...

✓ Creates:
  o Long term partnerships that grow and expand over time
  o Multiple linkages to a single international site
  o Dense networks

✓ Fosters:
  o Multiple professional school links with a single international site
  o Long term commitments

✓ Values:
  o Clearly articulated parameters outlined in mutually beneficial MOUs
  o Bi-directional relationships both electronically and in person
  o Appropriate partners rooted in similar goals
  o Shared funding with partners
  o Shared investment with partners
  o Shared research, publications, and scholarship opportunities