



UNIVERSITY of MARYLAND  
BALTIMORE

# Event Safety Plan

Davidge Lawn

ADMINISTRATION AND FINANCE  
522 W. Lombard St.  
Baltimore, MD 21201

## Purpose

This Event Safety Plan focuses on the safety and *well-being* of all students, faculty, staff, and visitors. It outlines potential hazards, safety protocols, and provides guidance for emergencies.

## Important Numbers

### Emergencies

Call or Text 911

### Suicide and Crisis Lifeline

Call or Text 988

### Student Counseling Center

410-328-8404

### Employee Assistance Program

667-241-1555

### UMB Police and Public Safety Non-Emergency

410-706-6882

### Facilities Service Center

410-706-7570

### Environmental Health and Safety

410-706-7055

### Office of the Fire Marshal

410-706-3494

## Safety Briefing

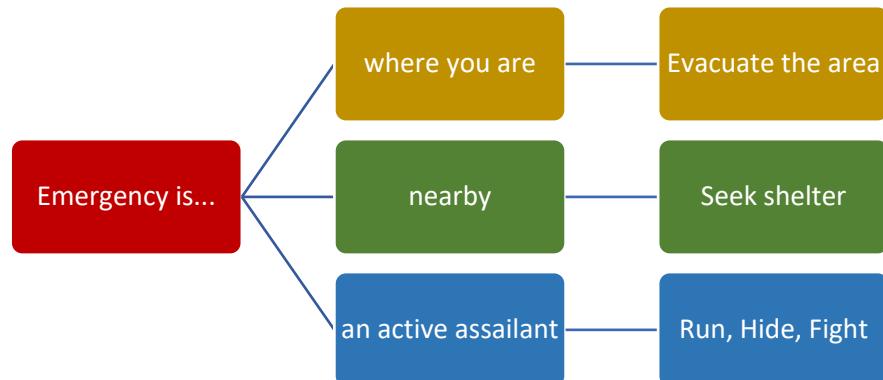
Please read the below script to event attendees at the beginning of the event.

*"Before we begin, I'd like to take a moment to share a few brief safety reminders to help ensure everyone's safety and comfort throughout this event.*

- In the unlikely event of an emergency, please follow the instructions of UMB Alerts, public announcements, emergency personnel, and event staff.*
- Take a moment now to identify the nearest exit.*
- If you are directed to seek shelter due to severe weather, proceed inside the Health Sciences and Human Services Library.*
- In the event of a violent threat, Run, Hide, Fight.*
- Automated External Defibrillators (AEDs), Stop the Bleed kits, and Fire Extinguishers are located in the Health Sciences and Human Services Library. .*
- Thank you for taking a moment to be aware of your surroundings. With that, let's enjoy the event!"*

## Imminent Risk to Life Safety

When an emergency affects your event, the action you take will either be to **Evacuate, Seek Shelter, or Run-Hide-Fight**.



**Evacuation:** Using the nearest safe exit, leave the area. Encourage others to evacuate as you leave, but don't delay your own evacuation. If an individual asks you to help them evacuate, please do so if you feel comfortable; otherwise report their exact location to first responders.

- Assembly area is inside the Health Sciences and Human Services Library.

### Evacuation Assistance:

- If in imminent danger, call 911. Ask others to help you exit the area.
- If you are not in imminent danger, do not block others from exiting.
- Ask others to notify first responders of your location.

### Seek Shelter:

Limits your exposure to emergencies outside.

- Go inside if you are outside.
- Find a safe location for the type of emergency (see *Hazard-Specific Protective Actions*).
- During extreme weather, go inside the Health Sciences and Human Services Library.

### Run, Hide, Fight:

Act quickly if it appears there is an active assailant.

- Run away to avoid the attacker if it is safe to do so.
- Hide if escape is not possible. Lock and barricade doors. Avoid windows. Silence phones. Turn off lights.
- Fight to defend yourself if your life is in imminent danger.

# Hazard-Specific Protective Actions

For all emergencies below, activate the emergency response system by calling 911 as soon as possible.



## FIRE EMERGENCY

- Activate nearest fire alarm pull station and call 911
- Evacuate using the nearest emergency exit



## MEDICAL EMERGENCY

- Call 911 and provide location and patient condition information
- Send someone to the building entrance to assist emergency responders in locating the person(s)
- Provide first aid and/or CPR



## HAZARDOUS MATERIALS RELEASE

- Isolate the spill by closing doors
- Move to a safe location
- If there is a risk of fire or explosion, activate the nearest fire alarm pull station and evacuate
- For non-emergent/non-life-threatening spills, call the UMB police at 410-706-6882



## TORNADO

- Avoid windows or wide-open spaces, such as auditoriums
- Move to an interior hallway, ideally on the lowest level
- Take shelter under a sturdy table or desk
- Cover head with arms



## EARTHQUAKE

- During an earthquake, drop down, take cover under a desk or table, and hold on
- If you are in a damaged building at the end of an earthquake, evacuate immediately
- After an earthquake, do not re-enter a damaged building
- Expect aftershocks. Some may be large enough to do additional damage to weakened structures



## CIVIL DISTURBANCE

- If inside: If possible, move to an interior room with a lockable door
- If outside: Avoid large groups of people and/or demonstrations, don't seek refuge in places likely to be looted, seek safe shelter immediately



## ACTIVE SHOOTER/VIOLENT INCIDENT

- Quickly evacuate the premises if safe to do so
- If evacuation is not possible, quickly proceed to a room that can be locked
- Turn off lights, close blinds, silence cellphone, keep out of sight, await instructions from authorities
- **Do not activate the fire alarm!** Call 911
- As a last resort, and only when your life is in imminent danger, fight back. Act with physical aggression and throw items at the assailant.



## SUSPICIOUS PACKAGE

- Do not handle the package
- Alert others nearby
- Evacuate the area and isolate the package by closing doors
- Call 911



## BOMB THREAT

- If you take the call, remain calm and obtain as much information as possible.
- Immediately notify another staff person in the office, preferably while the caller is still on the line.
- Document all that you know and hear. **This should include filling out a Bomb Threat Checklist available at [umaryland.edu/emergencies](http://umaryland.edu/emergencies)**
- Call 911 and do not evacuate unless instructed to do so by law enforcement.



## GENERAL SAFETY/EVACUATION

- Evacuate using the nearest emergency exit
- Do not use elevators
- Individuals requiring evacuation assistance should go to the nearest emergency exit and request assistance from others in evacuating, ask others to report their location to first responders, and call 911 if in imminent danger. If unable to evacuate, seek shelter within a protected stairwell.
- Do not re-enter the building until the official "all clear" is given by emergency responders.



## UTILITY OUTAGE/FLOODING

- Report the outage/flooding to the UMB Maintenance Administration Service Center at 410-706-7570

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## Stop the Bleed Kits

Stop the Bleed kits are found across UMB. The kits include the items necessary to control serious bleeding and prevent further blood loss for a victim suffering from a traumatic injury. Large Stop the Bleed kits are mounted on the wall and include eight individual bleeding control kits. To use the kits, follow these instructions:

- If the area is safe, proceed toward the victim to help them.
- Use your gloved hands to apply direct pressure at the site of the wound.
- Pack cloth or gauze into a deep wound that is bleeding profusely.
- Apply a tourniquet to an injured limb between the wound and torso.
- Wrap the victim with a blanket or jacket to keep them warm.
- Stop the Bleed kits are in these locations:

Health Sciences & Human Services Library
1 <sup>st</sup> Floor Library
3 <sup>rd</sup> Floor Elevator Lobby
5 <sup>th</sup> Floor Elevator Lobby



## Automated External Defibrillators (AEDs)

AEDs are found across UMB and can be used by anyone. If someone is experiencing a cardiac emergency:

- Yell for help. Tell someone nearby to call 911. Ask that person or another bystander to bring you an AED if there is one nearby. Time is of the essence.
- When a person is passed out and not waking up, check their breathing. If the person is not breathing or is gasping, begin CPR.
- Perform CPR by pushing down hard and fast in the center of the chest at least 2 inches at a rate of 100 to 120 pushes per minute, allowing the chest to come back up to its normal position after each push.
- Use the AED as soon as it arrives. Turn it on and follow the prompts.
- Continue administering CPR until the person starts to breathe or move, or until someone with more advanced training takes over, such as first responders.
- AEDs are located in these locations:

Health Sciences & Human Services Library
1 <sup>st</sup> Floor Library
3 <sup>rd</sup> Floor Elevator Lobby
5 <sup>th</sup> Floor Elevator Lobby



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## Door Locks

During an active assailant incident, try to run away from the attacker if it is safe to do so. If escape is not possible, hide. When hiding, secure your location by locking the door. Below are the different types of locks you may find on campus:

 A photograph of a standard door lock. It features a silver cylindrical lock body mounted above a silver lever handle. The lock body has a small circular access panel with a keyhole.	This is a standard door lock, which sits above the door handles. This lock can be used by turning the thumb turn towards the door frame to lock the door. The thumb turn can be turned away from the door frame to unlock the door.
 A photograph of a push bar lock. It consists of a silver rectangular lock body with a horizontal slot for a key. Below the lock is a silver push bar with the word "PUSH" engraved on it. A small circular access panel with a keyhole is also visible.	The is like a standard door lock and can be used by turning the thumb turn towards the door frame to lock the door (in this photo, the thumb turn would be turned to the left/counterclockwise.) The thumb turn can be turned away from the door frame to unlock the door (in this photo, the thumb turn would be turned to the right/clockwise.)
 A photograph of a lecture hall style lock. It is a cylindrical lock body with a push bar attached to its side. The push bar has a circular access panel with a keyhole. The lock body has instructions: "LOCK" with a clockwise arrow and "UNLOCK" with a counter-clockwise arrow.	This lecture hall style lock is placed on doors with a push bar. The lock includes instructions so your which way to turn the thumb turn to ensure the door is locked. In this photo, the thumb turn would be turned counterclockwise to lock the door and would be turned clockwise to unlock the door.
 A photograph of a digital lock. It features a silver rectangular lock body with a small digital display screen showing a red "LOCKED" status. To the right of the display is a circular access panel with a keyhole. Below the lock is a silver push bar.	This lock includes a window which shows whether the door is locked or unlocked. In this photo, the door is locked when the thumb turn is turned to the left (counterclockwise).

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## Roles and Responsibilities

<b>Students and Employees</b>	Individuals have a responsibility to be familiar with emergency exits and areas to seek shelter. Sign up for UMB Alerts to ensure you are receiving prompt alerts and instructions during an emergency here: <a href="http://umaryland.edu/alerts">umaryland.edu/alerts</a>
<b>Security Officers</b>	Security officers coordinate with UMB Police and first responders to share information during an emergency and aid building occupants during an evacuation or sheltering emergency.

## Become a Preparedness Pro

Take five emergency preparedness trainings to receive a digital credential and a Preparedness Ambassador badge!  
[umbsafe.org/emtraining](http://umbsafe.org/emtraining)

**Emergency Preparedness Training:** Identify evacuation routes, where to seek shelter, nearby emergency equipment, and more. [umbsafe.org/emprep](http://umbsafe.org/emprep)

**Active Assailant Preparedness Training:** Learn when to run, hide, or fight and what to expect when police arrive.  
[umbsafe.org/aaprep](http://umbsafe.org/aaprep)

**CPR/AED Training:** Learn how to recognize and help a person in cardiac arrest.  
[umbsafe.org/aed](http://umbsafe.org/aed)

**Stop the Bleed Training:** Learn how to control bleeding from a serious injury, to save a life.  
[umbsafe.org/stb](http://umbsafe.org/stb)

**Fire Extinguisher Training:** Learn about the function, types of fires and extinguishers, and how to properly use a fire extinguisher. [umbsafe.org/firetraining](http://umbsafe.org/firetraining)

*Reservations to use University spaces may be denied, revoked, modified, or postponed based on reasonable assessment by University officials including Police and/or Emergency Management where conditions render the requested use of space unsafe for the University community or where the use of space threatens to damage property or disrupt the rights of individuals to learn, work, conduct research, obtain clinical care, receive University services, participate in organized University events, egress safely, or receive delivery of public safety and emergency services.*



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## Area Map of Emergency Features

