Best Practices in Assessment Group

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Agenda

IESPA Updates and Information-Sharing

Middle States Reaccreditation

APAIR Development Update
Meeting Objectives

- Update MSCHE
- Discuss Development updates to the APAIR
- Review Timeline, Decisions, & Next Steps
Information Sharing

- MSCHE updates
- Announcements/Other - ALL
Academic Program Assessment and Improvement Report (APAIR)

Institutional Purpose

- MSCHE compliance
- Document assessment activities
- Continuous improvement

Modules

- Annual Program Assessment Plan
- Institutional Learning Outcomes Management
- External Program Review Management
Annual Program Assessment Plan Module elements

- Program Leadership/Demographics
- Degree/Certificates covered in Plan
- Area(s) of Improvement needed
- Goals to address improvements
- Results reporting
Annual Program Assessment Plan Module

- IESPA-preloaded data
  - UMB-approved degree and certificates Primary School affiliation
  - Secondary School affiliation, if applicable
  - HEGIS and CIP codes

- Unit-provided data*
  - Program Leadership
  - Program Performance Indicators (PPI)

*Year-to-Year carryover is possible
Annual Program Assessment Plan Module

– Will define goals by type
  • Institutional Learning Outcome (ILO)
  • Student Learning Outcome (SLO)
  • Program Performance Indicator (PPI)
  • Program Operations (PO)
  • Other (None of the above)

– Access categories: Contributor(s); Approver required; View only

– Evidence Inventory

– Comments
Institutional Learning Outcomes Management (ILO) Module

– IESPA-preloaded data
  • Themes and Objectives

– Required: for each theme
  • Highest objective achieved
  • Select proposed status in FY (e.g., maintain, advance)
<table>
<thead>
<tr>
<th>ILO Theme</th>
<th>Definition</th>
<th>Outcome</th>
<th>Objective 1</th>
<th>Objective 2</th>
<th>Objective 3</th>
<th>Objective 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Global Engagement and Learning</td>
<td>Global Engagement and Learning defines students who are committed to navigating the world and connecting with its people in a wide array of professional and social settings.</td>
<td>UMB graduates will demonstrate Global Engagement and Learning outcomes at the end of their degree programs. Graduates will be assessed on long-term outcomes. Each program will assess outcomes for its students. Broad ILOs will be inclusive of the variety and types of programs in the UMB portfolio.</td>
<td>UMB students will have exposure to the interrelationships among the self, local, and global communities.</td>
<td>UMB students will demonstrate reflection of self-perspective and an awareness and appreciation of cultural diversity.</td>
<td>UMB students will have opportunities to integrate awareness of world perspectives to aid in solving real-life problems.</td>
<td>UMB students will have the ability to recognize and understand complex global systems and identify personal, ethical, moral, relationships, and obligations within those systems.</td>
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Example: Graduate Program – Masters in Regulatory Science  
Theme Status Completed: Objective 2 (Assumes 1 and 2 objectives are met)  
Program Objective this FY: Objective 3  
Evidence to support: Syllabi, survey results, seminar series, student reflections, etc.
Institutional Learning Outcomes Module

– Ability to link annual goals if ILO-related

– Evidence of achievement
  • Evidence: add, delete functionality (auto date-stamped)
  • File upload (numerous file types)
    – Note: No need to upload the same file multiple times

– Comments (Optional)
External Program Review Management Module

• Required Fields
  – Program Review Status (Fully-approved/accredited/recertified; Program Action; Program Suspended; Program Discontinued)
  – Program Reviewer: USM or Other
  – External Review Organization Name (if other)
  – Date of Last Review
  – Review Outcome
  – Next Anticipated Review Year
External Program Review Management Module

- IESPA-Provided
  - Reminders as review date approaches
  - Repository for evidence
Institutional Evaluation and Assessment Tracking

What data IESPA will produce for institutional review?

– APAIR Completion by School/Program
– ILO Status by School/Program
– Evaluation/Assessment History
– Programs Reviews status
– Goal Status / Type
– PPI(s) monitored
APAIR Due Dates*

FY Academic Planning

(July 1, 20xx- June 30, 20xx)

Program review and goal-setting closes: July 1 - September 30

Progress reporting closes September 30 of the following fiscal year
(e.g., FY23 – July 1 – June 30, 2023; Annual report due September 30, 2023*)

*Exception – PPI Data due December 31, 2023
APAIR Implementation 2.0

• Transferring APAIRs to In-house system
  – May/June 2023 (projected completion date)
  – Pilot and resolve system issues (May/June 2023)
  – Implementation and Roll-out (July 2023)
Meeting Recap

• Review decisions reached
• Next meeting date – April 4, 2023 @ 11:00AM
For More Information

BPAG meeting information is available for review on the Institutional Effectiveness, Strategic Planning, and Assessment website:

www.umaryland.edu/iespa

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