Best Practices in Assessment Group

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Agenda

IESPA Updates and Information-Sharing

Middle States Reaccreditation

ILO Progress

APAIR Review and Update
Meeting Objectives

Update
• Update on the upcoming Middle States

Discuss
• Discuss Provost ILO review status; consider possible implementation methods

Provide
• Provide APAIR reporting guidance
Information Sharing

- Strategic Plan Implementation
- MSCHE Site Visit Planning
- Announcements (Other)
ILO Initiative
Provost Feedback

• ILOs approved – Great work!
• Develop process to track ILO achievement
  – Need process in place at least two years prior to MSCHE site visit;
  – CITS to provide development support
Institutional Learning Objectives (ILOs)

UMB Institutional Learning Objectives (ILOs)

- Community Engagement
- Cultural Competence/ Diversity, Equity, and Inclusion
- Ethics & Integrity
- Global Engagement & Learning
- Interprofessional Education
- Leadership

Thematic Areas
Key Considerations

MSCHE Standard V

• “1. clearly stated educational goals at the institution and degree/program levels, which are interrelated with one another, with relevant educational experiences, and with the institution’s mission;

• 2. organized and systematic assessments, conducted by faculty and/or appropriate professionals, evaluating the extent of student achievement of institutional and degree/program goals.”
More Considerations

• Program Continuous Improvement
  – Program Self-Review
  – Goal-setting
  – Evidence of Evaluation/Assessment

• Institutional Continuous Improvement
  – Map to School Review Process
  – Key Performance Indicators – School/UMB
Tracking ILOs

• **Purpose**
  • Meet MSCHE standard
  • School/Academic Program improvement planning
  • UMB Continuous Improvement

• **ILO Variables to track (IE)**
  • Institutional Alignment
    • School/program participation
  • Continuous improvement
    • KPIs (e.g., retention, recruitment, licensing, grad rates, etc.)
    • Evidence of program excellence
ILOs Achievement Tracking

• What is important to track?
  – ILO Status by Academic Program, by School
  – Evaluation/ Assessment
  – Evidence of Status
  – Goal (if status less than optimal)
  – KPI(s) indicated
APAIR* Current Modules

1. Goal-setting
2. Progress reporting
3. “Closing the loop” evaluation
4. Program review structure
5. Program review appraisal

*Academic Program Assessment and Improvement Report
APAIR* Purpose

An institution provides students with learning experiences that are characterized by rigor and coherence at all program, certificate, and degree levels, regardless of instructional modality. **An accredited institution possesses and demonstrates the following attributes or activities:**

- in institutions that offer graduate and professional education, opportunities for the development of research, scholarship, and independent thinking, provided by faculty and/or other professionals with credentials appropriate to graduate-level curricula;
- periodic assessment of the effectiveness of programs providing student learning opportunities.

*Academic Program Assessment and Improvement Report*
APAIR Components in Review

- Secure access
- Program Demographics & Structure
- Program accreditation
- Program evaluation
- Evidence upload
- Goal-setting
  - Up to three (3) goals per FY
  - Goal types: SLO, PO, Other
APAIRs

• TransferringPAIRs to In-house system
  – April-May 2023 (projected completion date)
  – All existing fields remain
  – Continue to track ProgramPAIRs for FY23

• Planned upgrades
  – ILO tracking
    • Program alignment
    • Goal(s) development
    • Assessment evidence
  – Program Review integration (Courtney Resnick oversight)
APAIR Accommodation of ILOs

• ILO Achievement by Theme and Objective
  – Provide Evidence of Achievement (survey results, reflections, other)
  – Baseline assessment evidence

• Annual Goals Plan
  – No limit on # of goals to attempt in annual plan
  – One goal to address an ILO theme
  – Provide evidence of Plan
# Tracking ILO Status in the APAIR

<table>
<thead>
<tr>
<th>ILO Theme</th>
<th>Definition</th>
<th>Outcome</th>
<th>Objective 1</th>
<th>Objective 2</th>
<th>Objective 3</th>
<th>Objective 4</th>
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<td><strong>Global Engagement and Learning</strong></td>
<td>Global Engagement and Learning defines students who are committed to navigating the world and connecting with its people in a wide array of professional and social settings.</td>
<td>UMB graduates will demonstrate Global Engagement and Learning outcomes at the end of their degree programs. Graduates will be assessed on long-term outcomes. Each program will assess outcomes for its students. Broad ILOs will be inclusive of the variety and types of programs in the UMB portfolio.</td>
<td>UMB students will have exposure to the interrelationships among the self, local, and global communities.</td>
<td>UMB students will demonstrate reflection of self-perspective and an awareness and appreciation of cultural diversity.</td>
<td>UMB students will have opportunities to integrate awareness of world perspectives to aid in solving real-life problems.</td>
<td>UMB students will have the ability to recognize and understand complex global systems and identify personal, ethical, moral, relationships, and obligations within those systems.</td>
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Example: Graduate Program – Masters in Regulatory Science  
Theme Status Completed: Objective 1  
Program Objective this FY: Objective 1  
Evidence Upload: Syllabi, survey results, seminar series, etc.  
Current FY SMART Goal: Maintain Current Status
APAIR Due Dates*

FY Academic Planning
(July 1, 20xx- June 30, 20xx)

Program review and goal-setting closes: July 1 - September 30

Progress reporting closes: December 31 of the following fiscal year
(e.g., FY23 – July 1 – June 30, 2023; Annual report due December 31, 2023)
Other APAIR Features

• Program Review (Academic Administration)
  – Program & Institution Demographics, i.e., HEGIS code
  – Last USM Program Review Date
  – Last External Accreditation Date
  – Last Unit Self-Study
  – Anticipated Next Program Review Date
  – Program External Review Status (i.e., full accreditation, probation, etc.)
  – Recommendations sited, if any
  – Review Reminders - automated
IESPA Assessment – Next Steps

• Ongoing development with CITS for program review assessment system
• Pilot Revised Template – May 2023
• Identify implementation issues and resolve before roll-out
Meeting Recap

• Review decisions reached
• Next meeting date – March 7, 2023 @ 11:00AM
For More Information

BPAG meeting information is available for review on the Institutional Effectiveness, Strategic Planning, and Assessment website:

www.umaryland.edu/iespa

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