Best Practices in Assessment Group

Karen D Matthews, DM, MPA
Gregory Spengler, MPA
Office of Institutional Effectiveness, Strategic Planning, & Assessment (IESPA)

February 1, 2022
Agenda

• Information-sharing

• ILO Presentations
  – Global Engagement and Learning
  – Interprofessional Education (Postponed)
Information Sharing

• APAIRs Reminder – DUE DATE PASSED
  – Due Date Reminders
    • FY21 APAIR: October 30, 2021
    • FY22 APAIR Goals: November 15, 2021

• Strategic Plan Guidance Sessions to be Scheduled
Meeting Objectives

• Review and comment on ILO and objectives with rubric
  – Global Engagement and Learning
  – Interprofessional Education
  (Postponed)
ILO Guidance

• Questions to consider
  – What are possible delivery options for this ILO?
  – What are the challenges to effective execution of this ILO?
  – What are some options to overcome those challenges?
  – What are some potential institutional key performance measures for this ILO?
    • Consider direct and indirect measures of achievement.

• ILO
  – Aligns with UMB mission & core values
  – Demonstrable across students’ academics, experiences, and personal and social development
  – Associated 3-5 objectives are actionable
# ILO Rubric

<table>
<thead>
<tr>
<th>Review Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The focus area Institutional Learning Outcome (ILO) statement:</strong></td>
</tr>
<tr>
<td>• Describes clearly the institution’s academic learning goal for all UMB graduates;</td>
</tr>
<tr>
<td>• Reinforces the uniqueness of UMB graduates.</td>
</tr>
</tbody>
</table>

**Effectiveness:**
- Aligns with UMB mission and core values
- Allows Schools to implement curriculum or programmatic changes to comply with ILO
- Provides flexibility to efficiently implement the ILO within academic programs

**Comprehensiveness**
- The list of objectives support the ILO.
- The list of objectives are reasonable, appropriate and inclusive.
- The list of objectives are actionable.

**Assessable Outcomes**
- Objectives allow for direct assessment of attainment.
- Objectives allow for indirect assessment of attainment.

**Institutional Dashboard**
- Institutional Key Performance Indicators (KPIs) are available to measure achievement.
# Small Working Group Timeline

<table>
<thead>
<tr>
<th>Activity</th>
<th>Target Completion Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small group formed</td>
<td>October 2021</td>
</tr>
<tr>
<td>Review ILOs for:</td>
<td></td>
</tr>
<tr>
<td>Global Engagement &amp; Learning</td>
<td>February 2022</td>
</tr>
<tr>
<td>Interprofessional Education</td>
<td></td>
</tr>
<tr>
<td>Review ILOs for</td>
<td>March 2022</td>
</tr>
<tr>
<td>Community Engagement</td>
<td></td>
</tr>
<tr>
<td>Cultural Competence</td>
<td></td>
</tr>
<tr>
<td>Review ILOs for</td>
<td>April 2022</td>
</tr>
<tr>
<td>Ethics &amp; Integrity</td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
</tr>
<tr>
<td>Review ILOs – ALL</td>
<td>May 2022</td>
</tr>
<tr>
<td>Provost et al. review</td>
<td>May-June 2022</td>
</tr>
</tbody>
</table>
Next Meeting

• ILO Draft Presentations
  – Community Engagement
  – Cultural Competence

• APAIR status update (time permitting)
Meeting Recap

• Review decisions reached
• Next meeting date – March 1, 2022 @ 11:00AM
For More Information

Assessment reporting will be available on the Institutional Effectiveness, Strategic Planning, and Assessment website:

www.umaryland.edu/iespa

Contacts:
Karen Matthews karen.matthews@umaryland.edu 6-2422
Greg Spengler gspengler@umaryland.edu 6-1264