Best Practices in Assessment Group

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December 7, 2021
Agenda

• Information-sharing
• Advancing Institutional Learning Outcomes (ILOs) initiative – Presentations
• ILO Guidance Review
Information Sharing

- APAIRs Reminder – DUE DATE PASSED
  - Due Date Reminders
    - FY21 APAIR: October 30, 2021
    - FY22 APAIR Goals: November 15, 2021

- Other
Meeting Objectives

• ILO focus-area presentations and discussion;
  – Leadership (Greg Brightbill)
  – Ethics & Integrity (Henry Silverman)

• ILO guidance review
Subject Matter Experts

PRESENTATIONS
ILO Guidance

• Small workgroup composition

• Questions to consider
  – What are possible delivery options for this ILO?
  – What are the challenges to effective execution of this ILO?
  – What are some options to overcome those challenges?
  – What are some potential institutional key performance measures for this ILO?
  – Consider direct and indirect measures of achievement.

• ILO
  – Aligns with UMB mission & core values
  – Demonstrable across students’ academics, experiences, and personal and social development
  – Associated 3-5 objectives are actionable
<table>
<thead>
<tr>
<th>Activity</th>
<th>Target Completion Date</th>
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<tbody>
<tr>
<td>Small group formed</td>
<td>October 2021</td>
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<tr>
<td>Review ILOs for:</td>
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<tr>
<td>Global Engagement &amp; Learning</td>
<td>February 2022</td>
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<td>Interprofessional Education</td>
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<td>Review ILOs for</td>
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<td>Community Engagement</td>
<td>March 2022</td>
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<td>Cultural Competence</td>
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<td>Review ILOs for</td>
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<td>Ethics &amp; Integrity</td>
<td>April 2022</td>
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<td>Leadership</td>
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<tr>
<td>Review ILOs – ALL</td>
<td>May 2022</td>
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<tr>
<td>Provost et al. review</td>
<td>May-June 2022</td>
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Next Meeting

• Review ILO development progress and questions
• APAIR update
  – FY2021
  – FY2022
Meeting Recap

• Review decisions reached
• Next meeting date – January 4, 2022 @ 11:00AM
For More Information

Assessment reporting will be available on the Institutional Effectiveness, Strategic Planning, and Assessment website:

www.umaryland.edu/iespa

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