

Best Practices for Online Teaching Self-Assessment

Orienting Students

- I have provided clear instructions to students about how to get started and where to find various course components.
- I have introduced students to the purpose and general structure of the course.
- Course navigation is logical, consistent across units/courses, and efficient.
- I have provided instructions about available technical support and how to access it.
- The course employs accessible practices and/or technologies and provides guidance on how to obtain accommodation.

Objectives and Assessments

- I have written learning objectives from the student's perspective that are clear and measurable.
- The learning objectives are appropriate for the level of the course.
- The assessments I have selected measure the learning objectives and are consistent with course activities and resources.
- The instructional materials I have curated, contribute to meeting the learning objectives.

Active Learning

- Learning activities provide opportunities for interaction to support active learning.
- Course tools and media encourage student engagement and active learning.

Feedback and Grading

- I have clearly explained the grading policy, as required by my program, in the syllabus.
- I have provided specific and descriptive criteria (rubrics) to evaluate students' work and connected to the course grading policy.
- I have clearly stated my plan for response time to student communications and feedback on assignments.
- I provide students with both formative and summative feedback regularly.