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A Bridge to Academic Excellence (ABAE)
Project formed in 2000 by the SOP to offer tutoring and mentoring to middle and high school students from the Baltimore metro area, with UMB students from pharmacy, medicine, physical therapy, social work, Graduate School, and dentistry serving as tutors.

Website:
http://studentorg.rx.umaryland.edu/abae/about-us/

Accelerating Innovation and Discovery in Medicine (ACCEL-Med)
Multi-component initiative of the SOM launched in 2013 to increase pace and scope of basic and clinical research for human health.

Website:
http://medschool.umaryland.edu/ACCEL-Med/

Accellion
Software appliance providing secure transfer of large files to recipients both inside and outside the University. Available for use to UMB faculty, staff, students, and affiliates with myUMB accounts.

Website:
https://www.umaryland.edu/cits/service-catalog/accellion/

Accreditation Council for Pharmacy Education (ACPE)
The national agency for the accreditation of professional degree programs in pharmacy and providers of continuing pharmacy education.

Website:
https://www.acpe-accredit.org/about/default.asp

American Association of Colleges of Pharmacy (AACP)
The national organization representing pharmacy education in the United States. AACP is comprised of all accredited colleges and schools with pharmacy degree programs accredited by the ACPE.

Website:
http://www.aacp.org/about/Pages/default.aspx

AppSpace
Software platform used at UMB allowing schools and departments to create and publish digital content to connected devices around the campus.

Website:
https://www.umaryland.edu/umbcomputing policies/digital-signage-campus-standard/

Baltimore Veterans Affairs Medical Center (VA, BVAMC)
The acute medical and surgical care facility for the VA Maryland Health Care System located next to the UMMC with a walkway connecting the two facilities. Offers a full range of inpatient, outpatient, and primary care services. The BVAMC maintains an active affiliation with the University in the sharing of staff, resources, and technology.

Website:
http://medschool.umaryland.edu/patients.asp

Behavioral Evaluation and Threat Assessment (BETA)
Appointees from University offices tasked with coordinating activities in response to reports of threatening, aggressive, or violent behavior; team chaired by UMB Police Force representative.

Website:
https://www.umaryland.edu/publicsafety/about-us/beta/

Blackboard Collaborate
Online learning platform used at UMB for curriculum delivery, web conferencing, and meetings.

Website:
https://www.umaryland.edu/blackboard/collaborate/

Campus Life Services (CLS)
UMB administrative unit coordinating all co-curricular and interdisciplinary support services for students.

Website:
http://www.umaryland.edu/campuslife/about-us/

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Campus Life Weekly with USGA
Weekly Universitywide newsletter promoting events related to UMB campus life.

Website:
http://www.umaryland.edu/campuslifeweekly/

Carnegie Community Engagement Classification
An elective classification offered as part of the Carnegie Classification process on a five-year cycle. Voluntary participation by institutions requires evidence-based reporting, using data and documentation of aspects of institutional mission, identity and commitments. Evidence review by the foundation determines whether the institution qualifies for recognition as a community engaged institution.

Website:
http://nerche.org/index.php?option=com_content&view=article&id=341&Itemid=92

Center for Academic Innovation and Distance Education (AIDE)
Office providing faculty with support, services, and resources to achieve excellence as instructors and to improve the learning experience for students through application of advanced instructional technology, policy, and strategic planning.

Website:
http://www.umaryland.edu/aide/about/

Center for Community-Based Engagement and Learning (CBEL)
Center organized through the OCE dedicated to coordinating opportunities for community-based student engagement, scholarship, service, and learning to improve the health and welfare of West Baltimore neighborhoods. CBEL supports research and scholarship to advance community-based service.

Website:
http://www.umaryland.edu/local/

Center for Information Technology Services (CITS)
UMB's central information technology organization, which develops and maintains enterprise systems and coordinates campuswide IT policies and strategy.

Website:
https://www.umaryland.edu/cits/about-cits/

Center for Innovative Biomedical Resources (CIBR)
Administrative and consolidated physical center for the SOM's core biomedical resources, technologies, and high-tech instrumentation.

Website:
http://medschool.umaryland.edu/AboutCIBR/

Center for Interprofessional Education (IPE)
Center advances preparation for health, law, and human services students to work collaboratively on interprofessional teams to improve caregiving.

Website:
https://www.umaryland.edu/ipe/

Center for Pain Studies
Collaboration center of UMB SON, SOM (including the Greenebaum Cancer Center), and SOD conducting translational pain studies focusing on cancer treatment-related pain.

Website:
http://ruinpain.org/

Center on Drugs and Public Policy (CDPP)
SOP Department of Pharmaceutical Health Services Research-based center offering consulting services on policy related to drug law and regulation, pharmacoeconomics, pharmacoepidemiology and drug safety, and international drug development.

Website:
https://www.pharmacy.umaryland.edu/centers/cdpp/about.html

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Center to Advance Chronic Pain Research (CACPR)

A multidisciplinary research center of clinical and preclinical translational scientists whose principal research focus is on the physiological, genetic, and psychosocial underpinnings of the development and persistence of debilitating chronic pain conditions of all types, and to advance treatment of chronic pain.

The center is led by co-directors from the School of Nursing and the School of Dentistry and is a Universitywide entity.

Website:

http://www.umaryland.edu/cacpr/about-cacpr/index.php

Collaborative Institutional Comprehensive Evaluation of Research Online (CICERO)

Online portal at UMB for review of human, animal, and *in vitro* research. Used for evaluation and approval of studies by IRB, IACUC, IBC, RSC, and GCRC.

Website:

https://cicero.umaryland.edu/CICERO

College of Southern Maryland (CSM) at La Plata

Public regional community college with campuses in La Plata in Charles County as well as Calvert and St. Mary's counties. A partnership for dual admission between the SON and CSM allows transition from the Associate of Science in Nursing to a BSN degree through UMB with courses taught at the CSM campus.

Website:

http://www.csmd.edu/programs-courses/credit/academic-divisions/hea/nursing/umson-dual-admissions-program

Commission on Collegiate Nursing Education (CCNE)

Federally recognized autonomous accreditation agency ensuring quality and integrity of baccalaureate, graduate, and residency programs in nursing.

Website:

http://www.aacn.nche.edu/ccne-accreditation/about/mission-values-history

Commission to Develop the Maryland Model for Funding Higher Education (2008)

Commission established by the Maryland General Assembly to review options for a consistent and stable funding mechanism for higher education to ensure accessibility and affordability while promoting policies to achieve national eminence at all Maryland public institutions of higher education. A final report was submitted to the governor and General Assembly in December 2008.

Website:

http://msa.maryland.gov/msa/mdmanual/26excom/defunct/html/20highed.html

Core Values

Values identified through the strategic planning process as core to the UMB mission.

Website:

https://www.umaryland.edu/president/core-values/

Core Values Speaker Series

Speaker series for UMB community inviting national and international leaders to address topics related to one or more of the University's core values.

Website:

https://www.umaryland.edu/corevaluesspeaker/

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Council of University System Faculty (CUSF)
Work group of the USM advising the chancellor and reporting regularly to the Board of Regents. CUSF makes recommendations on matters of systemwide professional and educational concern to the faculty and matters to which faculty bring special expertise.

Website:
http://www.usmd.edu/usm/workgroups/SystemFaculty/

Council of University System Staff (CUSS)
Organization representing staff of the 12 USM institutions (nonexempt and exempt staff employees on regular and contingent II status, who are not represented by a union under collective bargaining) providing a voice for concerns in matters affecting the welfare of USM and its employees.

Website:
http://www.usmd.edu/usm/workgroups/SystemStaff/about.html

Council on Social Work Education Educational Policy and Accreditation Standards (CSWE EPAS)
Standards used to accredit baccalaureate and master's level social work programs. By establishing thresholds for professional competence, EPAS describes features of an integrated curriculum. Educational Policy describes each curriculum feature. Accreditation standards are derived from the policy and specify the requirements used to develop and maintain an accredited social work program.

Website:
http://www.cswe.org/Accreditation/EPASRevision.aspx

Daily Record
Maryland's daily statewide business and legal newspaper.

Website:
http://thedailyrecord.com/

Dean's Challenge Awards
SOM seed program to encourage new collaborations between established funded faculty from different academic units to generate data for new research projects that are positioned to acquire a large federal funding base.

Website:
http://medschool.umaryland.edu/Secondary-Pages/Research/ACCEL-Med/Dean-s-Challenge-Award.asp

Diversity Advisory Council
Council charged with making recommendations to the president that promote the University's commitment to diversity and a culture of inclusion. Council membership is appointed by the president and made up of staff, faculty, and students.

Website:
http://www.umaryland.edu/president/councils-and-initiatives/diversity-advisory-council/

Eduroam
Secure campus wireless network adopted by UMB as a participating site in the roaming access service developed for research and educational institutions worldwide.

Website:
https://www.umaryland.edu/cits/service-catalog/eduroam/

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Enterprise Risk Management (ERM)
Initially developed as a business management framework, a model now embraced in higher education and adopted at UMB. The process involved identification of risks and opportunities relevant to the University's objectives, followed by assessment of likelihood, and impact magnitude, response strategies, and progress monitoring.

Website:
https://www.umaryland.edu/about-umb/offices/operations-and-planning/enterprise-risk-management/

Environmental Health and Safety (EHS)
Division within the HRPP charged to protect University workers, patients, research subjects, the environment, and the community from exposure to hazardous materials while protecting the integrity of experimental materials. The EHS Division assists researchers conducting risk assessments and providing guidance to University personnel on the practices, safety equipment, and facilities under which hazardous materials can be safely used and ensures that researchers and laboratories on campus are in compliance with University policies and regulatory requirements for working with hazardous materials.

Website:
http://www.umaryland.edu/ehs/

ERM Steering Committee
A senior level committee appointed by the UMB president, comprised of a broad cross-section of individuals familiar with the varied aspects of the University's operations, charged with general management and implementation of the UMB ERM program.

Website:
https://www.umaryland.edu/about-umb/offices/operations-and-planning/enterprise-risk-management/structure/

eUMB
Integrated Oracle/PeopleSoft application suite providing staff access to business functions and human resource and financial data.

Website:
http://www.umaryland.edu/eumb/

Faculty Senate
Body made up of representatives of all schools at UMB, participating in a shared governance partnership within UMB and the USM.

Website:
https://www.umaryland.edu/about-umb/university-leadership/faculty-senate/

Family Educational Rights and Privacy Act (FERPA)
Federal law protecting the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

Website:
http://cf.umaryland.edu/umpolicies/usmpolicyInfo.cfm?polid=107

Foundations of Research and Critical Thinking (FRCT)
Course component of the ACCEL-Med initiative of the SOM; required course designed to stimulate critical thinking and enhance medical students' acuity and inquisitiveness to prepare for the challenges of clinical practice or research.

Website:
http://medschool.umaryland.edu/Secondary-Pages/Research/ACCEL-Med/Foundations-of-Research-and-Critical-Thinking-Course.asp

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General Clinical Research Center (GCRC)
The center provides resources and support to UMB investigators who have the need to conduct patient-oriented clinical research. These may be studies funded by federal sources, foundations, industry, and other sources. GCRC resources include nursing support and the facilities for inpatient and outpatient data collection and patient care.

Website:
http://medschool.umaryland.edu/GCRC/

Geriatrics and Gerontology Education and Research Program (GGEAR)
Interprofessional program at UMB to enhance health professional training in geriatrics and gerontology; funded by the state of Maryland.

Website:
https://www.umaryland.edu/gerontology/programs-and-centers/geriatrics-and-gerontology-education-and-research-program/

Graduate Program in Life Sciences (GPILS)
Graduate programs at UMB offering research training in basic, biomedical, clinical, and population sciences. Eight PhD granting graduate programs and four MS level programs are available.

Website:
http://lifesciences.umaryland.edu/default.aspx

Health Insurance Portability and Accountability Act of 1996 (HIPAA)
Federal rules designed in part to protect the privacy of a person's health care information.

Website:
http://medschool.umaryland.edu/hipaa/faq.asp

HS/HSL Innovation Space
Work space within the Health Sciences and Human Services Library (HS/HSL) providing equipment and support for hands-on learning experiences with makerspace technology. Equipment includes 3D printers, scanners, and other tools for modeling and production. Library staff members offer orientation and workshops on a regular basis.

Website:
https://www.hshsl.umaryland.edu/services/ispace/

Human Research Protection Program (HRPP)
A comprehensive system to ensure the protection of the rights and welfare of subjects in human research. The program is constituted from the HRPP Plan, which outlines all roles and responsibilities that must be followed by individuals and committees involved in human research activities.

Website:
http://www.umaryland.edu/hrp/for-researchers/investigator-manual/

Human Resources Protection Office (HRPO)

Coordinating office for the HRPP providing support for the IRB, which conducts ethical and scientific review, compliance, and oversight activities for research conducted under the purview of UMB.

Website:
https://www.umaryland.edu/hrp/hrp-office/

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IDEA Center

A nonprofit organization supporting evaluation to improve learning in higher education through research, assessment, and professional development. IDEA uses a range of nationally normed, research-driven, flexible assessment services to help faculty members solicit feedback and evaluate teaching related to curricular goals and learning measurement. They also assist deans, administrators, and department chairs assess their success meeting institutional objectives.

Website:
http://ideaedu.org/about-us/

Institute for Genome Sciences (IGS)

Institute of the SOM founded in 2007. Investigations focus on use of genomic tools in clinical research and applications in agriculture, environmental science, and biodefense.

Website:
http://www.igs.umaryland.edu/

Institute of Human Virology (IHV)

Institute of the SOM founded in 1996 as a partnership with Maryland, Baltimore, USM, and UMMS. IHV's work centers on developing treatment, cure, and prevention of chronic viral diseases.

Website:
http://www.ihv.org/about/ihv.html

Institutional Animal Care and Use Committee (IACUC)

Committee within the SOM responsible for review and approval of the use of animals in research, teaching, and other activities.

Website:
http://medschool.umaryland.edu/iacuc/

Institutional Biosafety Committee (IBC)

The committee within the EHS Division charged to review recombinant and synthetic nucleic acid molecule research conducted at or sponsored by UMB for compliance with NIH guidelines. The IBC also provides oversight of research conducted with microorganisms pathogenic to humans, plants, or animals; research using Biological Select Agents and Toxins (BSAT); and research using human tissue, blood, or cell cultures. IBC coordinates protocol review with the IRB or IACUC when review by both committees is required.

Website:
http://www.umaryland.edu/ehs/research-registration/ibc-charter/

Institutional Review Board (IRB)

Committee that has been formally designated to approve, require modifications in planned research prior to approval, or disapprove research. IRBs are responsible for critical oversight functions for research conducted on human subjects.

Website:
https://www.umaryland.edu/hrp/institutional-review-board-irb/

Interprofessional Student Learning & Service Initiatives (ISLSI)

Centralized office coordinating activities, programs, and services that enhance student life through celebrating diversity, encouraging service learning, and supporting leadership development and interdisciplinary activity.

Website:
http://www.umaryland.edu/islsi/what-we-do/

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JustAdvice Clinic
A one-semester course through the SOL engaging students in biweekly brief legal advice sessions that aim to address Maryland's justice gap. Students in the JustAdvice Clinic conduct intake interviews, identify and research legal issues, and work with volunteer attorneys to give brief legal advice to individuals seeking assistance at JustAdvice sessions.

Website:
http://www.law.umaryland.edu/programs/clinic/initiatives/justadvice/index.html

Kuali Coeus
UMB's web-based system for electronic research administration from proposal through award and compliance.

Website:
http://www.umaryland.edu/kualicoeus/

Laurel College Center (LCC)
A regional higher education center in Laurel, Md., offering degree programs from five public community colleges and universities, including the SON. The program offers the RN-to-BSN for registered nurses pursuing expanded education and career opportunities.

Website:
http://www.nursing.umaryland.edu/academics/undergrad/rn-bsn/

Liaison Committee on Medical Education (LCME)
Accrediting authority for medical education programs leading to the MD degree in the United States and Canada.

Website:
http://www.lcme.org/about.htm

Managing for Results (MFR)
Strategic planning, performance measurement, and budgeting process used by the Maryland Department of Budget and Management emphasizing use of resources to achieve measurable results, accountability, efficiency, and continuous improvement in state government programs.

Website:
http://www.dbm.maryland.gov/Pages/ManagingResultsMaryland.aspx

Maryland Dental Competency Statements
Outline of educational outcomes expected from graduates of the School of Dentistry, as developed by its faculty.

Website:
https://www.dental.umaryland.edu/media/sod/academic-affairs/Competencies-and-Competency-Examinations_2014.pdf

Maryland Higher Education Commission (MHEC)
Maryland's higher education coordinating board responsible for establishing statewide policies for public and private colleges and universities and for-profit career schools, and administration agency for state financial aid programs that affect students.

Website:
http://www.mhec.state.md.us/higherEd/about/index.asp

Maryland Office of Legislative Audits
State unit that conducts audits and evaluations of Maryland state government agencies and local school systems. Part of the Department of Legislative Services, which provides staff support for the Maryland General Assembly.

Website:
https://www.ola.state.md.us/

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Maryland Poison Center (MPC)
The center has operated since 1972 and provides poisoning treatment advice, education, and prevention services. MPC is part of the Department of Pharmacy Practice and Science at the SOP, and is certified by the American Association of Poison Control Centers (AAPCC) as a regional poison center.

Website:
http://www.mdpoison.com/

Mediasite
Video repository for class lectures and other school-related events; used by all schools at UMB and accessed with myUMB login.

Website:
http://mediasite.umaryland.edu/

MPowering the State
Collaborative working arrangement between UMB and UMCP to advance interdisciplinary research, expand educational opportunities, and share resources.

Website:
http://mpower.maryland.edu/

myUM Portal
Online gateway to campus resources; configured to provide information and systems based on user profiles.

Website:
https://www.umaryland.edu/cits/service-catalog/myum-portal/

Objective Structured Clinical Examinations (OSCE)
A multipurpose tool used to evaluate health care professionals in a clinical setting; assessing competence based on objective testing through direct observation. Examinees perform a variety of clinical tasks within a specified time period against criteria.

Website:
http://ome.umaryland.edu/sp.shtml

Office of Accountability and Compliance (OAC)
Office established in 2012 to develop and maintain a Universitywide collaborative accountability framework that promotes and fosters a pervasive culture of accountability and transparency.

Website:
https://www.umaryland.edu/oac/about/mission-and-vision-/

Office of Budget and Planning (OBP)
Office supports academic and other University units in maintaining and providing financial information and services. It develops the University's budget plans and submissions to USM, provides accurate and timely financial information to the state, is a source of financial expertise for internal offices, and adheres to the highest standards of financial accountability.

Website:
http://www.umaryland.edu/af/

Office of Capital Budget and Planning (OCBP)
Office provides capital budgeting, real estate, and planning services to the UMB community. Areas of responsibility encompass: capital budgeting including the UMB Capital Improvement Program (CIP), UMB System Funded Construction Program (SFCP), capital facilities renewal and cash funded capital projects; space management and inventory; historic preservation; exterior signage; real estate services including development, acquisitions, dispositions, and leases; and facilities master planning.

Website:
http://www.umaryland.edu/planning/

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Office of Community Engagement (OCE)
Office serving as UMB's liaison to communities across Maryland on behalf of the Office of the President.

Website:
https://www.umaryland.edu/oce/

Office of Institutional Research and Accountability (OIRA)
Office collecting and supplying verifiable data and information, conducting policy analysis, coordinating assessment and evaluation, and supporting policy and decision-making activity affecting UMB.

Website:
https://www.umaryland.edu/institutionalresearch/

Office of Research and Development (ORD)
Office handling grants and contracts administration, with responsibility to review sponsor contracts and funding agreements.

Website:
https://www.umaryland.edu/ord/

#OneBaltimore
A comprehensive public-private initiative to facilitate opportunities and focus on the immediate, short-term needs of those communities affected by April 2015's unrest and violence in Baltimore City. Initiative objectives include creating multidisciplinary, public-private sector structure to coordinate resources, collect data and information, facilitate partnerships, and focus on eliminating health, economic, education, civic disparities in the city, and facilitate civic dialogue to mobilize measurable strategies that improve Baltimore City.

Website:
http://servingonebaltimore.org/index.php

One Card
The official identification card for students, faculty, and staff on the UMB campus.

Website:
http://www.umaryland.edu/onecard/

Patients, Pharmacists, Partnerships (P³) Program
A collaborative program coordinated by the Center for Innovative Pharmacy Solutions at the SOP in partnership with the Maryland Pharmacists Association, the Maryland General Assembly, and the Maryland Department of Health and Mental Hygiene. P^3 is an employee-centered health promotion program that is customized for self-insured employers, patient-centered medical home practices, managed care organizations, and employee wellness programs. Services are designed to improve medication adherence and disease management.

Website:
https://www.pharmacy.umaryland.edu/programs/p3/

Performance Development Program (PDP)

UMB's formal process for employee evaluation and development to clarify goals, objectives, and expectations necessary to achieve success. Supervisor/employee collaboration is required with an evaluation completed at the end of each performance cycle.

Website:
https://www.umaryland.edu/hrs/performace-development/

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**Peter Lamy Center
for Drug Therapy and Aging**
Located in the Department of Pharmaceutical Health Services Research in the SOP, the center is dedicated to improving drug therapy for aging adults through innovative research, education, and clinical initiatives. It conducts educational programming partnerships with managed and long-term care organizations and provides students, practitioners, and the elderly with up-to-date and accessible information on the best practices in geriatric pharmacotherapy. The center funds a geriatric residency program, community outreach programs, and produces patient/provider education materials.

Website:
http://www.pharmacy.umaryland.edu/centers/lamy/

President's Student Leadership Institute (PSLI)
A co-curricular certificate program designed to expose students to contemporary issues in leadership and professional development to prepare participants for professional leadership in a diverse workplace. PSLI is an interprofessional program creating opportunities for students in different fields to interact and learn from one another.

Website:
https://www.umaryland.edu/islsi/presidents-initiatives/presidents-student-leadership-institute/

**President's Symposium
and White Paper Project**
Interprofessional initiative that engages faculty, staff, and students from all UMB schools and academic programs in a yearlong conversation on a topic of interest and importance to the University and its community. Topics to date have included civility, community engagement, cultural competence, interprofessional education, and urban renewal.

Website:
https://www.umaryland.edu/islsi/presidents-initiatives/symposium-and-white-paper-project/#d.en.35221

Procedure Library
Collected and indexed routine business procedures of campus support services in the areas of Administration, Financial Affairs, Human Resources, and Research organized to facilitate efficiencies in operations.

Website:
https://www.umaryland.edu/procedures/

Quality Matters (QM)
A faculty-centered peer review process of quality assurance and continuous improvement in online course design. QM certified AIDE staff facilitate the program on campus utilizing peer review and a rubric.

Website:
http://www.umaryland.edu/aide/services/qm/

**R Adams Cowley Shock Trauma Center
(Shock Trauma Center)**

Integrated trauma hospital within the University of Maryland Medical Center.

Website:
http://umm.edu/programs/shock-trauma

Radiation Safety Committee (RSC)

The committee develops policies and performs oversight functions having to do with use of radioactive material at UMB. To ensure that radioactive material will be used safely, this includes review of training programs, equipment, facilities, supplies, and procedures; ensuring that such material is used in compliance with federal and state regulations and UMB's licenses.

Website:
https://www.umaryland.edu/ehs/programs/radiation-safety/radiation-safety-committee/

RAVEN
User reporting tool for viewing or downloading Kuali Coeus data and financial data.

Website:
https://www.umaryland.edu/kualicoeus/raven-reports/

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School of Dentistry (SOD)
The University of Maryland School of Dentistry, the world's first dental college, celebrated its 175th anniversary in 2015.

School of Law (Maryland Carey Law, SOL)
The University of Maryland Francis King Carey School of Law was established in 1816, began regular instruction in 1824, and is the third oldest law school in the nation.

School of Medicine (SOM)
Established in 1807, the University of Maryland School of Medicine is the first public and the fifth oldest medical school in the United States.

School of Nursing (SON)
Formed in 1889, the University of Maryland School of Nursing is one of the nation's oldest formal nursing training programs.

School of Pharmacy (SOP)
Incorporated in 1841, the University of Maryland School of Pharmacy is one of the oldest pharmacy schools in the country.

School of Social Work (SSW)
In response to growing social and cultural needs, the University of Maryland School of Social Work opened in 1961.

Social Work Community Outreach Service (SWCOS)
An initiative created in 1992 within the SSW whose work focuses primarily on social work field education, civic leadership community service, and University-community engagement. SWCOS operates four community schools throughout Baltimore City, based on a model in which local public schools become a hub for community life, offering a range of supports and services for the students, their families, and the community as a whole.

Website:
http://www.ssw.umaryland.edu/swcos/about-swcos/

Southern Management Corporation (SMC) Campus Center
Center opened in 2009 serving as the primary facility on the UMB campus for cultural, social, and recreational programs and services as well as providing a variety of meeting spaces for campus events.

Website:
https://www.umaryland.edu/campuscenter/programs-activities-and-organizations-/

Southwest Partnership
A coalition of seven Southwest Baltimore neighborhoods aligned to position the southwest community as a vibrant part of Baltimore's future. The Southwest Partnership has produced a Vision Plan reflecting community perspectives and professional expertise. UMB has been an active partner in the organization.

Website:
http://southwestpartnershipbaltimore.org/

State Plan for Postsecondary Education, 2013-2017
A statewide plan produced every four years by MHEC that outlines the priorities and major goals for the state's postsecondary system. It is a collaborative planning process including MHEC, faculty, staff, and students from colleges, universities, and private career schools. There also are representatives from other state agencies and the business community.

Website:
http://www.mhec.state.md.us/highered/2004plan/2004stateplan.asp

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Strategies and Tools to Enhance Performance and Patient Safety (STEPPS)
Evidence-based teamwork system for optimizing patient care by improving communication and teamwork skills among health care professionals. Employs comprehensive set of ready-to-use materials and a training curriculum to integrate teamwork principles in a variety of settings.

Website:
http://www.ahrq.gov/professionals/education/ curriculum-tools/teamstepps/index.html

Student Center for Global Education (SCGE)
Support center offering services to UMB students from all professional schools to find, plan, and finance opportunities for global interprofessional education.

Website:
https://www.umaryland.edu/global/about-us/ student-center-for-global-education/

Student Information Management Systems (SIMS)
UMB-modified BANNER administrative software application used for central management of student admissions, registration, financial aid, housing, accounts, academic history, and other information. Also provides direct access to staff within each school for control of their own student data.

Website:
https://www.umaryland.edu/sims/

Student User Friendly System (SURFS)
Online student portal for viewing grades, financial aid, billing, and personal information, and register for classes.

Website:
https://www.umaryland.edu/fin/surfs/

UMB Alerts
The system used by the UMB Emergency Management Team to notify the campus community about emergencies and weather-related closings. Messages are sent out via campus phones and campus email accounts, and text messages to cell phones and pagers that have registered to receive messages. Alerts are available to the entire campus community.

Website:
http://www.umaryland.edu/alerts/access-umb-alerts/

UM Ventures
A joint entrepreneurial initiative of UMB and UMCP within the *MPowering the State* program, UM Ventures brings the institutions together to commercialize discoveries and engage partners in industry and social ventures with business services and expertise.

Website:
http://www.umventures.org/about-us

UMVibe (Vibe)
Web-based tool used by UMB faculty and staff for group authoring, document sharing, calendaring, and online discussion.

Website:
https://www.umaryland.edu/vibe/

Universities at Shady Grove (Shady Grove, USG)
Rockville, Md., campus partnership of nine University System of Maryland universities. Each institution, including UMB, offers a selection of their academic programs, and awards its own degrees. USG provides centralized on-site student, academic, and administrative services. One of two regional higher education centers of USM.

Website:
http://www.shadygrove.umd.edu/about

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University of Maryland, Baltimore (UMB)
University System of Maryland's founding campus is the state's public health, law, and human services university. It is comprised of six professional schools and a Graduate School, and located in West Baltimore.

Website:
http://www.umaryland.edu/about-umb/

University of Maryland, Baltimore County (UMBC)
One of 12 institutions in the University System of Maryland, UMBC is located in Catonsville, Md., approximately eight miles from downtown Baltimore and is recognized as an honors public research university with a combined graduate/undergraduate population of 14,000.

Website:
http://about.umbc.edu/

University of Maryland BioPark (BioPark)
UMB-associated research park housing enterprises focused on accelerating biotechnology commercialization and economic development in the surrounding West Baltimore community and beyond.

Website:
http://www.umbiopark.com/biopark/mission-history

University of Maryland, College Park (UMCP)
University System of Maryland's flagship campus is located within the Washington, D.C. beltway, with approximately 27,000 undergraduate and 11,000 *graduate students. Partners with UMB in the MPowering the State* initiative.

Website:
http://www.umd.edu/

University of Maryland Faculty Physicians, Inc. (FPI)
Faculty clinical practices of UMB SOM physicians.

Website:
https://www.fpi.umaryland.edu/default.asp

University of Maryland Medical Center (UMMC)
816-bed facility located on the west side of downtown Baltimore, providing tertiary and quaternary care to the state and region. Founded in 1823, it is one of the oldest academic medical centers in the United States.

Website:
http://umm.edu/about

University of Maryland Medical System (UMMS)
Private, nonprofit multi-hospital system of which the UMMC is part. Provides academic, community, and specialty services throughout Maryland.

Website:
http://umms.org/about

University Recreation & Fitness (URecFit)
Division within CLS providing comprehensive programs supporting cultural, spiritual, emotional, and social development, lifelong learning and positive lifestyle changes for UMB faculty, staff, and students.

Website:
http://www.umaryland.edu/urecfit/about-us/

University Student Government Association (USGA)
Campuswide student senate representing all UMB students from the six professional schools and the Graduate School.

Website:
http://www.umaryland.edu/usga/about-us/

University System of Maryland (USM)
Maryland's public higher education system, comprised of 12 institutions, two regional higher education centers, and a system office.

Website:
http://www.usmd.edu/

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University System of Maryland Board of Regents (USM BOR)

A 17-member board, including one full-time student, who govern the University System of Maryland and serve without compensation. Appointed by the governor, the regents oversee the system's academic, administrative, and financial operations; formulate policy; and appoint the USM chancellor and the presidents of the system's 12 institutions.

Website:
http://www.usmd.edu/regents/

University System of Maryland at Hagerstown (USMH)

Regional higher education center of the USM in Western Maryland, offering more than 20 upper division undergraduate and graduate programs from six system institutions.

Website:
http://www.hagerstown.usmd.edu/about

Wellness Hub

Program started in 2010 supporting UMB students through wellness and academic-life balance resources through interdisciplinary workshops and lectures and one-on-one services.

Website:
http://www.umaryland.edu/wellness/about-us/

White Coat Ceremony (SOM)

Annual ceremony in which entering first-year medical students receive traditional white coats and recite the Hippocratic Oath, acknowledging acceptance of the obligations of the medical profession. Similar events also are held by the SOP and SON.

Website:
http://medschool.umaryland.edu/osa/white_coat.asp