Best Practices in Assessment Group

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Agenda

- Meeting Moderator Instructions (Malinda Hughes)

- Introductions (All)

- Meeting Purpose (Greg & Karen)

- Discussion (All)

- Wrap-Up and Next Steps

MSCHE Feedback from 2016 Site Visit

The MSCHE Site Visit Team made two suggestions relating to assessment (as of May 2016):

Standard 7: *Institutional Assessment*. The team suggests that **UMB** periodically evaluate the effectiveness and comprehensiveness of its institutional assessment processes.

What this guidance means (MSCHE, 2007):

- Define and articulate institutional and unit goals;

- Implement strategies to achieve those goals;

- Assess achievement of those goals;

- Use results to improve programs and services, and inform planning and resource allocation.

Middle States Commission on Higher Education. (2007). *Student Learning Assessment: Options and Resources* (2nd ed., pp. 1–98). Philadelphia, Pennsylvania.

MSCHE Feedback from 2016 Site Visit Cont'd

The MSCHE Site Visit Team made two suggestions relating to assessment (as of May 2016):

Standard 14: *Assessment of Student Learning*. The team suggests that UMB have the deans for Academic Affairs regularly address assessment during their monthly meetings or through the development of an assessment subcommittee to address and share assessment best practices and tools.

What this guidance means (MSCHE, 2007):

- Develop clearly articulated learning outcomes;

- Offers courses, programs, and experiences that provide opportunities for students to achieve those learning outcomes;

- Assess student achievements of those learning outcomes

- Using the results of those assessment to improve teaching and learning, and inform planning and resource allocation decisions.

Middle States Commission on Higher Education. (2007). *Student Learning Assessment: Options and Resources* (2nd ed., pp. 1–98). Philadelphia, Pennsylvania.

MSCHE Peer Evaluator Experience

- Virtual Peer Evaluator for SUNY-Albany
  - Standard I – Mission and Goals
  - Standard VI – Planning, Resources, and Institutional Improvement

- Focus of MSCHE
  - Institutional processes for assessment and closing the loop
    - Student Learning Outcomes
    - Use of quantitative and qualitative data
    - Process of institutional decision-making

Questions for Discussion

- Does the template capture the fields that are meaningful for your unit and also satisfy MSCHE requirements?
- What are the metrics that are common across all units that evaluate program success;
- How difficult is it to complete this template annually?
- How would this template work at the school level vs. the program level regarding the difficulty of reporting annually? If difficult, how can the process be structured to accommodate program reporting?

Proposed Institutional Assessment Template

https://umaryland.campuslabs.com/planning

IESPA and BPAG Oversight for MSCHE Standard III

Where is UMB in the Process?	Status
Map assessment activities across the enterprise	✓
Determine the evidence to periodically collect to demonstrate compliance with MSCHE standards	✓
Identify and establish KPIs and benchmarks	
Document assessment plans centrally to faciitate internal and external reporting	
Implement Program	
Assess progress of plan implementation	
Adjust assessment process, as needed	

For More Information

Assessment Planning information is available on the Institutional Effectiveness, Strategic Planning, and Assessment website:

www.umaryland.edu/iespa

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