

Theme 5: Excel at Interprofessional Education, Clinical Care and Practice, and Public Service

YE FY13

Leadership: Dr. Natalie Eddington, Dr. Jane Kirschling, James Leoni (retired)

Goal 1: Excel at interprofessional education, clinical care and practice, and public service that informs the development of knowledge, public policy, and human service.

Tactic 1:		Priority / Start	Fiscal Impact		Status		Responsible Person	
1.1	Identify, assess, and enhance existing interprofessional education programs to enlighten the University on ideal approaches and methods.	1	Minimal (<\$250K)		Underway		Implementation Committee & Center for Interprofessional Education	
		FY 2014						
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
1.1.1	Assess current courses across the University to determine duplication and commonalities that may be amenable to IP coursework.	Target		Complete				Green
		Actual		Completed				
1.1.2	Identify successful existing interprofessional education opportunities at UMB and explore creative ways to expand these (IPE Task Force has done work on this).	Target		Start	Continue			Yellow
		Actual		In Progress				
1.1.3	Provide opportunities for faculty development (New metric)	Target			Start	Continue	Continue	n/a
		Actual						
Tactic 2:		Priority / Start	FY 2014 Resources		Status		Responsible Person	
1.2	Develop sustainable interprofessional education programs and courses that expand into new areas, keeping pace with changes in health care practice and leveraging technology.	1	FY 13: \$1,200 OT		Started June 2012		Center for Interprofessional Education	
		FY 2013	\$42,750 Recurring					
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
1.2.1	Establish a UM Center for Interprofessional Education to provide guidance for development and implementation of IPE didactic and	Target		Start	Continue	Continue	Continue	Yellow

1.2.1	guidance for development and implementation of IPE didactic and clinical care opportunities.	Actual		In Progress					Yellow
1.2.2	Create a portfolio of core courses that will enable students to be taught across schools.	Target		Start	Continue	Continue	Continue		Yellow
		Actual		In Progress					
a	Obtain list of curriculums from each school.	Target		Complete					Green
		Actual		Completed					
b	List courses from each school that may lend themselves well to IPE	Target		Start	Continue				Yellow
		Actual		In Progress					
c	Identify emerging themes of potential courses that may lend themselves to IPE.	Target		Start	Continue				Yellow
		Actual		In Progress					
d	Enhance portfolio of 5 - 7 Interprofessional elective courses.	Target		Start	Continue	Continue			Red
		Actual		Not started					
1.2.3	Create opportunities for students that will provide training in and modeling of quality IP teamwork, such as IP case discussions, problem-based learning, standardized patients, and simulation.	Target		Start	Continue	Continue	Continue		Yellow
		Actual		In Progress					
1.2.4	Use identified portfolios of IP didactic, clinical, and case-based opportunities to develop criteria for a certificate in interdisciplinary studies.	Target			Start	Continue	Continue		n/a
		Actual							

Tactic 3:		Priority / Start	Fiscal Impact		Status			Responsible Person	
1.3	Establish a "President's Faculty" to teach select interprofessional cross-University courses to captivate and inspire students to appreciate the value and importance of interprofessional education, patient care, and service.	2	Moderate (\$250K - \$1M)		Not Started			Center for Interprofessional Education	
		FY 2015							
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R	
1.3.1	"President's Faculty Program" established.	Target			Start	Continue	Continue	n/a	
		Actual							
a	Application criteria for PFP created	Target				Start	Continue	n/a	
		Actual							
b	Goals for President's Faculty developed	Target			Start	Continue		n/a	
		Actual							

c	Criteria developed for successful completion of PFP	Target			Start	Continue		n/a	
		Actual							
1.3.2	Evaluate and expand PFP as appropriate.	Target					Start	n/a	
		Actual							
Tactic 4:		Priority / Start		Fiscal Impact		Status		Responsible Person	
1.4	Identify, nurture, and enhance existing interprofessional (service) and practice initiatives for faculty and students.	1		Moderate (\$250K - \$1M)		Underway		Center for Interprofessional Education	
		FY2014							
Metrics / Milestones:				Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
1.4.1	Identify current (public service) and practice groups across the campuses to determine opportunities that may be amenable to IP collaboration.	Target		Start	Continue	Continue	Continue	Yellow	
		Actual		In progress					
1.4.2	Identify successful existing interprofessional clinical/experiential opportunities through UMB and explore creative ways to expand those.	Target		Start	Continue	Continue	Continue	Yellow	
		Actual		In progress					
1.4.3	Identify 3 - 5 sites that will be used as pilot sites for IP team practice.	Target		Start	Continue	Continue	Continue	n/a	
		Actual		Not started					

Goal 2: Develop and sustain an infrastructure that supports interprofessional education, clinical care and public service and is integrated with all the schools on this campus, and as appropriate with USM institutions, other colleges and universities, and UMMS hospitals and other area hospitals.

Tactic 1:		Priority / Start		Fiscal Impact		Status		Responsible Person	
2.1	Enhance the Office of Academic Affairs to provide the services across the university that will advance excellence in interprofessional education, patient care, and service.	2		Moderate (\$250K - \$1M)		Underway		Implementation Committee & Center for Interprofessional Education	
		FY 2014							
Metrics / Milestones:				Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
2.1.1	Implement a unified orientation for faculty / students that will facilitate the University's mission to achieve excellence in IP education.	Target		Start	Continue	Continue	Continue	n/a	
		Actual		Not started					
2.1.2	Implement a unified course registration model that will facilitate the	Target		Start	Continue	Continue	Continue	n/a	

2.1.2	University's mission to achieve excellence in IP education.	Actual		Not started				n/a
2.1.3	Implement an APT model that will facilitate the University's mission to achieve excellence in IP education.	Target		Start	Continue	Continue	Continue	n/a
		Actual		Not started				
2.1.4	Implement procedures to facilitate joint faculty appointments across schools.	Target		Start	Continue			n/a
		Actual		Not started				
2.1.5	Implement policies and procedures to facilitate the ability of students to engage in IP education, (service) and patient care including IP extracurricular activities.	Target		Start	Continue	Continue	Continue	Yellow
		Actual		In progress				
2.1.6	Develop common calendar IPE days that are used by all schools and administrative units.	Target		Start	Continue	Continue	Continue	Yellow
		Actual		In progress				
2.1.7	ALL IP courses are highlighted and easily identified by students and advisors / mentors in an IP course listing and schedule.	Target		Start	Continue	Continue	Continue	n/a
		Actual		Not started				

Tactic 2:		Priority / Start	Fiscal Impact		Status			Responsible Person
2.2	Enhance the Office of Administration and Finance to advance support mechanisms.	2	Large (>\$1M)		Underway			Implementation Committee & Center for Interprofessional Education
		FY 2014	IR					
Metrics / Milestones:			Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
2.2.1	Implement a tuition distribution model that will facilitate the University's mission to achieve excellence in IP education.	Target		Start	Continue	Continue	Continue	Y
		Actual		In progress				
2.2.2	Implement policies and procedures to facilitate submission of interprofessional education grants and contracts.	Target		Start	Continue	Continue	Continue	n/a
		Actual		Not started				
2.2.3	Implement policies and procedures to facilitate and support IP global initiatives.	Target		Start	Continue	Continue		Y
		Actual		In progress				
2.2.4	Add a risk management model that will facilitate the University's	Target		Start	Continue	Continue	Continue	n/a

mission to advance IP education, patient care, and service.

Actual	ERM in place	Not started					n/a
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Tactic 3:	Priority / Start	Fiscal Impact	Status	Responsible Person
2.3 Leverage technology to enhance access to learning and facilitate collaborative projects to catalyze new discoveries.	DELETE TACTIC		No metrics	Defer to IT Fundamental Group

Tactic 4:	Priority / Start	Fiscal Impact		Status			Responsible Person
2.4 Enhance the Office of Communications and Public Affairs advocacy of University programs and expertise in interdisciplinary and interprofessional initiatives to internal and external constituencies.	1	Minimal (<\$250K)					Collaborate with Communications and Govt & External Relations
	FY 2014	IR					
Metrics / Milestones:		Baseline	6/30/13	6/30/14	6/30/15	6/30/16	G/Y/R
2.4.1 Develop processes that enhance and unify IPE communication across UMB schools and UMMS, including off-site locations, such as common calendar days, consistent web site across schools, UMB TV, and UMB sponsored social media.	Target			Start	Continue	Continue	n/a
	Actual						
2.4.2 Establish a UMB campaign to support and sustain the University's mission to achieve excellence in interprofessional education, patient care and service.	Target			Start	Continue	Continue	n/a
	Actual						
2.4.3 Expand UMB's capacity in government and community affairs to support the University's mission to achieve excellence in interdisciplinary research, and interprofessional education, patient care and service.	Target			Start	Continue	Continue	n/a
	Actual						