## University of Maryland, Baltimore

Enrollment Summary

| Fall 2009 |  | School of Nursing |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | BSN |  | MS* |  | PhD* |  | DNP |  | Total |  |
|  |  | Count | \% BSN | Count | \% MS | Count | \% PhD | Count | \% DNP | Count | \% Total |
| Headcount |  | 697 | 100.0\% | 1058 | 100.0\% | 53 | 100.0\% | 74 | 100.0\% | 1882 | 100.0\% |
| Gender | Female | 594 | 85.2\% | 957 | 90.5\% | 47 | 88.7\% | 68 | 91.9\% | 1666 | 88.5\% |
|  | Male | 103 | 14.8\% | 101 | 9.5\% | 6 | 11.3\% | 6 | 8.1\% | 216 | 11.5\% |
| Race | African American | 178 | 25.5\% | 264 | 25.0\% | 9 | 17.0\% | 12 | 16.2\% | 463 | 24.6\% |
|  | Asian | 87 | 12.5\% | 96 | 9.1\% | 5 | 9.4\% | 2 | 2.7\% | 190 | 10.1\% |
|  | Caucasian | 341 | 48.9\% | 650 | 61.4\% | 30 | 56.6\% | 58 | 78.4\% | 1079 | 57.3\% |
|  | Hispanic | 25 | 3.6\% | 18 | 1.7\% | 3 | 5.7\% | 1 | 1.4\% | 47 | 2.5\% |
|  | Native American | 4 | .6\% | 3 | .3\% | 0 | .0\% | 0 | .0\% | 7 | .4\% |
|  | No Response | 23 | 3.3\% | 17 | 1.6\% | 0 | .0\% | 1 | 1.4\% | 41 | 2.2\% |
|  | International | 39 | 5.6\% | 10 | .9\% | 6 | 11.3\% | 0 | .0\% | 55 | 2.9\% |
| Student Type | New | 172 | 24.7\% | 350 | 33.1\% | 6 | 11.3\% | 23 | 31.1\% | 551 | 29.3\% |
|  | Continuing | 525 | 75.3\% | 708 | 66.9\% | 47 | 88.7\% | 51 | 68.9\% | 1331 | 70.7\% |
| Attendance Status | Full Time | 441 | 63.3\% | 389 | 36.8\% | 24 | 45.3\% | 4 | 5.4\% | 858 | 45.6\% |
|  | Part Time | 256 | 36.7\% | 669 | 63.2\% | 29 | 54.7\% | 70 | 94.6\% | 1024 | 54.4\% |
| Degree Status | Degree | 697 | 100.0\% | 915 | 86.5\% | 53 | 100.0\% | 74 | 100.0\% | 1739 | 92.4\% |
|  | Non-Degree | 0 | .0\% | 143 | 13.5\% | 0 | .0\% | 0 | .0\% | 143 | 7.6\% |
| Residency Status | Resident | 631 | 90.5\% | 949 | 89.7\% | 42 | 79.2\% | 70 | 94.6\% | 1692 | 89.9\% |
|  | Non-Resident | 66 | 9.5\% | 109 | 10.3\% | 11 | 20.8\% | 4 | 5.4\% | 190 | 10.1\% |

* Graduate School programs

Prepared by UMB Institutional Research and Planning

