University of Maryland, Baltimore

Spring 2021 Regional Center Course Enrollment

Regional Center Course Enrollment represents all enrollments in Regional Center coursework regardless of where students were admitted

Universities at Shady Grove	Distinct <u>Students</u>	Distinct <u>Courses</u>	Course <u>Registrations</u>	Total <u>Credits</u>	FTES <u>Factor</u>	<u>FTES</u>
Nursing Undergraduate	394	42	1,305	4,591	15	306.1
Shady Grove BSN 1st Year Shady Grove BSN 2nd Year Shady Grove RN to BSN 2nd Year Special Nursing Other Nursing (Baltimore)	147 141 4 8 94	33 15 3 3 25	735 429 5 8 128	2,190 1,935 15 24 427		146.0 129.0 1.0 1.6 28.5
Nursing Graduate	43	5	75	225	12	18.8
Shady Grove DNP Baltimore DNP	41 2	5 2	72 3	219 6		18.3 0.5
Master of Social Work	214	27	631	2,025	12	168.8
First Year Shady Grove Second Year Shady Grove First Year Social Work (Baltimore) Second Year Social Work (Baltimore)	114 64 17 19	21 14 8 4	419 174 18 20	1,239 672 54 60		103.3 56.0 4.5 5.0
Graduate School Masters	375	14	1,016	2,525	12	210.4
Med Cannabis Sci & Therapeutics Pharmaceutical Sciences	368 7	7 7	974 42	2,452 73		204.3 6.1
Doctor of Pharmacy	28	38	161	580	15	38.7
Fourth Year Shady Grove	28	38	161	580		38.7
Clinical Dental Hygiene Leader	3	3	9	13.5	15	0.9
Shady Grove CDHL (BS)	3	3	9	13.5		0.9
Total UMB at Shady Grove	1,057	129	3,197	9,960		743.6
Regional Center Totals	Distinct <u>Students</u>	Distinct <u>Courses</u>	Course <u>Registrations</u>	Total <u>Credits</u>		<u>FTES</u>
Undergraduate Graduate & Professional	397 660	45 84	1,314 1,883	4,605 5,355		307.0 436.6
Total UMB Regional Centers	1,057	129	3,197	9,960		743.6

Distinct Students: Number of unduplicated students enrolled in each program and class year at each location

Distinct Courses: Number of unduplicated courses in which students in each program and class year are registered

Duplication is possible when students from more than one program or class year are registered in the same course Course Registrations: Number of registrations in each course for each program and class year

Prepared by UMB Office of Institutional Effectiveness, Strategic Planning, and Assessment

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