

University of Maryland, Baltimore

Fall 2021 Regional Center Student Enrollment

Regional Center Student Enrollment represents all enrollments by students admitted through a Regional Center regardless of where coursework is provided

<i>Universities at Shady Grove</i>	<u>Distinct Students</u>	<u>Distinct Courses</u>	<u>Course Registrations</u>	<u>Total Credits</u>	<u>FTES Factor</u>	<u>FTES</u>
Nursing Undergraduate	310	58	1,367	4,439	15	295.9
Shady Grove BSN 1st Year	87	27	602	1,378		91.9
Shady Grove BSN 2nd Year	5	10	15	58		3.9
Shady Grove BSN 2nd Yr Non-Diff	213	45	741	2,970		198.0
Shady Grove RN to BSN 2nd Year	5	6	9	33		2.2
Nursing Graduate	74	65	239	687	12	57.3
Shady Grove Post BSN - DNP	61	61	203	572		
Shady Grove DNP w/ Specialties	13	22	36	115		9.6
Master of Social Work	174	47	744	2,252	12	187.7
First Year Shady Grove	98	28	464	1,212		101.0
Second Year Shady Grove	76	27	280	1,040		86.7
Graduate School Masters	480	18	1,500	3,469	12	289.1
Med Cannabis Sci & Therapeutics	451	8	1,359	3,175		264.6
Pharmaceutical Sciences	29	9	141	294		24.5
Doctor of Pharmacy	1	2	2	6	15	0.4
Fourth Year Shady Grove	1	2	2	6		0.4
Clinical Dental Hygiene Leader	9	15	60	159	15	10.6
Shady Grove CDHL (BS)	5	8	40	100		6.7
Shady Grove 2nd Year CDHL (BS)	4	7	20	59		3.9
Total UMB at Shady Grove	1,048	205	3,912	11,012		840.9
<i>Regional Center Totals</i>	<u>Distinct Students</u>	<u>Distinct Courses</u>	<u>Course Registrations</u>	<u>Total Credits</u>		<u>FTES</u>
Undergraduate	319	73	1,427	4,598		306.5
Graduate & Professional	729	132	2,485	6,414		534.4
Total UMB Regional Centers	1,048	205	3,912	11,012		840.9

Distinct Students: Number of unduplicated students enrolled in each program and class year at each location

Distinct Courses: Number of unduplicated courses in which students in each program and class year are registered

Duplication is possible when students from more than one program or class year are registered in the same course

Course Registrations: Number of registrations in each course for each program and class year