GLOBAL/LOCAL: A FALSE DICHOTOMY?

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WHAT IS A GLOBAL LEARNER?
(AFTER KEVIN HOVLAND, 2014*)

- **Global Knowledge**: students understand multiple worldviews, experiences, histories and power structures.
- **Global Challenges**: Students apply knowledge and skills gained through general education, the major, and cocurricular experiences that address complex, contemporary global issues (problems and opportunities).
- **Global Systems and Organizations**: Students gain and apply deep knowledge of the differential effects of human organizations and actions on global systems.
- **Global Civic Engagement**: Students initiate meaningful interactions with people from other cultures and take informed and responsible actions to address ethical, social, and environmental challenges.
- **Global Identities**: Students articulate their own values as global citizens in the context of personal identities and recognize diverse and potentially conflicting positions vis à vis complex social and civic problems.
GLOBAL LEARNING IS A JOURNEY

- Become aware of difference, or disposition;
- Become acquainted with background knowledge (cultural, geo-political, economic) that clarifies implications of such historically embedded difference;
- Learn to move skillfully from the new knowledge they have acquired to positive interactions across difference(s).

Looked at this way, global learning becomes a journey.
STUDY AWAY

- Community-based Education
- Domestic Off-Campus Study
- Overseas Off-Campus Study
- On-line Education

- STUDY AWAY
Kwame Anthony Appiah: a “rooted cosmopolitan” is:

“Attached to a home of one’s own, with its own cultural particularities, but taking pleasure from the presence of other, different places which are home to different people.”