“I have learned that my gift as a teacher
• is the ability to dance with my students
• to co-create with them a context in which all of us teach and learn.”
THINK GLOBALLY, ACT LOCALLY, PANIC INTERNALLY

KEEP CALM AND CARRY ON?
NO THANKS.
I'D RATHER RISE HELL & CHANGE THE WORLD
CHALLENGES

- Is this a false dichotomy? Are they separate and together?
- Can we really define these?

- Global
  - sexy, exotic, extremism, power, investments, expensive, promotion, ethnocentricity, academic institutions set up for global

- Local
  - reframe, honor the intensity and the expertise, real challenges, stigma of working in poor U.S. communities, funding, solutions perceived as complex

- LOCAL is GLOBAL and GLOBAL is LOCAL
CHALLENGES – THE BIG QUESTIONS?

• Does medical and health professions education focus on social determinants, social justice, health disparities, cultural humility?

• How do we close the gap between medicine and public health or public health in primary care?

• How do we change our thinking around global health as colonialism, power, ethnocentricity?

• How do we honor local? And see context?

• How do we consider these as hard skills?

• How do we adequately prepare students with relevant skills for the workforce, the real world?
It's all about that vision and mission.

The real voyage of discovery consists not in seeking new landscapes but in having new eyes.

Marcel Proust
WHAT HAS CHANGED IN THE LAST 30 YEARS?

Students
  Who they are
  What they want

Universities

Local communities

Global communities
WHAT WILL CHANGE IN THE NEXT 20 YEARS?

Imagine – BOLD

Headlines in 2035 – VISION

“The more we know the more we realize we don’t know!”
WHAT NEEDS TO HAPPEN IN YOUR UNIVERSITY?

• Define or redefine mission
  • Study away
  • Consider the context

• Change teaching methods

• Change practice focus

• Change promotion criteria and funding mechanisms

G2L “To demonstrate effectiveness of global health strategies, techniques, methodologies, and technologies to increase the health status of local underserved communities with the goal of sharing learning and scaling successes”
OPPORTUNITIES

Work in partnership with CBOs
Focus on long term commitment – 30 years
Change the funding landscape – comparative projects and research
WHAT DO YOU NEED TO SUPPORT YOUR PROGRAM EVOLVING IN THIS AREA?

• Be uncomfortable – “discomfort precedes learning”

• Share best practices

• Share curricula

• Keep showing up

• Take this home
IDEAS TO CHANGE TEACHING METHODS

Teach, frame, and learn using local traditions and culture
Be bi-directional – we learn from others and we share
Be socially accountable and focus on social justice
Have more experiential
  Support internships locally and globally
  Americorps vs Peace Corps
Use innovative strategies such as photo voice, reflection
Help students understand complexity and long term approach
Be local in other countries
Move forward with on-line education
Work interprofessionally
Require service
Develop “Half the Sky Movement”
WHAT DO WE DO NOW? NEXT STEPS?

• Continue the conversation
  • Change the perception of the value of local
  • Increase practical overseas field experience to emphasize soft skills

• Be ambassadors on your campus

• Expand the network

“One thing I will do tomorrow is ….”
WE ARE COMMITTED TO CONTINUING THIS CONVERSATION

• Stay tuned to receive a report on summary of discussion and key points from this workshop

• Join and engage in this list serv

• Continue this discussion at home

• Receive applause for your time, energy, and dedication to global and local
Thank you