Around the World and Back Again: Making the Local to Global Connection in Health Science Education

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• Academic course work
• Interdisciplinary place-based study
• Field experience with experiential learning
• Mentorship and a learning community
• Ongoing partnerships
• Reflection

Global programs are designed to complement a primary course of study
We need tools to integrate varied local and global experiences.

**LOCAL**
- Wisconsin Express
- CHIP
- Badger Volunteers
- Medic
- TRIUMPH - Urban
- WARM - Rural
- Community Pharmacy
- WisCARES
- Public Health Fellows
- AmeriCorps

**GLOBAL**
- Global Field Courses
- Undergrad Intl Internships
- Study Abroad
- Intl Voluntary Service
- Clerkships for HS Students
- Graduate Internships
- Global Rotations for Residents
- Collaborations and Partnerships
- Peace Corps
• Calendars, Competencies and Curricula
• Changing demographics in our state and in our classroom
• Preparing instructors as mentors and role models
• Developing and sustaining the kinds of partnerships required
• Supporting students in job placement
• Being accountable to local and global needs
• Managing information and lifelong learning

Is the health system ready for the GLOCAL workforce we are creating?

The Challenges
• Call for GLOCAL funding opportunities though USAID, NIH, Foundations
• Support GH leaders who are often working at the margins in their university and hospital settings
• Dialogue with Professional Associations about the value of a global perspective
• Articulate the unique role of higher education in global health
• Use academic platform to foster and demonstrate the value of comparative learning
• Be part of the conversation about competencies and best practices

How can we re-imagine health care as GLOCAL?

A Role for CUGH