

# UMB FAST FACTS

## MISSION

To improve the human condition and serve the public good of Maryland and society at-large through education, research, clinical care, and service.

## VISION

The University will excel as a preeminent institution in its missions to educate professionals, conduct research that addresses real-world issues affecting the human condition, provide excellent clinical care and practice, and serve the public with dedication to improve health, justice, and the public good. The University will become a dominant economic leader of the region through innovation, entrepreneurship, philanthropy, and interdisciplinary and interprofessional teamwork. The University will extend its reach with hallmark local and global initiatives that positively transform lives and our economy. The University will be a beacon to the world as an environment for learning and discovery that is rich in diversity and inclusion. The University's pillars of professionalism are civility, accountability, transparency, and efficiency. The University will be a vibrant community where students, faculty, staff, visitors, and neighbors are engaged intellectually, culturally, and socially.

## CORE VALUES

### RESPECT *and* INTEGRITY

We value each other and hold ourselves accountable for acting ethically and transparently using compassion and empathy.

### WELL-BEING *and* SUSTAINABILITY

We care about the welfare of our people, planet, communities, and University.

### EQUITY *and* JUSTICE

We embrace and are committed to diversity, and we value inclusive and just communities. We oppose discrimination in all its forms.

### INNOVATION *and* DISCOVERY

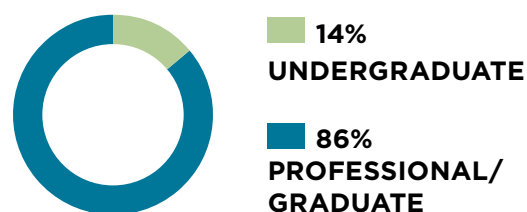
We imagine and explore new and improved ways to accomplish our mission through education, research, clinical care, and service.



## SCHOOLS

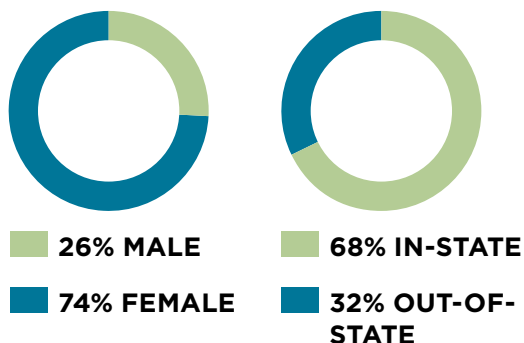
	Year Founded
School of Medicine	1807
Carey School of Law	1824
School of Dentistry	1840
School of Pharmacy	1841
School of Nursing	1889
School of Graduate Studies	1918
School of Social Work	1961

## STUDENT ENROLLMENT BY PROGRAM



	# of students	% of total
Nurses	954	14%
Dental Hygienists	28	0.4%
Medical Technologists	1	0.0%
<b>Undergraduate Total</b>	<b>983</b>	<b>14%</b>
Biomedical	1,341	20%
Nurses	1,115	16%
Social Workers	878	13%
Lawyers	721	11%
Physicians	618	9%
Dentists	586	9%
Pharmacists	334	5%
Physical Therapists	208	3%
<b>Professional/Graduate Total</b>	<b>5,801</b>	<b>86%</b>
<b>Total — Fall 2025</b>	<b>6,784</b>	<b>100%</b>

## STUDENT DEMOGRAPHICS



22% AFRICAN AMERICAN

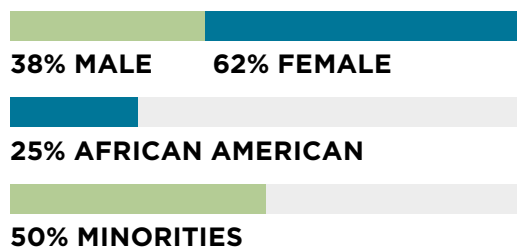
53% MINORITIES

NOTE: MINORITIES INCLUDES AFRICAN AMERICAN, ASIAN, HISPANIC, AMERICAN INDIAN, PACIFIC ISLANDER, AND MULTI-RACE.

## EMPLOYMENT — FALL 2025

Faculty	3,108
Executive/Professional	2,808
Support Personnel	1,244
<b>Total Regular Employees</b>	<b>7,160</b>
Student Employees	773
<b>Total Employees</b>	<b>7,933</b>

## EMPLOYEE DEMOGRAPHICS



## THE CAMPUS

Located in Baltimore, the UMB campus and University of Maryland BioPark combine for:

<b>72</b> Acres	<b>7.2 million</b> Square Feet of Space	<b>59</b> Buildings
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## HISTORY

**1807** The Maryland General Assembly chartered the **College of Medicine**; it is now the nation's oldest public medical school.

**1812** The Maryland General Assembly rechartered the College of Medicine as the **University of Maryland** and expanded its mission.

**1824** The forerunner of **Maryland Carey Law**, the Maryland Law Institute, was opened.

**1840** The world's first dental college, the **Baltimore College of Dental Surgery**, was chartered.

**1841** The Maryland General Assembly chartered the **College of Pharmacy**, making it the fourth-oldest pharmacy school in the nation.

**1889** Louisa Parsons, a colleague of Florence Nightingale, established the **School of Nursing**, one of the nation's oldest formal nursing training programs, at the University of Maryland.

**1918** To promote and enhance research, scholarship, and advanced study, the **School of Graduate Studies** opened.

**1961** In response to growing social and cultural needs, the **School of Social Work** opened.

## NATIONAL RANKINGS

<b>Dentistry</b>	8th*	National Institutes of Health Funding, FY 2024
<b>Law</b>	4th	State and Local Clerkships, <i>Princeton Review</i>
	4th	Health Care Law, <i>U.S. News &amp; World Report</i>
	4th	Part-Time Law, <i>U.S. News &amp; World Report</i>
	8th	Clinical Training, <i>U.S. News &amp; World Report</i>
	9th	Dispute Resolution, <i>U.S. News &amp; World Report</i> (All 2025)
<b>Medicine</b>	9th*	Total Research Funding, Association of American Medical Colleges, 2024
	12th*	Research and Development, National Science Foundation, 2024
	Top 25%**	Research and Primary Care, <i>U.S. News &amp; World Report</i> , 2025
<b>Nursing</b>	1st*	Master of Science in Nursing (MSN) Nursing Leadership and Management, Online Programs
	1st*	MSN Nursing Leadership and Management, Graduate Programs
	T-1st*	Doctor of Nursing Practice (DNP) Adult-Gerontology Primary Care Nurse Practitioner
	T-4th*	DNP Family Nurse Practitioner
	T-6th*	DNP Overall
	T-7th*	MSN Overall (All <i>U.S. News &amp; World Report</i> , 2025)
<b>Pharmacy</b>	15th	<i>U.S. News &amp; World Report</i> , 2024
<b>Social Work</b>	24th	<i>U.S. News &amp; World Report</i> , 2024

\* RANKING AMONG PUBLIC UNIVERSITIES

\*\* AMONG 197 ACCREDITED MEDICAL SCHOOLS

## OUR DEANS



**Mark T. Gladwin, MD**  
School of Medicine



**Emily Hurst, MSLS**  
Health Sciences and Human  
Services Library



**Renée H. Laurent, JD**  
Francis King Carey School  
of Law



**Sarah L.J. Michel, PhD**  
School of Pharmacy



**Yolanda Ogbolu, PhD, NNP,  
FNAP, FAAN**  
School of Nursing



**Judy L. Postmus, PhD,  
ACSW**  
School of Social Work



**Mark A. Reynolds, DDS,  
PhD, MA**  
School of Dentistry



**Kenneth H. Wong, PhD**  
School of Graduate Studies

## DRIVING THE ECONOMY

### Dramatic Achievements

**\$636 million**

Grants and contracts awarded  
in Fiscal Year 2025

**\$1.46 million**

Research dollars yielded per  
core faculty member

**\$1.39 billion**

Combined research  
expenditures of the UMB/  
University of Maryland,  
College Park research  
enterprise, ranking No. 11  
among public institutions  
in the National Science  
Foundation's Higher  
Education Research and  
Development survey for  
Fiscal Year 2023

### Return on Investment

**\$10**

Economic activity yielded for  
each dollar of state general  
fund appropriation

**16,800**

Approximate number of jobs  
generated

**\$8.6 billion**

Annual economic activity  
generated along with UMB's  
affiliated physician practices  
and the University of  
Maryland Medical System

*(RETURN ON INVESTMENT FIGURES  
ARE FOR FISCAL YEAR 2024.)*

## AN ENTREPRENEURIAL UNIVERSITY

### FY 2026 — Sources of Funds

Research Grants and Contracts 35%

Clinical (Patient) Care 28%

**Research and Clinical Care 63%**

State Funds 23%

Tuition and Fees 11%

Auxiliary Fees 3%

**Total \$1.67 billion 100%**

## UM VENTURES, BALTIMORE

In Fiscal Year 2025, UM Ventures, Baltimore — the joint technology transfer enterprise of UMB and the University of Maryland, College Park — accelerated the translation of research into market-ready technologies and therapies that improve health, wellness, safety, and productivity. Commercialization of technology at UMB alone was substantial:

**33** New U.S. patents  
awarded

**34** New license  
agreements

**8** New startup  
companies

**2** New products based  
on UMB technologies

## HEALTH CARE/LEGAL AND SOCIAL SERVICES

### School of Dentistry

The only dental school in Maryland also is the largest provider of oral health services to Medicaid children and the largest provider of oral health care to people living with HIV disease who are uninsured or underinsured.

**77,000-plus** Patient visits recorded each year, with more than 20,000 patients treated

### Francis King Carey School of Law

The Center for Dispute Resolution, Chacón Center for Immigrant Justice, Gibson-Banks Center for Race and the Law, and Legal Resource Center for Public Health Law Policy provide services and advocacy to improve laws and lives in Maryland and beyond.

**75,000** Hours of free legal services provided by students and faculty annually through 18 legal clinics

### School of Medicine

Faculty, staff, and students annually contribute hundreds of hours of community outreach in hospitals, clinics, homeless shelters, and schools, while programs such as Mini-Med School, Mini-Med School for Kids, and the Seniors Medical Institute provide free faculty-led classes designed to improve health and well-being.

**1.6 million** In-patient and outpatient visits at the University of Maryland Medical Center and clinical practice locations throughout Maryland

### School of Nursing

UMSON operates the Governor's Wellmobile Program, which has provided primary and preventive care services since 1994. It delivers care primarily to Spanish- and French-speaking, uninsured, and underserved immigrants in Prince George's County, addressing chronic conditions such as hypertension, diabetes, and high cholesterol.

**1,600** Patients served by the Wellmobile Program in Fiscal Year 2025

### School of Pharmacy

UMSOP provides clinical service to about 32,000 patients each year at over 35 practice settings in specialties such as community pharmacy, oncology, pediatrics, HIV/AIDS, mental health, geriatrics, palliative care, endocrinology, family medicine, and pulmonary. Students provide 190,000-plus hours of pharmacy services each year.

**2.6 million** Marylanders helped since 1972 by the Maryland Poison Center, a 24/7 phone service staffed by pharmacists and nurses certified as poison information specialists

### School of Social Work

The Center for Restorative Change brings together the resources of community outreach initiatives such as Promise Heights, B'more for Healthy Babies, the Positive Schools Center, and the Rise Family Support Center to promote social justice and well-being.

**329,720** Hours of practicum service provided to Maryland citizens by UMSSW students during the 2024-2025 academic year

## COMMUNITY AND CIVIC ENGAGEMENT

The **EMBRACE Initiative** offers a wide range of support and resources in areas such as violence prevention, youth development, juvenile justice, adult re-entry, and community organizing. It works with "credible messengers" — people with lived experience such as individuals recently released from prison — to give the Baltimore community a voice in these efforts.

The **CURE Scholars Program** is a long-term mentoring initiative that is designed to excite West Baltimore middle and high school students about STEM (science, technology, engineering, and math) subjects and begin preparing them for potential careers in research and health care.

The **Office of Community and Civic Engagement** partners with community-based, local, state, and national organizations to improve health, education, economic, and social conditions in West Baltimore, with much of the support provided in direct services at the Community Engagement Center.

The **Center for Violence Prevention** works to conduct community-based participatory research, provide creative and effective education, and inform and advocate for impactful policies that will reduce violence and trauma in Baltimore.

**FOR MORE INFORMATION, CONTACT THE UNIVERSITY OF MARYLAND, BALTIMORE OFFICE OF GOVERNMENT AFFAIRS AT 410-269-5087.**

*The University of Maryland, Baltimore (UMB) prohibits sex discrimination in any educational program or activity that it operates. Individuals may report concerns or questions to the Title IX Coordinator via email at [titleix@umaryland.edu](mailto:titleix@umaryland.edu). Read the UMB Notice of Non-Discrimination at [umaryland.edu/non-discrimination-notice](http://umaryland.edu/non-discrimination-notice).*

