



University of Maryland, Baltimore
Technology Classroom Committee

MISSION, GOALS

&

OBJECTIVES

Mission

To enhance the effectiveness of learning environments at UMB by investigating, recommending, and promoting the appropriate use of technology.

Vision

To advance UMB to the forefront of technology in the classroom.

“A goal without a plan is just
a wish.”

Antoine de Saint-Exupery

French writer (1900 - 1944)

Goals

- **Act as a resource and liaison for gathering and sharing information.**
- **Identify trends in the effective use of technology in education.**
- **Develop models and standards for current and future learning spaces and their use.**
- **Evaluate progress in the implementation and utilization of educational technology.**

Goal # 1

Act as a resource and liaison for gathering and sharing information.

- Create a website that provides information and resources.
- Investigate the viability of provocateur panel discussions with faculty and student participation.
- Conduct periodic surveys of faculty and students use, needs and suggestions about technology.
- Investigate the possibility of technology demonstrations.
- Create educational opportunities for the use of classroom technology.

Goal #2

Identify trends in the effective use of technology in education.

- Research and identify known examples of effective uses of technology for learning spaces.
- Create a dynamic list of technology trends.
- Identify both effective and underutilized technologies.

Goal # 3

Develop models and standards for current and future learning spaces and their use.

- Inventory existing UMB learning spaces and the technologies used.
- Identify barriers to use of technology and ways to overcome them.
- Create a roadmap for planning effective learning spaces.
- Recommend applications of technology to enhance learning.

Goal #4

Evaluate progress in the implementation and utilization of educational technology.

- Develop methodologies for evaluating and implementing learning space technology.
- Evaluate
 - implementation of recommendations.
 - barriers to implementation.
 - effectiveness of implemented recommendations.